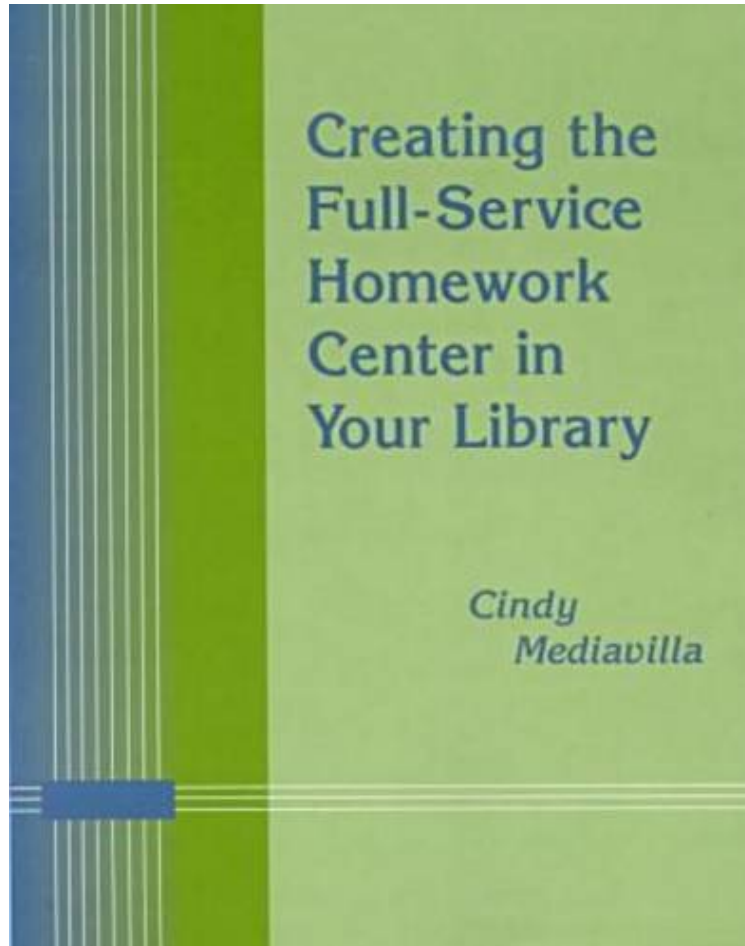


(Download free ebook) Creating the Full-Service Homework Center in Your Library

Creating the Full-Service Homework Center in Your Library

Cindy Mediavilla

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Cindy Mediavilla : Creating the Full-Service Homework Center in Your Library before purchasing it in order to gage whether or not it would be worth my time, and all praised Creating the Full-Service Homework Center in Your Library:

0 of 0 people found the following review helpful. What You Need to Know to Start Your Homework CenterBy Virginia AllainMediavilla provides librarians with what they need to know in order to create a fun and effective public library homework center. She includes such things as sample surveys, recruitment flyers, application forms, staff and volunteer job descriptions, and grant applications. She also provides creative funding examples from around the country, advice on how to collaborate with schools and educators, and guidelines for collection development to meet the needs of the homework center. (summary by South TX Library System)I wish I'd had this guide in hand when we set up our homework center. It might have saved us some of the aggravations that we finally resolved through trial and error. Marketing a homework center in your library is a real draw and builds community support for the library.1 of 1 people found the following review helpful. Outstanding Reference WorkBy Michael J. McgrortyThis book is an

excellent guide to establishing homework programs in public libraries; very direct, quite easy to follow and interesting enough to hold the attention of the most jaded library board member. An excellent collection of material around which to center a funding campaign. Half your work has already been done for you by the author.

Public libraries that take a proactive approach to homework help - by setting up organized, public library homework centres - have the potential to become catalysts for better performance in school, improved self esteem, and engaged, co-operative learning. In this volume, Cindy Mediavilla describes what constitutes an effective homework centre - a separate space in the library, with set hours, clearly defined services, and an assigned staff member. Computers are helpful, but not essential, according to Mediavilla. What is key is that a person is present and responsible to oversee the programme. With real-life examples from actual homework centres, this manual offers the tools to set up a successful homework centre, including: sample surveys, goals and objectives, publicity and recruitment flyers, homework helper application forms and contracts, staff and volunteer job descriptions, grant applications, and focus group questions; examples of creating funding by programmes around the country; and practical advice on how to collaborate with schools and educators to co-ordinate goals.

From Booklist
Mediavilla used her Loleta D. Fyan Award to study the services libraries provide through homework centers around the U.S. With a surge in population and a growing number of parents who have difficulty helping their children with homework, whether due to language barriers or job constraints, homework centers may become increasingly important. The author gives succinct but thorough explanations of the steps involved in starting them, with chapters on everything from community surveys, staff recruitment, and funding proposals to liability issues. Each chapter includes examples from libraries around the country and concludes with a summary paragraph that can be used as a quick overview. The appended material, which includes sample documents, is numerous and substantial. Mediavilla's arguments for implementation are strong, and she gives librarians the nuts-and-bolts of getting a "Homework Cafe" up and running. Susan Dove Lempke
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"This book offers a challenge to libraries and librarians to help solve a most critical problem in a most appropriate arena of public library expertise."
About the Author
Cindy Mediavilla, Ph.D., works for the Department of Information Studies at the University of California, Los Angeles, where she teaches part-time and oversees special projects. A popular speaker and workshop presenter on leadership, collection development, and young adult services, she worked in public libraries for 18 years, including at the Orange Public Library where she managed a homework center. In 1998, she received the Loleta D. Fyan Award, which funds her research on after-school home-work assistance programs, including personal visits to many of the centers featured in this book. Cindy's doctorate and master's degree in library science are both from UCLA.