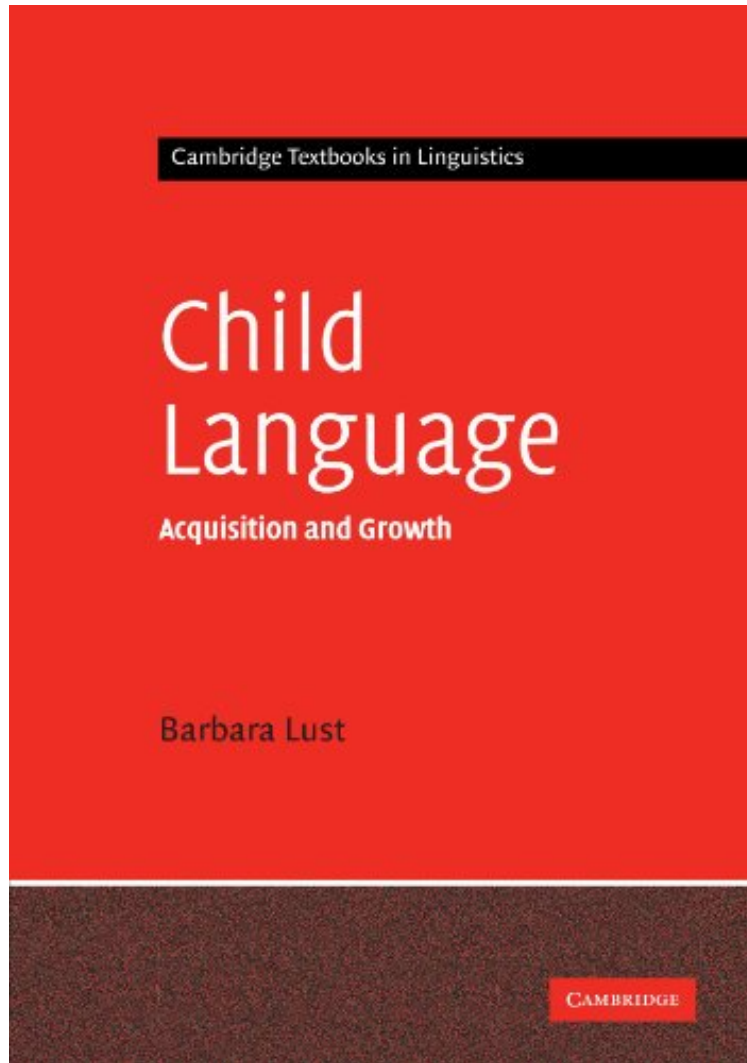


(Mobile book) Child Language: Acquisition and Growth (Cambridge Textbooks in Linguistics)

Child Language: Acquisition and Growth (Cambridge Textbooks in Linguistics)

Barbara C. Lust

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Barbara C. Lust : Child Language: Acquisition and Growth (Cambridge Textbooks in Linguistics) before purchasing it in order to gage whether or not it would be worth my time, and all praised Child Language: Acquisition and Growth (Cambridge Textbooks in Linguistics):

1 of 1 people found the following review helpful. Rather dry and boring. HoweverBy Linguist2beIt's a hard book to read. Rather dry and boring. However, though it's not any fault of the book, we're having to read it for a 'second language acquisition' class, and I'm not sure why. How very young children learn their native language is not entirely the same process as how an older person learns a second language. So, to use this book in a class for teaching 2nd

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Exploring language development from birth, this accessible textbook introduces the field of child language acquisition, establishing key theoretical debates. It considers what characteristics of the human mind make it possible to acquire language and to what extent acquisition is biologically programmed and influenced by our environment. It inquires as to what makes second language learning (in adulthood) different from first language acquisition; and whether the specific stages in language development are universal across languages. It will be a key text for courses in linguistics, developmental psychology and cognitive science.

"This volume provides an excellent overview of the theoretical and empirical advances in this field over the past 30 years...The writing is lucid and engaging..." -Susan A. Gelman, University of Michigan: Studies in Second Language Acquisition
About the AuthorBarbara Lust is Professor in the Department of Human Development, Cornell University, New York.