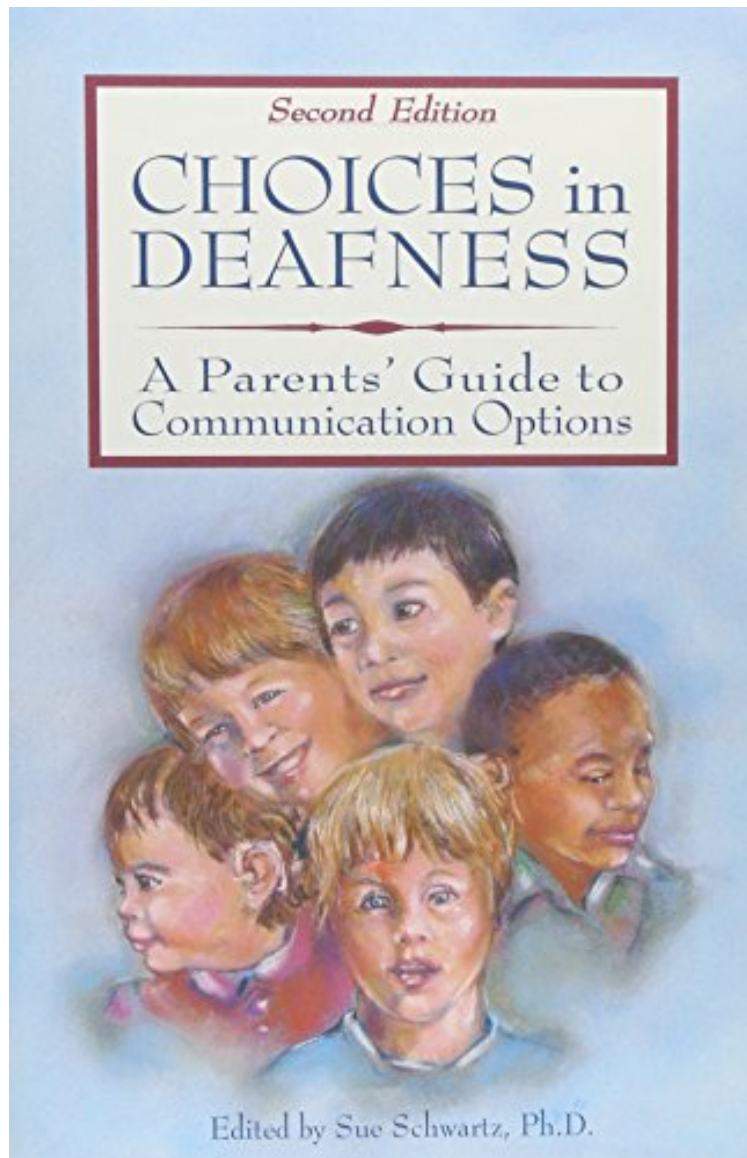


(Read now) Choices in Deafness

## Choices in Deafness

Schwarz

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**Schwarz : Choices in Deafness** before purchasing it in order to gage whether or not it would be worth my time, and all praised Choices in Deafness:

0 of 0 people found the following review helpful. JUST LEARN ASL WITH YOUR CHILDBy Samantha WattsSeems very biased and has the attitude that they know everything about Deaf peopleI dislike that it has long parts on cochlears and bi bi and all that stuff but this tiny section for ASL when it is proven that ASL is the best option

for a child to flourish when it is their first and natural language.....dont get this book just learn ASL WITH you child..... if you truly want your child to have the best and to really connect with them it is proven that ASL is the best option3 of 3 people found the following review helpful. Objective, accurate, readable, thank you, Susan Schwartz!By Edward PetersSecond only to Paul Ogden's "Silent Garden" (which treats of a broader range of issues than does "Choices") this is the most balanced and readable book specifically dealing with deaf education and communications options that we (hearing parents of profoundly deaf toddler) have yet found. There is a very good mix of professional articles and actual parental stories, recently supplemented by updates from the children themselves, now mostly grown. This is the only book of its kind that we have seen that provides actual audiograms for most students/subjects, something hearing parents MUST have in order to relate the stories in "Choices" to THEIR kids' situation. (I only wish AIDED audiograms had been consistently included as well, since those are nearly as important as basic audiograms.) I dont suggest tinkering with success, but I do think somewhat more information on the failure rates for given options should have been given, since it is far too easy for us as parents to imagine OUR child as being the succesful student portrayed in each section, thus short-chaging the down-side risks of each option. Also, it might have been nice if a few more stories of deaf people who DIDNT live in Maryland at some point in their life could have been included. That's hardly a real criticism, though, and I conclude by this book highly.2 of 2 people found the following review helpful. Objective, accurate, readable, thank you Susan Schwartz!By A CustomerSecond only to Paul Ogden's "The Silent Garden" (which treats a broader range of deafness issues than does "Choices"), this is the most balanced and readable book specifically on deaf education and communication options we (hearing parents of a profoundly deaf toddler) have yet found. There is a very good mix of professional articles and actual parental stories, recently supplemented by up-dates from the children themselves, now mostly grown. This is the only book of its kind we've seen that provides actual audiograms for most of the student/subjects, something hearing parents MUST have in order to relate the stories in "Choices" to THEIR child's situation. (I only wish AIDED audiograms had been consistently included as well, since those are nearly as important as basic audiograms). I don't suggest tinkering with success, but I do think somewhat more information on failure rates for the given options would have been helpful, since it's too easy for us as parents to imagine OUR child being the successful student portrayed in each section, thus short-changing the downside risks. Also, it might be nice if a few more stories of deaf people who DIDN'T live in Maryland at some point in their lives could be included. That's hardly a real criticism, though, and I conclude by recommending the book highly.

A useful and balanced aid in choosing the appropriate communication option for a child with a hearing loss. Experts present the following communication options: Auditory-Verbal Approach, Bilingual-Bicultural Approach, Cued Speech, Oral Approach, and Total Communication. This new edition explains medical causes of hearing loss, the diagnostic process, audiological assessment, and cochlear implants. Children and parents also offer their personal experiences.

From Library JournalOverwhelmingly, hearing parents raise deaf children. Most of the time they have no prior exposure to people with hearing loss and must face some very difficult options, for deaf education has been divided by controversy and bias for decades. This work provides comprehensive information on various methodologies with straightforward delivery, offering the perspective of parents and of children who have grown up since the publication of the first edition. While only three methodologies were discussed in the first edition?total communication, oralism, and cued speech?the auditory/ verbal and bilingual-bicultural approaches have been added here. This edition also covers in depth the medical causes of hearing loss, the diagnostic process, meeting with the audiologist, and the pros and cons of the newest technology, the cochlear implant. This work guides parents through the choices they must make for their child, covering conditions and treatment from both the parents' and the child's point of view. National organizations serving the deaf or hard of hearing are listed, along with contact information. Recommended for public libraries.?Emily H. Ferren, Ruth Enlow Lib. of Garrett Cty., Oakland, Md.Copyright 1996 Reed Business Information, Inc. "Choices in Deafness is an important addition to any speech and hearing library or recommended reading list...." -- The Volta About the AuthorSue Schwartz received her master's degree in speech and hearing from Central Institute for the Deaf in St. Louis, Missouri, and her Ph.D. in Curriculum and Instruction with an emphasis in family counseling from the University of Maryland. Currently, she is Provider of Family Services for the Programs for Deaf and Hard of Hearing Students in Montgomery County, Maryland.