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## Circulating Communities: The Tactics and Strategies of Community Publishing (Cultural Studies/Pedagogy/Activism)

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# CIRCULATING COMMUNITIES

THE TACTICS AND STRATEGIES OF COMMUNITY PUBLISHING

Edited by PAULA MATHIEU, STEVE PARKS, and TIFFANY ROUSCULP



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Studies/Pedagogy/Activism):

*Circulating Communities: The Tactics and Strategies of Community Publishing*, edited by Paula Mathieu, Steve Parks, and Tiffany Rousculp, represents the first attempt to gather the myriad of community and college publishing projects, providing not only history and analysis but extended samples of the community writing produced. Rather than feature only the voices of academic scholars, this collection features also the words of writing group participants, community organizers, literacy instructors, librarians, and stay-at-home parents as well. In libraries, community centers, prisons, and homeless shelters across the US and around the world, people not traditionally understood as writers regularly come together to write, offer feedback, revise, publish and most importantly circulate their words. The vast amount of literature that these community-publishing projects create has historically been overlooked by scholars of literature, journalism, and literacy. Over the past decade, however, higher education has moved outward, off campus and into the streets. Many of these efforts build from writing and publication projects that extend back over decades, are grassroots in nature, and are independent of college efforts. *Circulating Communities* offers a unique glimpse into how neighbor and scholar, teacher and activist, are using writing and publishing to improve the daily lives on the streets they call home.

*Circulating Communities* introduces a much needed, new area of scholarship: community publishing. It tackles a question largely ignored by most scholarship on public writing: How do groups especially marginalized groups publish and distribute their work? Best of all, it provides clear-eyed analyses of marginalized communities as they struggle to speak publicly and on their own terms. This new focus on circulation and community publishing is a must read for any program that studies or teaches public writing. (Phyllis Mentzell Ryder, The George Washington University)

About the Author Paula Mathieu is associate professor of English at Boston College where she teaches courses in composition pedagogy, nonfiction writing, rhetoric, and homeless literature while also directing the First-Year Writing Program and the Writing Fellows Program. Steve Parks is associate professor of writing and rhetoric at Syracuse University where he teaches entry and advanced courses in composition theory and practice. He also leads seminars on community publishing and community organization. Tiffany Rousculp is an associate professor in the English Department at Salt Lake Community College in Utah where she teaches composition, linguistics and sociolinguistics courses.