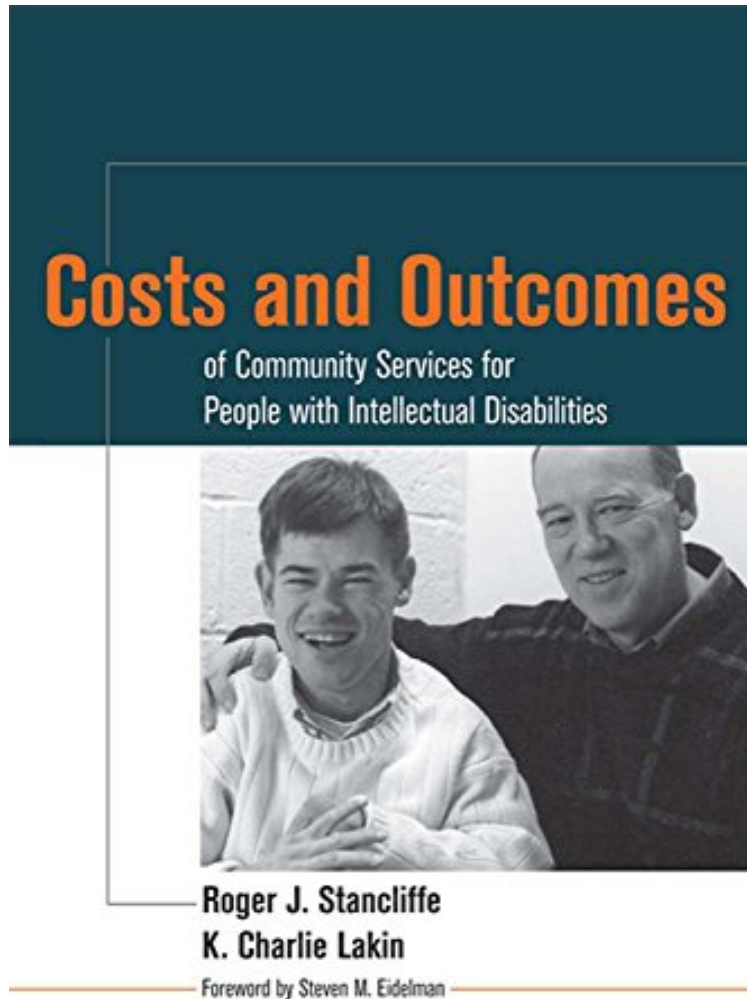


Costs and Outcomes of Community Services for People with Intellectual Disabilities

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From Brand: Paul H Brookes Pub Co : Costs and Outcomes of Community Services for People with Intellectual Disabilities before purchasing it in order to gage whether or not it would be worth my time, and all praised Costs and Outcomes of Community Services for People with Intellectual Disabilities:

1 of 1 people found the following review helpful. Self-determination in Service Delivery By William Cooke Honestly, I used to think that the government had everything figured out. After all, we have a president, he has cabinet secretaries

overseeing massive bureaucracies; there's Congress and the Supreme Court. The states have governors, legislatures, and lower courts. In all this are administrations, agencies, authorities, bureaus, centers, all providing organization and operational function to the laws, regulations and codes, all enacted to ensure our life, liberty and ability to pursue happiness. ...Ok, nave. What I am learning is that none of this has been figured out; republican democracy is "figure it out as you go and the strongest argument (or loudest voice) prevails". When I was a child, I remember watching news reports about the appalling conditions of the state institution at Willowbrook. NYS began to pay attention to those with intellectual and developmental disabilities (ID/DD), their families, and advocates because not doing so would result in a costly legal battle, a public relations nightmare, and lost votes. Frankly, though, no one knew what to do with the tens of thousands of individuals throughout NYS who had some form of ID/DD. Institutions were not only hellholes, but bottomless money pits. In a climate of fear and ignorance, the concept of deinstitutionalizing the ID/DD population and integrating them into communities gradually took hold amidst a climate of fear and ignorance - I know, because in the early 1990s, I was one of the fearful and ignorant who opposed group homes being forced into communities where they were not wanted. I relate this as a backdrop to "Costs and Outcomes" because this book is about the struggle to bring order from chaos in the world of community services for those with ID/DD. The process of deinstitutionalization and community services came about largely because of two reasons: 1) institutionalization was costly; 2) community services are therapeutic. Today we are moving from community services to a more individualized approach for many of the same reasons. "Costs and Outcomes" incorporates original research with policy analysis, gives critical reviews of existing knowledge, and provides examples of progressive initiatives and strategies that illustrate how individualized supports and services are evolving in states and in systems around the world. As state agencies continue to function in a miasmic fiscal climate, forces are at work to ensure that there are more people with developmental disabilities being served... by fewer supports and services and by smaller staff earning less compensation. We must not "do more, with less" but "do more, better". As such, "Costs and Outcomes" is a timely book to read. "Costs and Outcomes" examines various systems and public financing mechanisms, comparing and contrasting structured with individualized supports and services. When the public's money is being spent, who is served? How are needs identified? How are 'needs' and 'wants' differentiated? Who provides the supports and services? How is everyone given equal access (are they)? What are the policy implications? What are the operational issues? Can those who receive support count on it continuing when the economy tightens? How is accountability ensured? Are we doing the best we can do, or can we do better? These questions occasionally establish a false dichotomy between the disabled and the taxpayer. After all, the disabled and their families are taxpayers, too. "Entitlements" are "rights" afforded in the American social contract. "Costs and Outcomes" presents the idea of self-determination in all areas of service delivery and offers evidence that an individual's increased control over her own life (self-directed support) matters, that quality of life improves when she has control over the supports and services she receives, and that in such instances the public cost will actually not increase. As an equal citizen, an individual's self-determination can (and should) go hand-in-hand with maximizing cost efficiencies of public funds. Individualized supports and services are all about the inherent dignity of, and respect due, the individual with developmental disabilities. When the loudest voice screams, "Contain costs!" a cost-efficient desired outcome can be the stronger argument. "Costs and Outcomes" is an important resource tool to understand the effort, the battles, and the progress that so many are making towards realizing self-directed support as a desired outcome.

With many state agencies under budgetary pressure, solid information on costs and outcomes of services for people with disabilities has never been more important. Now, for the first time ever, that hard-to-find information is collected in a single volume for policy makers, advocates, providers, and researchers. Blending original research with policy analysis, critical reviews of existing knowledge, and examples of cutting-edge programs and policies, this book shows you what works and helps you make sound decisions about how to allocate resources. You'll examine differences in outcomes and costs among various community service models direct and indirect costs of family care the criteria used to allocate funds for community services ways to develop a rational, equitable budgeting process that facilitates the desired lifestyle of each person public policy considerations involved in developing individual budgets in a statewide system of services the debate over independent budgets versus traditional funding costs and outcomes of consumer directed services (self-determination) the question of whether greater expenditures and more staff lead to better outcomes the impact of residential setting size and institutional downsizing on per-person expenditure recommendations for future policy and practice The highly respected contributors to this volume represent a wide range of fields, including disability services, research, evaluation, policy analysis, and administration. Contributors from the UK and Australia add an international perspective. With their combined research and perspectives, you'll be better prepared to meet federal mandates for individualized services and improve the quality of life for people with intellectual and developmental disabilities.

Wide ranging, clear, and comprehensive . . . will be an important contemporary reference for all levels of policy makers, program planners, and advocates for the advancement of quality, individualized community services. (Richard

G. Luecking, Ed.D. President, TransCen Inc.) [This book] tackles head-on one of the most important and challenging issues confronting anyone charged with supporting individuals with disabilities today. The authors are not satisfied merely to ask 'How much does this cost?' . . . they [also] ask the companion question 'And what difference does it make in real-life outcomes?' (Fred P. Orelove, Ph.D. Virginia Commonwealth University) --Endorsement

About the Author Dr. Stancliffe is Consultant Research Associate with the Research and Training Center on Community Living, Institute on Community Integration, University of Minnesota. He is also Senior Research Fellow and Clinical Senior Lecturer at the Centre for Developmental Disability Studies in Sydney, Australia. Previously, he held research posts at the University of Minnesota in Minneapolis, as well as clinical, consultative, and service management positions in intellectual disability services in Australia. He is Editor of the Journal of Intellectual Developmental Disability and Consulting Editor to four other international research journals. In 2002, he was appointed Fellow of the American Association on Mental Retardation. He has written two previous books and more than 70 articles, chapters, and technical reports on issues relating to community living, deinstitutionalisation, self-determination, individual planning, service outcomes and costs, and challenging behavior.

K. Charlie Lakin, Ph.D., is Director of the Rehabilitation Research and Training Center (RRTC) on Community Living at the University of Minnesota in Minneapolis. Dr. Lakin has more than 25 years of experience in providing services to individuals with intellectual and developmental disabilities as a teacher, researcher, trainer, consultant, and advocate. He is principal investigator of numerous research and/or training centers and projects and has authored or co-authored more than 175 books, monographs, journal articles, book chapters, and technical reports. Dr. Lakin has been a frequent consultant to federal and state agencies on matters of policy, research, and evaluation, including the Administration on Developmental Disabilities, the Health Care Financing Administration, the Assistant Secretary for Planning and Evaluation (U.S. Department of Health and Human Services), the National Center on Health Statistics, the National Institute on Disability and Rehabilitation Research, the Congressional Research Service, the General Accounting Office, and the Centers for Disease Control and Prevention. Dr. Lakin has worked actively as a director or consultant for nonprofit organizations and agencies focused on community services, arts, outdoor recreation and adventure, integrated sports, and advocacy for individuals with disabilities. He has collaborated with universities, private research companies, and foundations in national evaluation and research programs. Dr. Lakin currently is an associate editor of *Mental Retardation* and an editorial board member of the *Journal of The Association for Persons with Severe Handicaps (JASH)*, the *Journal of Intellectual and Developmental Disability*, and the *Journal of Social Science and Disability*. Among the recognitions afforded Dr. Lakin are the Dybwad Humanitarian Award of the American Association on Mental Retardation and an appointment by former President Clinton to the President's Committee on Mental Retardation. The first research post of David Felce, Ph.D., was at the University of Southampton from 1973 through 1986, where he conducted research on the quality of residential services for people with mental retardation requiring extensive or pervasive support or other developmental disabilities, with a small excursion into the quality of residential accommodations for older adults with mental infirmities or who were physically frail. After 3 years as Director of the British Institute of Mental Handicap, he was appointed to his current post at the University of Wales College of Medicine. He maintains research interests in the measurement of quality of life, the determinants of quality in community housing services, the analysis and amelioration of challenging behavior, and service development generally in the field of intellectual disabilities. He is a co-editor of *Journal of Applied Research in Intellectual Disabilities* and serves on the editorial boards of seven other intellectual disability journals. In addition, he is a member of the council of the International Association for the Scientific Study of Intellectual Disabilities.

Amy S. Hewitt has an extensive background and work history in the field of developmental disabilities and has worked in various positions over the past 23 years, including as a residential Program Director and Director of Training. She is currently Research Associate and Director of Interdisciplinary Training at the University of Minnesota, Institute on Community Integration, where she directs several federal and state research, evaluation, and demonstration projects in the areas of direct support professional (DSP) workforce development and community human services for people with disabilities. Dr. Hewitt is a national leader in the area of workforce development and community supports for individuals with developmental disabilities. Dr. Hewitt's current projects include the College of Directs Support, a national training curriculum development projects that currently offers training to more than 100,000 DSPs throughout the United States; Mobilizing for Change, an Administration on Developmental Disabilities field-initiated project to develop an on-line training curriculum for frontline supervisors (College of Frontline Supervision); Removing the Revolving Door, a national project to develop and implement a train-the-trainer technical assistance model in five states to teach other how to effectively work with organizations to reduce DSP turnover and vacancy rates; Kansa Mobilizing for Workforce Change, a systems change project to improve retention and recruitment of the DSPs in community human services organizations; and The Illinois Comprehensive Workforce Development Initiative to Achieve Improved Individual Outcomes for Citizens with Intellectual and Development Disabilities, a statewide systems change project to reduce direct support professional turnover. Dr. Hewitt has authored and co-authored many curricula, journal articles, and manuscripts. She is a managing editor of *Frontline Initiative*, a national newsletter for DSPs; a contributing editor for *LINKS*, a newsletter of ANCOR; and guest editor of *Mental Retardation*, a journal of the American Association on Mental Retardation (AAMR). She is

currently a board member for Arc Hennepin-Carver and for Friendship Ventures. She is a founding member and past Co-Chair of the National Alliance for Direct Support Professionals and a past board member of the AAMR. David R. Johnson, Ph.D., is Professor and Director of the Institute on Community Integration at the College of Education and Human Development, University of Minnesota. Sheryl A. Larson has 23 years of experience in providing services to individuals with intellectual or developmental disabilities as a residential counselor, behavior analyst, program evaluator, consultant, personal advocate and researcher. She earned a B.A. in psychology and elementary education from Bethel College in St. Paul Minnesota, and an M.A. and Ph.D. in educational psychology from the University of Minnesota, College of Education and Human Development. Her dissertation examined factors associated with turnover in small group home settings. She is Research Director and a principal investigator at the Research and Training Center on Community Living, where she has worked since 1987, directing projects involving survey and intervention services, personnel issues, disability statistics, and community integration for individuals with intellectual or developmental disabilities. Dr. Larson has authored or co-authored more than 100 publications on those topics. Recent books include *Using Survey Data to Study Disability: Results from the National Health Survey on Disability*, co-edited with B.M.Altman, S.N.Barnartt, and G.E.Hendershot (Elsevier JAI, 2003) and *Staff Recruitment and Retention: Study Results and Intervention Strategies*, co-authored with K.C.Lakin and R.H.Bruininks (American Association on Mental Retardation [AAMR], 1998). Dr. Larson currently directs two National Institute on Disability and Rehabilitation Research (NIDRR) field-initiated projects, including one to create a national technical assistance model to support front-line supervisors and another to conduct analyses using the National Health Interview Survey to describe characteristics of and outcomes for people with disabilities living in their own family homes. She has worked with her colleagues at the University of Minnesota to develop statewide work-force plans and to provide technical assistance on workforce issues to providers and families in several states. She has made more than 150 presentations at national, state, regional, and local conferences and workshops, including workshops on staff recruitment and retention for more than 3,000 managers and supervisors. She is an AAMR Fellow, President of the AAMR Community Services Division, a consulting editor of *Mental Retardation* and *Journal of Intellectual and Developmental Disability* and has participated in NIDRR and Centers for Disease Control and Prevention grant review panels. She serves on the Minnesota Governor's Council on Developmental Disabilities as the higher education representative and is on the Board of Directors of No Place Like Home, a program providing supportive housing to adults with disabilities. Patricia Noonan Walsh, Ph.D., is NDA Professor of Disability Studies at University College Dublin in Ireland and is a Fellow of the International Association for the Scientific Study of Intellectual Disability (IASSD). She has authored publications in the areas of aging, inclusive employment, and education, and the health and quality of life for people with disabilities. Dr. Walsh is co-editor with Tamar Heller of *Health of Women with Intellectual Disabilities* (Blackwell, 2002).