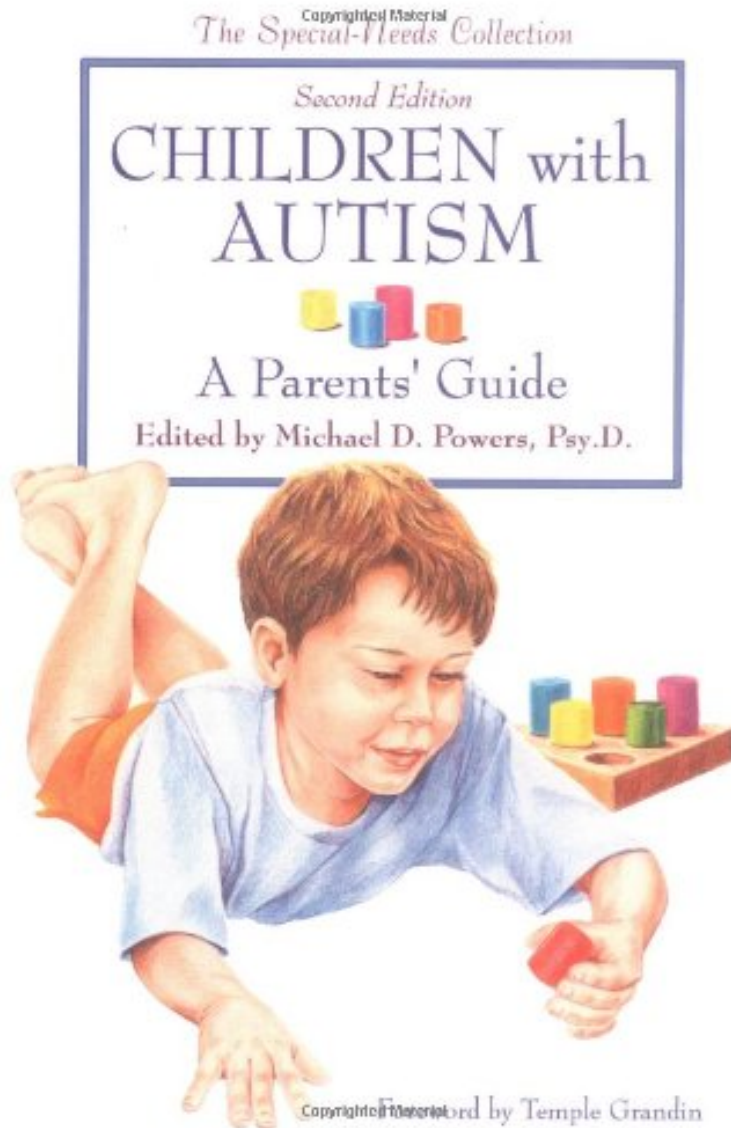


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Children with Autism: A Parent's Guide

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From Brand: Woodbine House : Children with Autism: A Parent's Guide before purchasing it in order to gage whether or not it would be worth my time, and all praised Children with Autism: A Parent's Guide:

1 of 2 people found the following review helpful. There are much better, more practical and up to date books on ...By ErkyThere are much better, more practical and up to date books on this disorder. This book was published (2nd ed) in 2000, which is ancient in the field of Autism. Overall it's a depressing book, I had to stop reading after the first few chapters.I think this book was written at a time when treatment options were still in their infancy and outcomes were

dire, and it tends to focus on the more extreme end of the spectrum. I would recommend some of the books written by Lynn Kern Koegel Ph.D. After a diagnosis, what parents need most is knowledge and a solid action plan to help your kid. It doesn't help to read about depressing statistics collected from decades ago. 0 of 0 people found the following review helpful. Excellent book, really helpful. By G. Caballero It really touch me, I even cried sometimes when I was reading because I felt very connected, it is a very good book, highly recommended for parents with autistic children. 0 of 0 people found the following review helpful. Very Quick Response! By lovingtheLord Book came in less than a week. So awesome! Very speedy! Thank you so much! This is a great book for Autism. Had gotten at library and only read half of it before I knew I had to have it.

For both the new parent coping with a child's recent diagnosis and one who's an experienced advocate, *Children with Autism* is a must-have reference. It is the trusted, respected source of information on autism and the other conditions within the spectrum of pervasive developmental disorder (PDD). Now completely revised and updated, *Children with Autism* covers a multitude of special concerns, including daily and family life, early intervention, educational programs, legal rights, advocacy, and a look at the years ahead with a chapter on adults with autism. Parents can turn to this new edition for the latest information on current diagnostic criteria, Applied Behavior Analysis, the Individuals with Disabilities Education Act (IDEA), autism advocacy via the Internet, and much more. Another important feature of the book is the group of parent statements found at the end of each chapter. Here the reader gains the perspective and support from many other parents who share their own family's experiences. Other helpful features include a glossary, reading and resource lists, and a delightful collection of photographs of children with autism scattered throughout the book.

From the Publisher A ... "In our current 'information age' there is often great difficulty separating accurate, useful information from the glut of unsubstantiated, opinionated, and biased writings available from a multitude of sources. In the sea of information about autism, especially for the parent of a child who has been recently diagnosed with autism, there are a few good starting points. *Children with Autism* by Michael Powers is a shining example of an excellent book for parents that deals with a number of critical concepts with accuracy, sensitivity, and perspective. It is one of the few books I consistently recommend to parents because I know it sets the stage for positive family understanding and involvement. The first edition was a great contribution to the field of autism. The second edition has built on that excellent base. With its updated information and expanded resources section, this book will continue to be the standard to recommend to parents. The range of topics and authors is excellent. Particularly useful are the many quotations from parents who add their reactions and perspective to the topics. Coming to terms with having a child with autism is a great challenge to most families. We are fortunate to have this book as a resource for families to meet this challenge head on with the critical information they need, presented in such a useful and positive perspective." --Raymond G. Romanczyk, Ph.D., CBA Director, Institute for Child Development Professor, Clinical Psychology; Adjunct Professor of Psychiatry-SUNY Health Sciences Center State University of New York at Binghamton
About the Author Michael D. Powers, Psy.D., is a pediatric psychologist and the Director of the Center for Children with Special Needs in Tolland, Connecticut. He specializes in the diagnosis, evaluation, and treatment of individuals with autism and related developmental disabilities. Dr. Powers holds an appointment as an Assistant Clinical Professor of Psychology at the Yale Child Study Center, Yale University.