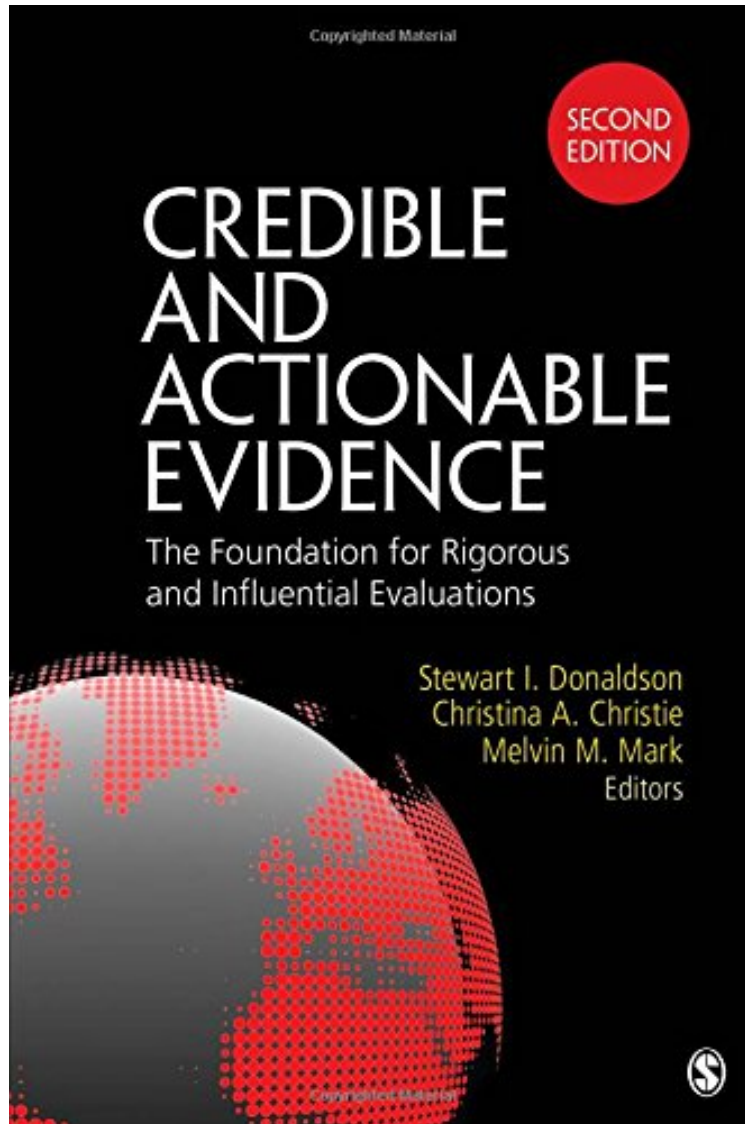


(Ebook pdf) Credible and Actionable Evidence: The Foundation for Rigorous and Influential Evaluations

Credible and Actionable Evidence: The Foundation for Rigorous and Influential Evaluations

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#1167518 in Books Ingramcontent 2014-09-23Original language:EnglishPDF # 1 8.99 x .63 x 6.15l, .0 #File Name: 1483306259352 pagesCredible and Actionable Evidence The Foundation for Rigorous and Influential Evaluations | File size: 43.Mb

From Ingramcontent : Credible and Actionable Evidence: The Foundation for Rigorous and Influential Evaluations before purchasing it in order to gage whether or not it would be worth my time, and all praised Credible and Actionable Evidence: The Foundation for Rigorous and Influential Evaluations:

Addressing one of the most important and contentious issues challenging applied research and evaluation practice today: what constitutes credible and actionable evidence? This volume offers a balanced and current context in which to analyze the long-debated quantitative-qualitative paradigms. In the Second Edition, the contributors, a veritable "who's who" in evaluation, discuss the diversity and changing nature of credible and actionable evidence; offer authoritative guidance about using credible and actionable evidence; explain how to use it to provide rigorous and influential evaluations; and include lessons from their own applied research and evaluation to suggest ways to address the key issues and challenges. Reflecting the latest developments in the field and covering both experimental and non-experimental methods, the new edition includes revised and updated chapters, summaries of strengths and weaknesses across varied approaches, and contains diverse definitions of evidence. Also included are two new chapters on assessing credibility and synthesizing evidence for policy makers. This is a valuable resource for students and others interested in how to best study and evaluate programs, policies, organizations, and other initiatives designed to improve aspects of the human condition and societal well-being.

Donaldson, Christie and Mark's thorough book on credible and actionable evidence provides a comprehensive overview of how thinking about this topic has evolved to its present state in the program evaluation community. There can never be a last word on the topic, but this is as good a current snapshot as one might find. I recommend it.--William R. Shadish

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"High quality papers on an important issue written by some of the top scholars in the field. A must read for those interested in the topic."--Ernie House

Rigor generating credible evidence that influences decisions and action: that's the heady vision of an experimenting society. This book, bringing together evaluation's best thinkers and most astute practitioners, realistically explains why it's hard to achieve while inspirationally portraying how we can -- and sometimes do -- get there. A book for anyone interested in evaluations that make a difference. --Michael Quinn Patton

"What is credible and actionable evidence?", and 'How can we provide it?' are challenging, but fundamental, issues in evaluation. Experts across disciplines and perspectives have different views on the meaning and content of these concepts, and they often propose different strategies and methods for addressing these concerns. Credible and Actionable Evidence makes an essential contribution to this discussion by providing a platform for experts to productively discuss these questions, in order to understand the nature of evidence and exploit possible solutions. It is a great resource for anyone who is interested in enhancing the quality of evidence in their evaluation or applied research."--Huey T. Chen

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This is a critical conversation for students to have about applied research." (Matthew J. Zagumny, Tennessee Technological University)"High quality papers on an important issue written by some of the top scholars in the field. A must read for those interested in the topic." (Ernie House)Rigor generating credible evidence that influences decisions and action: that's the heady vision of an experimenting society. This book, bringing together evaluations best thinkers and most astute practitioners, realistically explains why it's hard to achieve while inspirationally portraying how we can -- and sometimes do -- get there. A book for anyone interested in evaluations that make a difference. (Michael Quinn Patton)"What is credible and actionable evidence?, and How can we provide it? are challenging, but fundamental, issues in evaluation. Experts across disciplines and perspectives have different views on the meaning and content of these concepts, and they often propose different strategies and methods for addressing these concerns.Credible and Actionable Evidence makes an essential contribution to this discussion by providing a platform for experts to productively discuss these questions, in order to understand the nature of evidence and exploit possible solutions. It is a great resource for anyone who is interested in enhancing the quality of evidence in their evaluation or applied research." (Huey T. Chen)About the AuthorStewart I. Donaldson is Professor and Director of the Claremont Evaluation Center, and Dean of the Schools of Social Science, Policy Evaluation and Community Global Health at Claremont Graduate University. Dean Donaldson continues to develop and lead one of the most extensive and rigorous graduate programs specializing in evaluation. Dr. Donaldson is currently serving as the Director of the American Evaluation Association's (AEA) Graduate Education Diversity Internship (GEDI) Program and recently served a 3-year term on the AEA Board. He leads the Certificate for the Advanced Study of Evaluation Program at Claremont (a distance education program for working professionals) and has taught thousands of graduate students and working professionals participating in online courses, workshops, webinars, and various other e-learning experiences. He is a fellow of the Western Psychological Association, serves on the Boards of the International Positive Psychology Association and EvalPartners, and the Editorial Boards of the American Journal of Evaluation, New Directions for Evaluation, Evaluation and Program Planning, and the Journal of Multidisciplinary Evaluation. Professor Donaldson has authored or co-authored more than 200 evaluation reports, scientific journal articles, and chapters and his recent books include Credible and actionable evidence: The foundation of rigorous and influential evaluations (this volume); Practical program design and redesign: A theory-driven approach to program development and developmental evaluation (forthcoming); Evaluation for an equitable society (forthcoming); Theory-driven positive psychology: A culturally responsive scientific approach (forthcoming); Emerging Practices in International Development Evaluation(2013); The Future of Evaluation in Society: A Tribute to Michael Scriven (2013); Teaching Psychology Online: Tips and Strategies for Success(2012); Social Psychology and Evaluation(2011); Advancing Validity in Outcome Evaluation: Theory and Practice(2011); Applied Positive Psychology: Improving Everyday Life, Health, Schools, Work, and Society(2011); What Counts as Credible Evidence in Applied Research and Evaluation Practice?(2008); Program Theory-Driven Evaluation Science: Strategies and Applications(2007); Applied Psychology: New Frontiers and Rewarding Careers(2006); and Evaluating Social Programs and Problems: Visions for the New Millennium(2003). Dr. Donaldson has been honored with Early Career Achievement Awards from the Western Psychological Association and the American Evaluation Association. In 2013, he was honored with the American Evaluation Association's Paul F. Lazarsfeld Award for sustained lifetime written contributions to advancing evaluation theory and practice, and was elected President of the American Evaluation Association.Christina A. Christie is a Professor and Head of the Social Research Methodology Division in the Graduate School of Education and Information Studies at University of California, Los Angeles. Christie specializes in educational and social policy and program evaluation. Her research focuses on the factors and conditions that influence evaluation practice in an effort to strengthen our understanding of evaluation as a method for facilitating social change. She has published extensively and her work appears in journals such as American Journal of Evaluation, Children and Youth Services, Evaluation and Program Planning, Studies in Educational Evaluation and Teachers College Record. Christie has served on the board of the American Evaluation Association (AEA) and is the former

Chair of the Theories of Evaluation Division and the Research on Evaluation Division of AEA. Currently, she is an Associate Editor for the American Journal of Evaluation. Melvin M. Mark is professor of psychology at the Pennsylvania State University, where he also is Head of the Department of Psychology. He has served as President of the American Evaluation Association (AEA). He was Editor of the American Journal of Evaluation (and is now Editor Emeritus). A social psychologist, Dr. Mark has wide ranging interests related to the theory, methodology and practice of evaluation, as well as a general interest in the application of social psychology to evaluation and applied social research. Dr. Marks awards include the American Evaluation Associations Lazarsfeld Award for Contributions to Evaluation Theory. He is author of more than 125 articles and chapters in books. Among his books are Evaluation: An integrated framework for understanding, guiding, and improving policies and programs and the co-edited volumes Social Science and Social Policy; SAGE Handbook of Evaluation; What Counts as Credible Evidence in Applied Research and Evaluation Practice; Evaluation in Action: Interviews with Expert Evaluators; and Social Psychology and Evaluation.