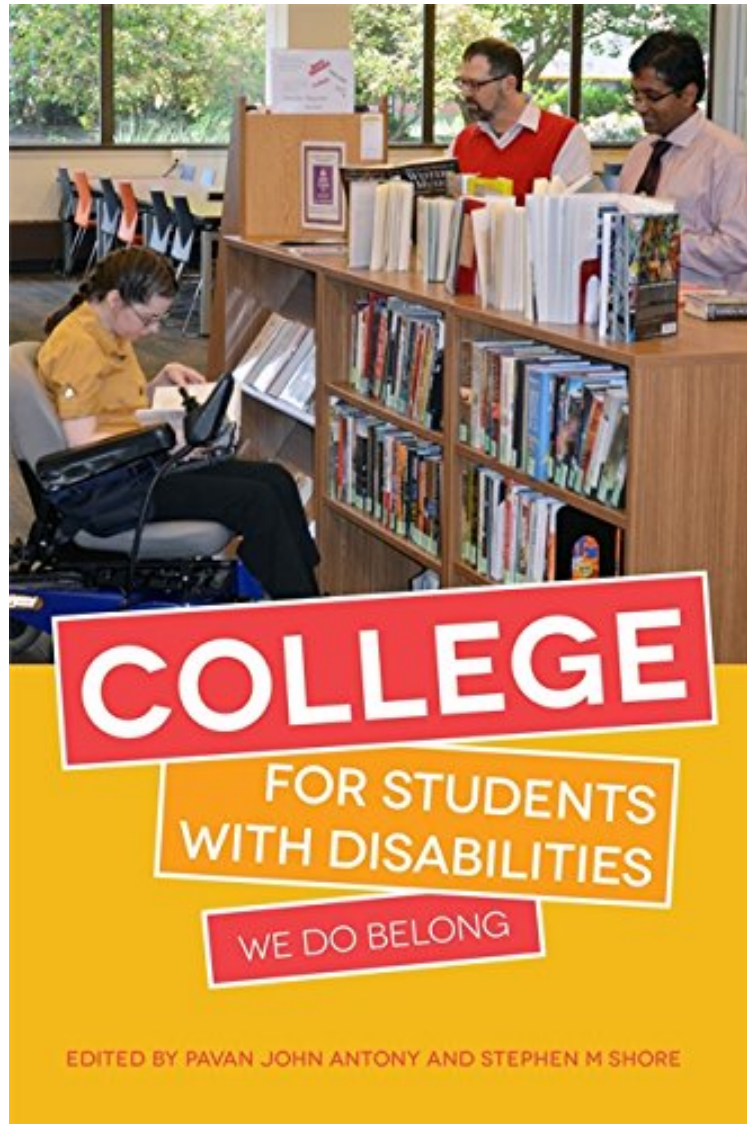


[Free read ebook] College for Students with Disabilities: We Do Belong

College for Students with Disabilities: We Do Belong

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#1248380 in Books 2015-08-21 2015-08-21Original language:EnglishPDF # 1 9.02 x .60 x 5.981, .80 #File Name: 184905732X264 pages | File size: 48.Mb

From Jessica Kingsley Publishers : **College for Students with Disabilities: We Do Belong** before purchasing it in order to gage whether or not it would be worth my time, and all praised College for Students with Disabilities: We Do Belong:

1 of 1 people found the following review helpful. Belongs in a college student's reading listBy Robin OrlowskiCollege students have a LOT to read already with the required reading lists for their classes. Yes, I know this from first hand experiences. But this is a book they will want to voluntarily read. It is first hand experiences (written in first person

format) of people with disabilities who attend college. Instead of attending college at only a 'special' number of campuses, the people in this book applied to and are in school at institutions across the country. They are successful because they do learn how to resolve challenges--which are openly described in the book Being able to navigate resources and obtain a higher education degree is essential training for when these students apply for a career. The employers will expect them to also advocate for themselves. I had to largely figure out how to do this advocacy on my own, but this book is a great 'guide' to help a transitioning high schooler who wants to attend college. 1 of 1 people found the following review helpful. Great book for learning the experiences of college students with disabilities. By HM85 This is a great book for learning about the experiences of college students with disabilities. It provides a lot of insights into issues most people aren't even aware of, as well as providing the perspectives of students who themselves are disabled and the issues they have faced along the way.

Sharing the personal stories of individuals with disabilities who describe both the challenges and successes of their time in higher education, and with a major section on the findings of broad ranging research into the experiences of such students, the book explores the current situation, what works, and how things can be improved. "You are not college material" or "you don't belong in college" are comments frequently heard by students with disabilities. Despite this, college education is now an expected part of the transition to adulthood for many individuals with disabilities. The book includes practical advice to encourage self-advocacy in students with disabilities, and to support the professionals who are facing the challenges alongside them. Covering cerebral palsy, autism spectrum disorders, intellectual disabilities, and much more, this is vital reading for parents, individuals with disabilities, school teachers, college professors, and professionals working with adults with disabilities.

Pavan John Antony and Stephen M. Shore give captivating insight into students with disabilities' college experience. This book will be a valuable source of information for students with disabilities preparing for their transition from high school to college, and also for all those who want to increase their awareness of disability and higher education. -- Cristina Popescu, Ph.D., Associate Researcher, National Higher Institute for Training and Research on Special Needs Education (INS HEA), France Pavan John Antony and Stephen M. Shore give captivating insight into students with disabilities' college experience. This book will be a valuable source of information for students with disabilities preparing for their transition from high school to college, and also for all those who want to increase their awareness of disability and higher education. (Cristina Popescu, Ph.D., Associate Researcher, National Higher Institute for Training and Research on Special Needs Education (INS HEA), France) About the Author Dr. Pavan John Antony has over ten years of work experience in the field of special education and is currently an Assistant Professor in Special Education at Adelphi University, New York. Prior to this, he was actively involved in working with adults with disabilities transitioning from high school, working with them in the community and in their group homes. Since Spring 2013, he has been studying the experiences of individuals with Cerebral Palsy who attended college. He also worked with children and adults with disabilities in South India for over five years. Dr. Antony has published several articles, regularly presents at national and international conferences and also serves as a reviewer for four peer reviewed journals. Dr. Stephen Shore is Assistant Professor in Special Education at Adelphi University, New York, where his research focuses on matching best practice to the needs of people with autism, as well as promoting successful transition to adulthood for this population. Diagnosed with "atypical development and strong autistic tendencies" and nonverbal until age four, Dr. Shore now presents and consults internationally on issues pertinent to individuals on the autism spectrum. He is President Emeritus of the Asperger's Association of New England and serves on the boards of the Asperger Syndrome and High Functioning Autism Association and the Autism Services Association.