

disabilities into the STEM fields. Each chapter features research and best practices that are interwoven with experiential narratives. The book is reflective of the diversity of STEM disciplines (life and physical sciences, engineering, and mathematics), and is also reflective of cross-disability perspectives (physical, sensory, learning, mental health, chronic medical and developmental disabilities). It is a useful resource for STEM faculty and university administrators working with students with disabilities, as well as STEM industry professionals interested in accommodating employees with disabilities. Offers a global perspective on making research or work spaces accessible for students with disabilities in the STEM fields. Discusses best practices on accommodating and supporting students and demonstrates how these practices can be translated across disciplines. Enhances faculty knowledge of inclusive teaching practices, adaptive equipment, accessibility features, and accommodations in science laboratories, which would enable the safe participation of students with disabilities. Provides advice for students with disabilities on disclosure and mentoring.

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