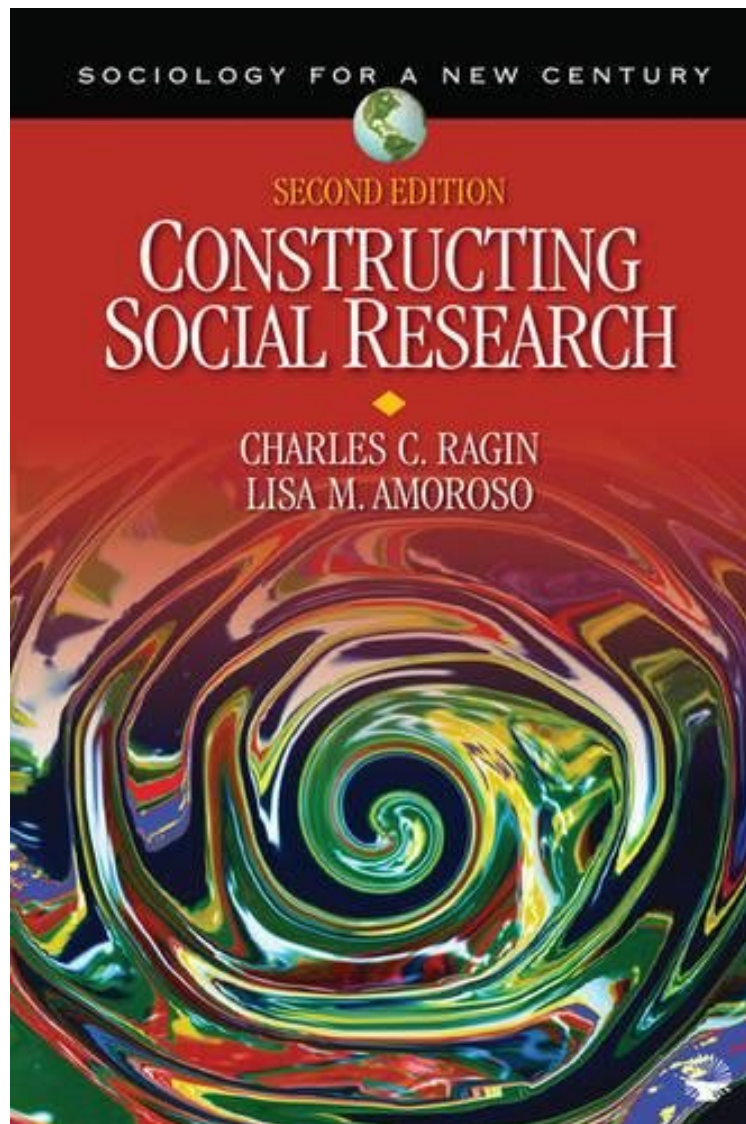


[Read free ebook] Constructing Social Research: The Unity and Diversity of Method (Sociology for a New Century Series)

## Constructing Social Research: The Unity and Diversity of Method (Sociology for a New Century Series)

*Charles C. Ragin, Lisa M. Amoroso*  
DOC | \*audiobook | ebooks | Download PDF | ePub



[Download](#)

[Read Online](#)

#854672 in Books SAGE Publications, Inc 2010-07-14Ingredients: Example IngredientsOriginal language:EnglishPDF # 1 9.00 x 6.00 x .751, .75 #File Name: 1412960185248 pages | File size: 26.Mb

**Charles C. Ragin, Lisa M. Amoroso : Constructing Social Research: The Unity and Diversity of Method (Sociology for a New Century Series)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Constructing Social Research: The Unity and Diversity of Method (Sociology for a New Century Series):

0 of 0 people found the following review helpful. Four StarsBy DeAndre really enjoyed this book0 of 0 people found the following review helpful. Great book and an easy readBy RogerGreat book and an easy read. May have to Terra's concepts to truly grasp them, but the whole book is understandable and helpful0 of 0 people found the following review helpful. Three StarsBy GSome tables in the kindle version are somehow different with the original ones

*Constructing Social Research: The Unity and Diversity of Method, Second Edition* is a concise, innovative text designed for Research Methods courses in the Social Sciences. The main goal of this Sociology for a New Century Series text is to show unity within the diversity of activities called social research. The first part of the book tackles questions like "What is social research?" "How does it differ from journalism, documentary film-making, or laboratory research in the natural sciences?" and "What is the researchers obligation to those he or she is studying?" The book also covers the how the various goals of social researchers shape the strategies they use and the representations of social life they construct. The latter part of the book is structured around the typical emphases of each tradition: qualitative research on commonalities, comparative research on diversity, and quantitative research on relationships among variables. These are not rigid divisions and research designs often blend aspects of each tradition in creative ways. Regardless of the approach, the process of representing social life through research involves a dialogue of ideas ("theory") and evidence ("data"). The model of social research put forth by Ragin and Amoroso is not as restrictive as the scientific method and encompasses social research ranging from research examining the complexities of everyday life to research investigating the power of transnational processes.

**About the Author** Charles C. Ragin spent most of his youth in Texas and the southeastern United States. He attended the University of Texas at Austin as an undergraduate and received his BA degree in 1972 at the age of 19. That same year he began graduate work in sociology at the University of North Carolina at Chapel Hill and received his PhD in 1975. From 1975 until 2001, he lived in the Midwest, teaching first at Indiana University and then at Northwestern University. He headed west in 2001, where he spent just over a decade at University of Arizona-Tucson. In 2012, he joined the faculty at the University of California-Irvine in 2012, where he is currently the Chancellors Professor of Sociology. He is best known for developing a methodological alternative to conventional research methods, using formal set-theoretic techniques for comparative research. His many publications address broad issues in politics and society, with topics ranging from the causes of ethnic political mobilization to the shaping of the welfare state in advanced capitalist countries. He has written several books including *Redesigning Social Inquiry: Fuzzy Sets and Beyond* (2008) and *Fuzzy-Set Social Science* (2000). His book *The Comparative Method: Moving Beyond Qualitative and Quantitative Strategies* (1987) won the 1989 Stein Rokkan Prize of the International Social Science Council of UNESCO. He is married to Mary Driscoll, and they have two sons, Andrew and Daniel. Lisa M. Amoroso spent her childhood in Pittsburgh and the suburbs of Chicago. She attended Northwestern University for her BA in economics and mathematical methods in the social sciences. After working in software development and management systems, she returned to Northwestern and the Kellogg School of Management, where she completed her PhD in a joint program in sociology and organization behavior in 2003. Since leading her first seminar at Northwestern in 1997, she has been teaching in the Midwest at Northwestern, Beloit College, Roosevelt University, and currently Dominican University in River Forest, Illinois. Research methods and quantitative analysis are among her favorite courses to teach. In 2010, she joined Dominicans Brennan School of Business where she is a Professor of Management. She received Excellence in Teaching awards at Roosevelt in 2007 and at the Brennan School of Business in 2016. Although her primary focus is teaching, she publishes research on diversity education, social identity, status hierarchies, and student learning. She has published in variety of journals including *Psychological Inquiry* and *Journal of Management Education*. She is married to Phil Tracy, and they have two children, Nate and Carmen.