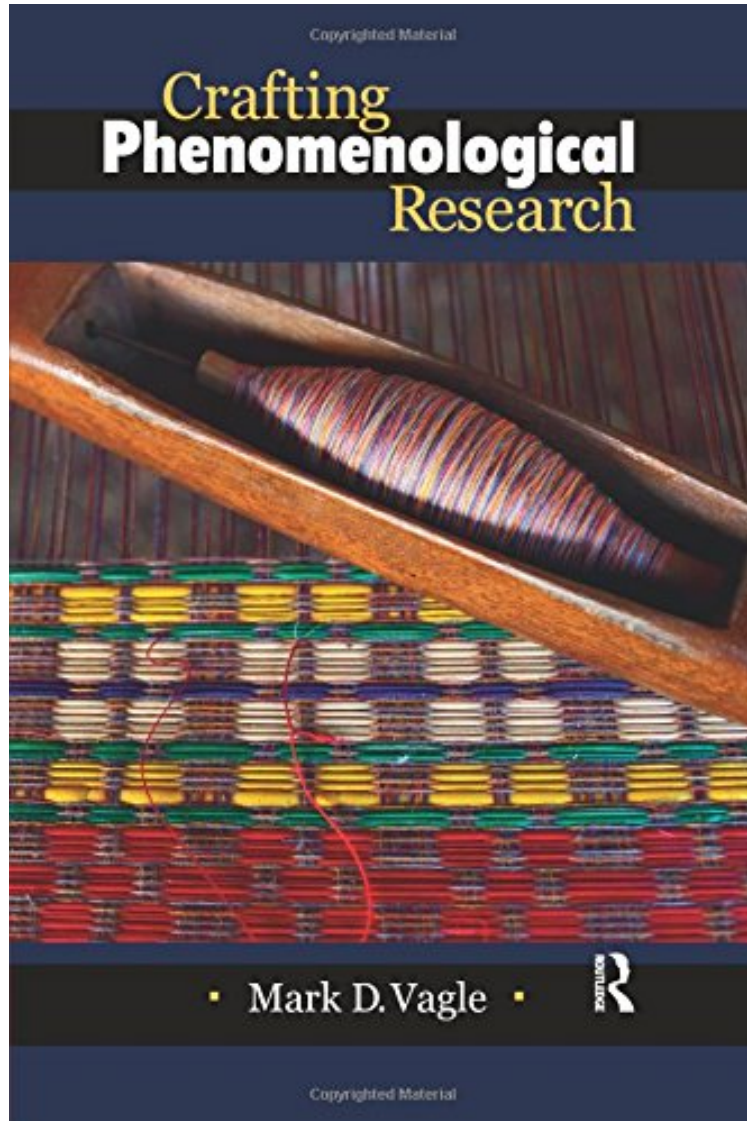


(Download free pdf) Crafting Phenomenological Research

Crafting Phenomenological Research

Mark D. Vagle

ePub | *DOC | audiobook | ebooks | Download PDF



#225912 in Books 2014-03-31 2014-03-31 Original language: English PDF # 1 9.00 x .60 x 6.00l, .70 #File Name: 1611323029171 pages | File size: 72.Mb

Mark D. Vagle : Crafting Phenomenological Research before purchasing it in order to gauge whether or not it would be worth my time, and all praised Crafting Phenomenological Research:

0 of 0 people found the following review helpful. Five Stars By A Floridian Excellent book! It describes the landscape of phenomenological research in a way that is engaging, accessible, and challenging. 1 of 1 people found the following review helpful. bought this to use in the methods chapter of my ... By Lord Raiden bought this to use in the methods chapter of my dissertation my advisor was surprised i used a book that had just come out and he ended up getting a

copy as well 0 of 0 people found the following review helpful. It is a quick and easy read that gets straight to the point. By Pasternack This book was suggested by my dissertation supervising professor. It is a quick and easy read that gets straight to the point. Anyone that is doing phenomenological research should consider getting this book.

This is an accessible, concise introduction to phenomenological research in education and social sciences. Mark Vagle outlines the key principles for conducting this research from leading contemporary practitioners, such as van Manen, Giorgi, and Dahlberg. He builds on their work by introducing his post-intentional phenomenology, which incorporates elements of post-structural thinking into traditional methods. Vagle provides readers with methodological tools to build their own phenomenological study, addressing such issues as data gathering, validity, and writing. Replete with exercises for students, case studies, resources for further research, and examples of completed phenomenological studies, this brief book affords the instructor an easy entry into introducing phenomenology into courses on qualitative research, social theory, or educational research.

Mark Vagle's book is sure to be the go-to source for those who want to do phenomenological research in the social sciences. He not only explains the genealogy of phenomenological theories but also provides hands-on, practical examples of how they permeate a life, how they take hold in one's bones, how they create a new way of being with the world. Vagle's approach is joyous but also careful, critical, and contemporary as he extends phenomenology, opening it up to new imaginings demanded by 21st century inquiry. Elizabeth A. St. Pierre, University of Georgia The gift that phenomenology offers us is vitality, a way of knowing our world that acknowledges the emotions, histories, and interests that animate our lives. Mark Vagle brings that life-fullness right into his text. His scholarship serves his interest in sharing the possibilities of this work with us, and so he builds a bridge between its foundations, their interpretations, and our understanding, and he interprets their use and application in educational research with imagination. Reconciling description and interpretation in his approach, Vagle's phenomenology is animated and accessible without being simplified. It is a wonderful achievement and a significant contribution to the practice of phenomenological research in education. Madeleine R. Grumet, Professor of Education and Communication Studies, University of North Carolina, Chapel Hill Having edited a major qualitative journal for over 15 years, I know many qualitative researchers claim to be using phenomenology. Unfortunately, most are not and don't even really understand it. Mark Vagle does, and in this volume he sets out in a warm, personable manner to help others to understand it through careful explanations and numerous examples. Stop claiming what you don't know and read this book. If you do, you could actually learn to be a phenomenologist. James Joseph Jim Scheurich, Editor, International Journal of Qualitative Studies in Education