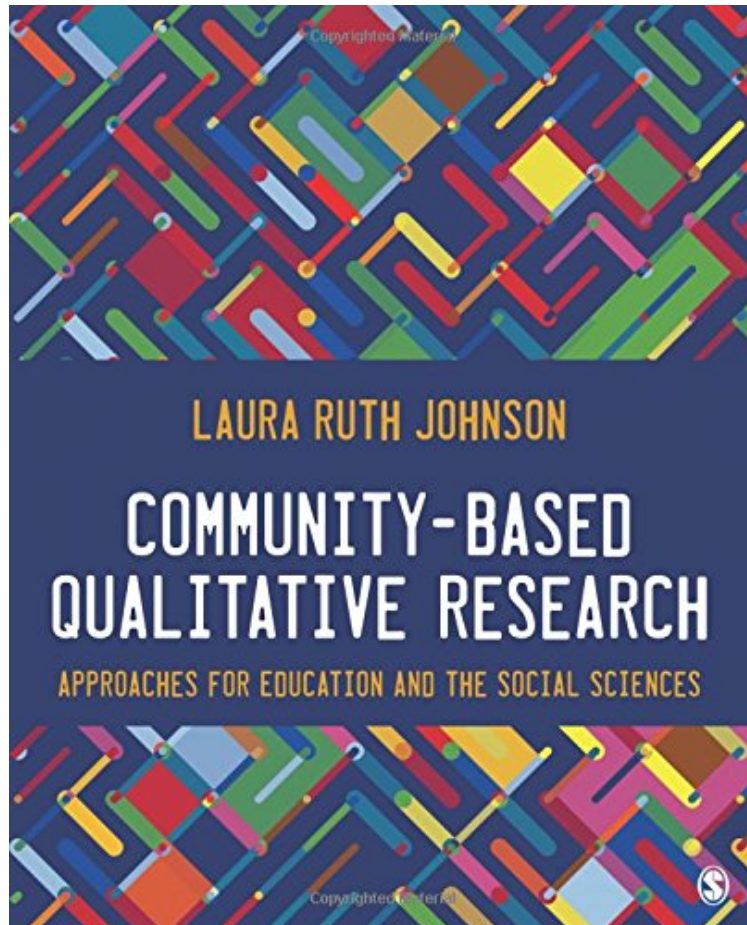


# Community-Based Qualitative Research: Approaches for Education and the Social Sciences

Laura Ruth Johnson

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#249926 in Books 2016-04-21 2016-04-21 Original language: English PDF # 1 9.13 x .47 x 7.381, .0 #File Name: 1483351688208 pages | File size: 25.Mb

**Laura Ruth Johnson : Community-Based Qualitative Research: Approaches for Education and the Social Sciences** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Community-Based Qualitative Research: Approaches for Education and the Social Sciences:

0 of 0 people found the following review helpful. A very comprehensive, readable text on community-based qualitative research ...By D. Fowler I've never undertaken any community-based research and was quite interested in delving into the topic. I've taken courses in which there was plenty of statistical evaluation of research projects and I learned how to approach and understand it. The conversational introduction was very interesting and I was actually intrigued by several thoughts posed by Laura Ruth Johnson. Community-based Qualitative research (CBQR) obviously involves a community of real people, people who will live and work in a community that will still exist once the researchers move on. Johnson states that community members often feel excluded from and marginalized within

public debates and academic scholarship and routinely ignored by policy makers related to issues of importance to the community and their lives. This immediately made me think about the many research papers I've browsed or read. There are numbers and statistics, but before undertaking any research we need to think about the community first and foremost. Frankly, this introduction is a wake-up call to anyone preparing to use the book in coursework. Like many people, I'll often skip introductions and acknowledgements as they tend to be pedantic and academic. Not so with this one, one I highly recommend reading. A couple of other statements struck home as well, but once again coming back to that community Johnson emphasizes the need for continuity and projects and initiatives that can be developed over time. I came away with a very positive attitude toward this text before even checking out the chapters, a rarity. The text is divided into three parts (information taken from the introduction): Part 1 provides an introduction to community-based qualitative research, reviewing related models and discussing relevant theories and concepts. Part 2 focuses on the design and implementation of community-based qualitative research and includes chapters that delve into the particulars of various data collection techniques such as participant observation and interviewing; this section also discusses the process of data analysis within such projects. Part 3 explores how the results or findings of community-based qualitative research projects might be disseminated in various arenas, as well as how they might be used to inform public policy and practice. This section also includes examples and case studies of community-based qualitative research initiatives and projects. Each chapter is prefaced by a brief introduction and a list of Learning Goals that the reader should come away with. The chapters conclude with a summary, an index of Key Terms and additional recommended Activities for Reflection and Discussion. There are several handouts that can be reproduced if need be. These come in various formats from a chart-like one to one that poses a lot of questions to think about. There are a handful of black and white photographs and some interesting sidebars. In the back of the book there's an index, a glossary, and a comprehensive list of references used in the book.

0 of 0 people found the following review helpful. ... my hobbies that I read books about research for fun? Kidding aside  
By Adrian Black  
I suppose it doesn't say much about my hobbies that I read books about research for fun? Kidding aside, this was actually a decent research-oriented textbook. Most research books in grad school are about quantitative research, of course, however qualitative research is often used in social sciences, particularly when things are being observed. Community based research is a much needed part of research, and this book briefly discusses what that means, and then also discusses how to implement it on an organizational level. Community research is done in the community setting, often to change systems already in place, and so it's both more difficult, and more sensitive to engage in. This book is an excellent introduction for doing so.

0 of 0 people found the following review helpful. Excellent resource  
By Mindee Urbis  
This is an excellent resource for undergraduate researchers and those new to qualitative research. Part 3 is outstanding because it focuses on relationships and how to use the research for change. The book is less than 200 pages and is written to be understood. It lowers the level of intimidation and helps the reader gain confidence and focus in planning and completing a research project.

**Community-Based Qualitative Research: Approaches for Education and the Social Sciences** by Laura Ruth Johnson is a practical text that integrates theoretical perspectives with guidelines for designing and implementing community-based qualitative research projects. Coverage of participatory research designs and approaches is complemented by chapters on specific aspects of this research process, such as developing relationships and sharing findings to strengthen programs. Included are useful handouts and templates for applying to the readers own projects, and end-of-chapter questions for self-reflection and class discussion. Readers will find the books engaging case studies, interdisciplinary real-life examples, and insights from project participants as a helpful foundation for future work in the field.

Increased awareness of qualitative community-based research benefits educators and community organizations. This text provides students with a solid understanding of the tenets of CBR and the positive benefits resulting from collaboration between parties interested in positive social change.--Karen I. Case  
This book is a very concise, useful and practical contribution to the field of community education. It is an excellent starting point for launching researchers into addressing community-based problems.--Wendy Griswold  
**Community-Based Qualitative Research: Approaches for Education and the Social Sciences** provides a unique perspective of collaborating on research projects with the community. Grappling with current issues, this book provides real-world experiences to help conquer these problems.--Christian Winterbottom  
In many overview courses of qualitative research methods, community-based research gets little air time. This text helps fill in the knowledge and experience gaps for faculty and students so they can construct their own community-based class projects in a more thoughtful and reciprocal manner. It also has great learning activities that can be used in the classroom.--Deborah Gioia  
Increased awareness of qualitative community-based research benefits educators and community organizations. This text provides students with a solid understanding of the tenets of CBR and the positive benefits resulting from collaboration between parties interested in positive social change. (Karen I. Case)  
This book is a very concise, useful and practical contribution to the field of community education. It is an excellent starting point for launching researchers into addressing community-based problems.

(Wendy Griswold)Community-Based Qualitative Research: Approaches for Education and the Social Sciences provides a unique perspective of collaborating on research projects with the community. Grappling with current issues, this book provides real-world experiences to help conquer these problems. (Christian Winterbottom)In many overview courses of qualitative research methods, community-based research gets little air time. This text helps fill in the knowledge and experience gaps for faculty and students so they can construct their own community-based class projects in a more thoughtful and reciprocal manner. It also has great learning activities that can be used in the classroom. (Deborah Gioia)About the AuthorLaura Ruth Johnson is an Associate Professor in the Department of Educational Technology, Research and Assessment in the College of Education at Northern Illinois University, DeKalb, IL. She teaches classes in qualitative research methods, including courses in ethnographic research, interview methods, and community-based and participatory action research. Her research focuses on civic engagement and community involvement among Latino and African American youth, with a focus on young mothers. In her research, she collaborates with staff and students at an alternative high school in Chicagos Humboldt Park community to help strengthen services and develop initiatives that focus on youth activism and intergenerational mentorship for young parents. Her teaching and research also focus on the creation of community-university partnerships and the engagement of graduate students in community-based research projects.