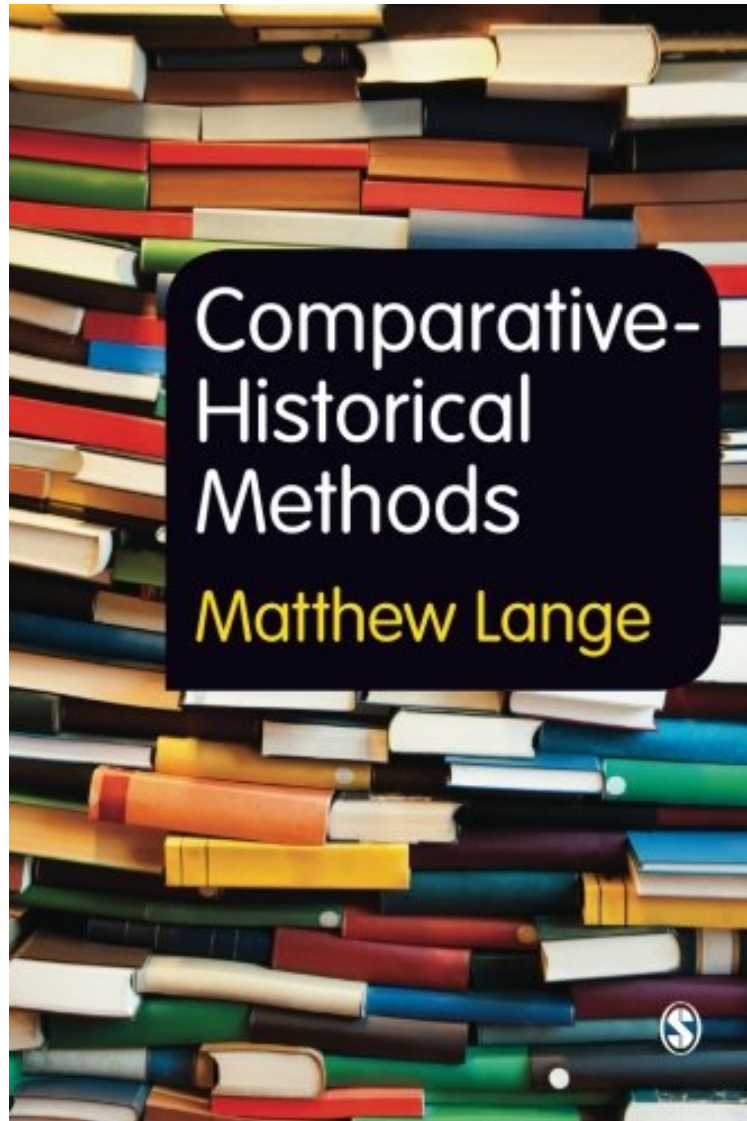


## Comparative-Historical Methods

*Matthew Lange*

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0 of 1 people found the following review helpful. Lange is good for MA students and possibly advanced undergrads. By RedWell More clearly written and concise than George and Bennett's "Case Studies and Theory Development in the Social Sciences." George and Bennett is also strong as well as an essential text on this subject; however, Lange offers a greater variety of approaches and cleans up the prose that GB and many other political scientists seem unable to improve (or perhaps even recognize). The trade-off is that Lange offers less on the underlying philosophy of science.

Lange is good for MA students and possibly advanced undergrads, GB makes more sense for PhD students and scholars ... though they may still want Lange on hand to decipher at least some elements of GB or other methods writers.

This bright, engaging title provides a thorough and integrated review of comparative-historical methods. It sets out an intellectual history of comparative-historical analysis and presents the main methodological techniques employed by researchers, including: Comparative-historical analysis, Case-based methods, Comparative methods Data, case selection theory Matthew Lange has written a fresh, easy to follow introduction which showcases classic analyses, offers clear methodological examples and describes major methodological debates. It is a comprehensive, grounded book which understands the learning and research needs of students and researchers.

Matthew Lange's study is the first book-length overview of the different methods of doing comparative history, and it is particularly welcome for its insistence that there is no one way of doing comparative history and that eclecticism and the combination of different methodologies are things to be valued. --Stephen A. Smith, University of Oxford  
A judicious and comprehensive treatment, written with great clarity. Dietrich Rueschemeyer Emeritus Professor of Sociology, Brown University, USA I recommend it enthusiastically to anyone who seeks to carry out or learn about comparative-historical analysis. James Mahoney Gordon Fulcher Professor in Decision-Making, Departments of Political Science and Sociology, Northwestern University  
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About the Author Matthew Lange is Associate Professor of Sociology at McGill University.