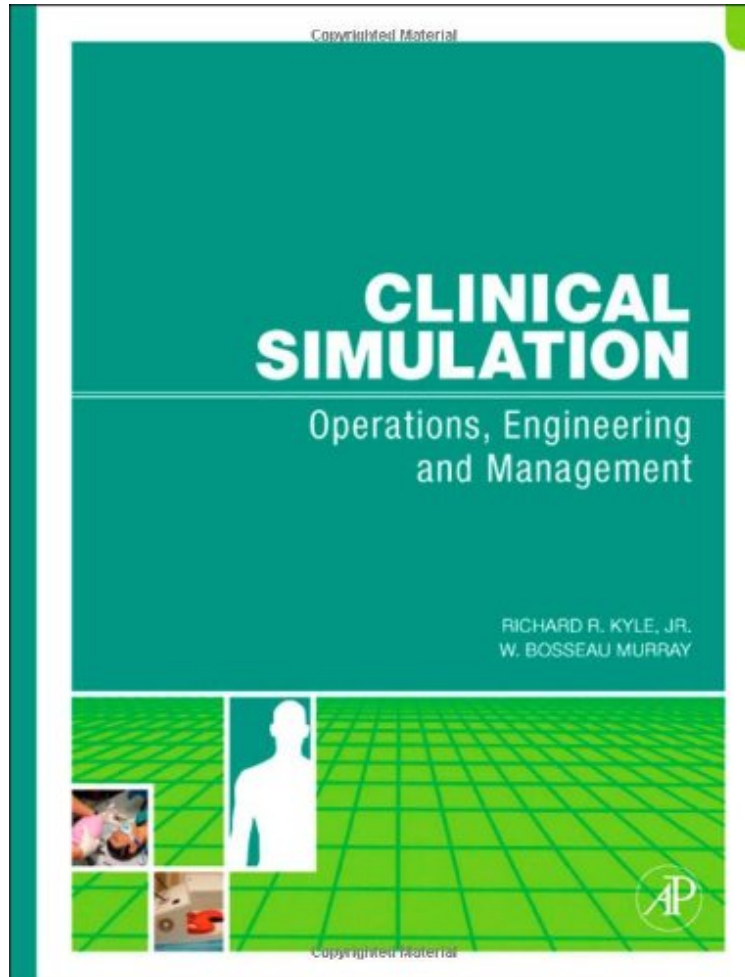


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Richard Kyle, W. Bosseau Murray

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Richard Kyle, W. Bosseau Murray : Clinical Simulation before purchasing it in order to gage whether or not it would be worth my time, and all praised Clinical Simulation:

2 of 2 people found the following review helpful. Best of 3By MichaelTI am a Clinical Educator and Simulation Instructor (multidisciplinary teams). Over the past few years I have consumed numerous articles, lectures and books that relate to Simulation Based Education. This book is quickly becoming a top resource for the proliferation of our performance improvement program. The hardest part about reading this book is getting through the chapters without the urge to create a new class, tweak my existing programs or write a business plan (not fun).Don't get me wrong, there are chapters in the book which I did not relate to or enjoy. However by reading them it helps me communicate better with those I network with in the field.FYI - download the companion pdf prior to reading the chapters to decrease the frustration of looking for the table's - you will thank me for it!!In all, I have and will continue to highly recommend this book for anyone who believes in Simulation Based (performance based) Education.4 of 4 people

found the following review helpful. Here is the User's Manual that didn't come with the Simulation Lab!!By Juan FragaThis is a Great Book for those running, working, designing or implementing simulation activities in the health care setting. It has been written by many of the most experienced people in the field and the way it is written is as if you were sharing with them experiences, while drinking coffee on the lobby of a simulation congress.Great ideas!! Great Tools!! It would have saved us money and effort if we would read it a couple of years ago!!A great tool for people running simulation units.0 of 0 people found the following review helpful. Five StarsBy Janet R. MelonconIt was very easy to read and useful for the course I was taking

Simulation facilities are invaluable for training in medicine and clinical education, biomedical engineering and life sciences. They allow the practice of prevention, containment, treatment, and procedure in a risk-free setting. This book is a practical guide and reference to the latest technology, operations and opportunities presented by clinical simulation. It shows how to develop and make efficient use of resources, and provides hands-on information to those tasked with setting up and delivering simulation facilities for medical, clinical and related purposes, and the development and delivery of simulation-based education programsA step-by-step manual to developing successful simulation programsShows how to design, construct, outfit and run simulation facilities for clinical education and research.The Residency Review Committee of the US Accreditation Council on Graduate Medical Education has begun requiring residency programs to have simulation as an integral part of their training programs.

This book fills a clamoring need as the science of simulation achieves acceptance by the healthcare fieldRichard M. Satava, M.D., Professor, Department of Surgery, University of Washington, USAAbout the AuthorBackground: Educator and scientist at USUHS since 1982 Co-founder and director of USUHS's first patient simulation facility and simulation-based educational and research programs, 1997; Consultant to world-wide DoD clinical education community for simulation facility creation and program development, 1998 - present; editor on simulation, WMD preparedness and adult education for the Journal of American Medical Association and for the American Journal of Infection Control, 2005 Memberships: Society for Medical Simulation (SocMedSim)- Development and Research Committee; Society for Education in Anesthesia (SEA); Society of Critical Care Medicine (SCCM); Institute of Electrical and Electronics Engineers (IEEE)Background: Educator and scientist at USUHS since 1982 Co-founder and director of USUHS's first patient simulation facility and simulation-based educational and research programs, 1997; Consultant to world-wide DoD clinical education community for simulation facility creation and program development, 1998 - present; editor on simulation, WMD preparedness and adult education for the Journal of American Medical Association and for the American Journal of Infection Control, 2005 Memberships: Society for Medical Simulation (SocMedSim)- Development and Research Committee; Society for Education in Anesthesia (SEA); Society of Critical Care Medicine (SCCM); Institute of Electrical and Electronics Engineers (IEEE)