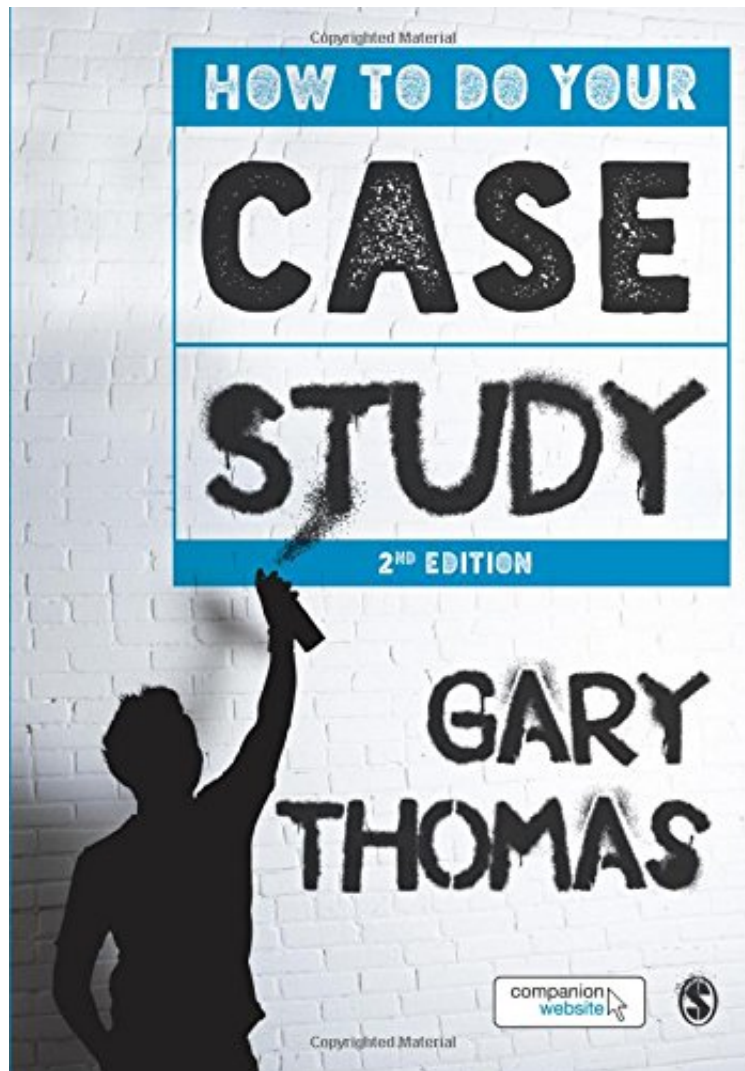


(Download pdf ebook) How to Do Your Case Study

How to Do Your Case Study

Gary Thomas

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Gary Thomas : How to Do Your Case Study before purchasing it in order to gage whether or not it would be worth my time, and all praised How to Do Your Case Study:

1 of 1 people found the following review helpful. a solid readable bookBy lithuanian clownI've read other books on cast studies. I haven't much to say of note except this is highly readable, even an enjoyable read. there are parts where I disagree but the disagreements are more over the authors tendency to reject case studies as a means from which to generalize and he legitimizes the idiosyncratic nature of case studies by classifying all social science research as "provisional." The difference between the author's and my point of view is a matter of degree; and no need to get into it. The main point is that if you want to know about case studies and how they are done and how they relate to theory

then this is as good a primer as you would want. The book is academic without becoming either tendentious or opaque. I will probably use it in my own methods courses

0 of 0 people found the following review helpful. Mr. Thomas' case study guide is reader friendly and ...By Cheryl DeverellMr. Thomas' case study guide is reader friendly and informative. A case study is a complex topic but needs to be interpreted for the novice practitioner. Thank you for a job well done.

2 of 2 people found the following review helpful. Careful! Reading this could add clarity to your research design!

By Scott J PhillpottCan't believe I'm the first guy to rate this book! I am doing a case study, which prompted me to get this book. As I read it, and compared it to all the other study books in my doctoral journey, I was struck by things the book didn't take presume as vital for a case study. In particular, the notions of "validity" and "reliability" which I must say, I was struggling with in my Ch 3. A researcher could certainly replicate my approach, but since we are dealing with "people" responses are likely to be varied and thus validity and reliability are less important, as is the sample size. What Thomas stresses, it is the conception, construction, and conduct of the study that is most important! (p71). Brilliant.

As I go back and look now at so many case study dissertations that burped up validity dialogue to push it past a committee in dogmatic progression I find it all a rather odd form of naive empiricism.

Vibrant and insightful, this book introduces students and researchers to the basics of case study research. Adopting jargon-free language, it grounds its advice in concrete experience and real-world cases. Using examples from across the social sciences, Gary Thomas provides practical guidance on how best to read, design and carry out case study research with a focus on how to manage and analyze data. The new edition of this bestselling book addresses crucial issues around ethics and has improved coverage of key themes such as rigor, validity, generalization and the analysis of case studies. It demystifies case study research and answers important questions such as: What is a case study? When and why should case study methods be used? How are case studies designed? What methods can be used? How do we analyze and make sense of our data? How do we write up and write about our case? Bursting with real-world examples and multidisciplinary cases, and supported by a dynamic new website, this book is essential reading for any student or researcher in the social sciences and humanities.

I would encourage all my students to make reference to this excellent resource. It provides a thorough, well explained foundation to case study research which will equip the reader to design and carry out their own projects. Thomas includes examples from across a number of disciplines, illustrating how to apply the theory to practice and presenting a clear discussion of how to effectively prepare, conduct, analyse and report research.--Ruth Hewston

This book continues to be our first recommendation for all our undergraduate education programmes due to the clarity of its prose, its wonderfully clear structure and the use of excellent examples to illustrate key points. This new edition includes expanded discussions and a very welcome new chapter on research ethics.--James Percival

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About the Author Gary Thomas is a professor of education at the University of Birmingham. His teaching and research have focused on inclusion, special education and research methodology in education, with a particular focus on case study. He has co-edited the International Journal of Research and Method in Education and the British Educational Research Journal and is currently executive editor of Educational .Follow Garys observations on social research on Twitter @garyhowto.