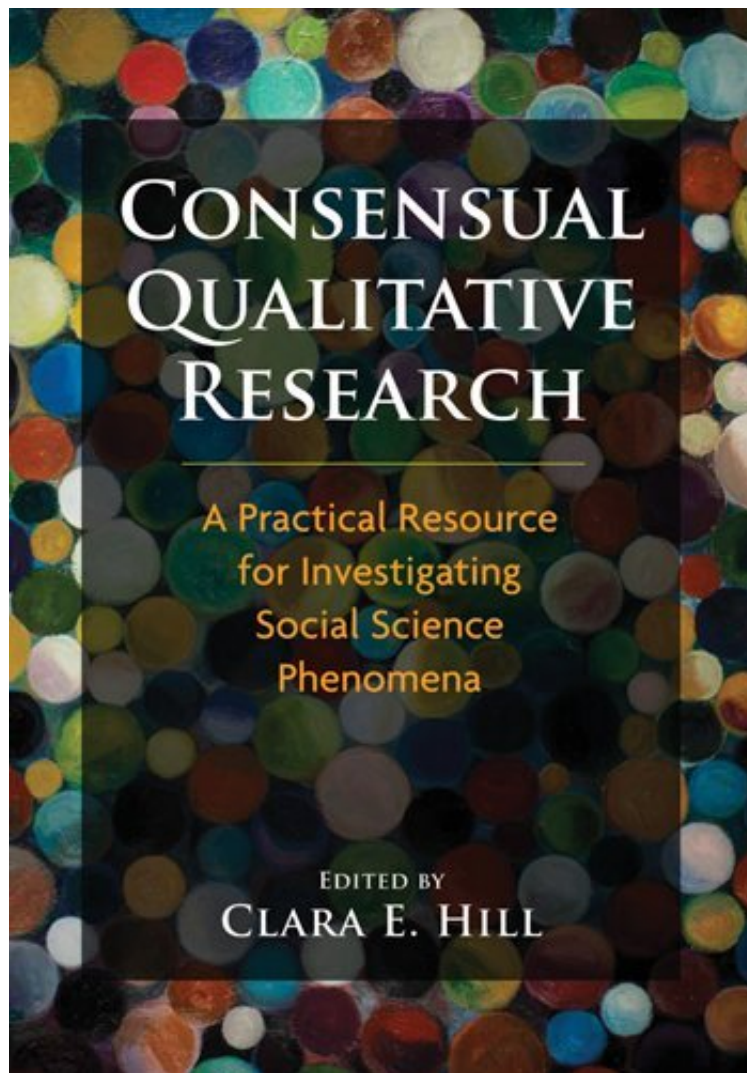


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## Consensual Qualitative Research: A Practical Resource for Investigating Social Science Phenomena

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has given our company another great tool to approach the social research we do for our clients. It is clear, practical, and comprehensive. It's also a great resource for the class I teach on research methods.0 of 0 people found the following review helpful. Five StarsBy Collie ConoleyWonderfully clear and helpful! Typical of Dr. Hill, the book is exceptional.2 of 2 people found the following review helpful. Clear, concise directions - helpful for teamsBy UMD StaffThis approach is excellent for individuals or teams who are engaging in qualitative research, especially those projects not aimed at developing a theory from the data. The chapters are short, clear, and extremely easy to read.

This lively and practical text presents a fresh and comprehensive approach to conducting consensual qualitative research (CQR). CQR is an inductive method that is characterized by open-ended interview questions, small samples, a reliance on words over numbers, the importance of context, an integration of multiple viewpoints, and consensus of the research team. It is especially well-suited to research that requires rich descriptions of inner experiences, attitudes, and convictions. Written to help researchers navigate their way through qualitative techniques and methodology, leading expert Clara E. Hill and her associates provide readers with step-by-step practical guidance during each stage of the research process. Readers learn about adaptive ways of designing studies; collecting, coding, and analyzing data; and reporting findings. Key aspects of the researcher's craft are addressed, such as establishing the research team, recruiting and interviewing participants, adhering to ethical standards, raising cultural awareness, auditing within case analyses and cross analyses, and writing up the study. Intended as a user-friendly manual for graduate-level research courses and beyond, the text will be a valuable resource for both budding and experienced qualitative researchers for many years to come.

About the AuthorClara E. Hill earned her PhD at Southern Illinois University in 1974. She started her career in 1974 as an assistant professor in the Department of Psychology, University of Maryland, College Park, and is currently there as a professor. She has been the president of the Society for Psychotherapy Research, the editor of the Journal of Counseling Psychology, and the editor of Psychotherapy Research. She was awarded the Leona Tyler Award from Division 17 (Society of Counseling Psychology) and the Distinguished Psychologist Award from Division 29 (Psychotherapy) of the American Psychological Association, the Distinguished Research Career Award from the Society for Psychotherapy Research, and the Outstanding Lifetime Achievement Award from the Section on Counseling and Psychotherapy Process and Outcome Research of the Society for Counseling Psychology. Her major research interests are helping skills, psychotherapy process and outcome, training therapists, dream work, and qualitative research. She has published more than 170 journal articles, 40 chapters in books, and nine books (including *Therapist Techniques and Client Outcomes: Eight Cases of Brief Psychotherapy*; *Helping Skills: Facilitating Exploration, Insight, and Action*; and *Dream Work in Therapy: Facilitating Exploration, Insight, and Action*).