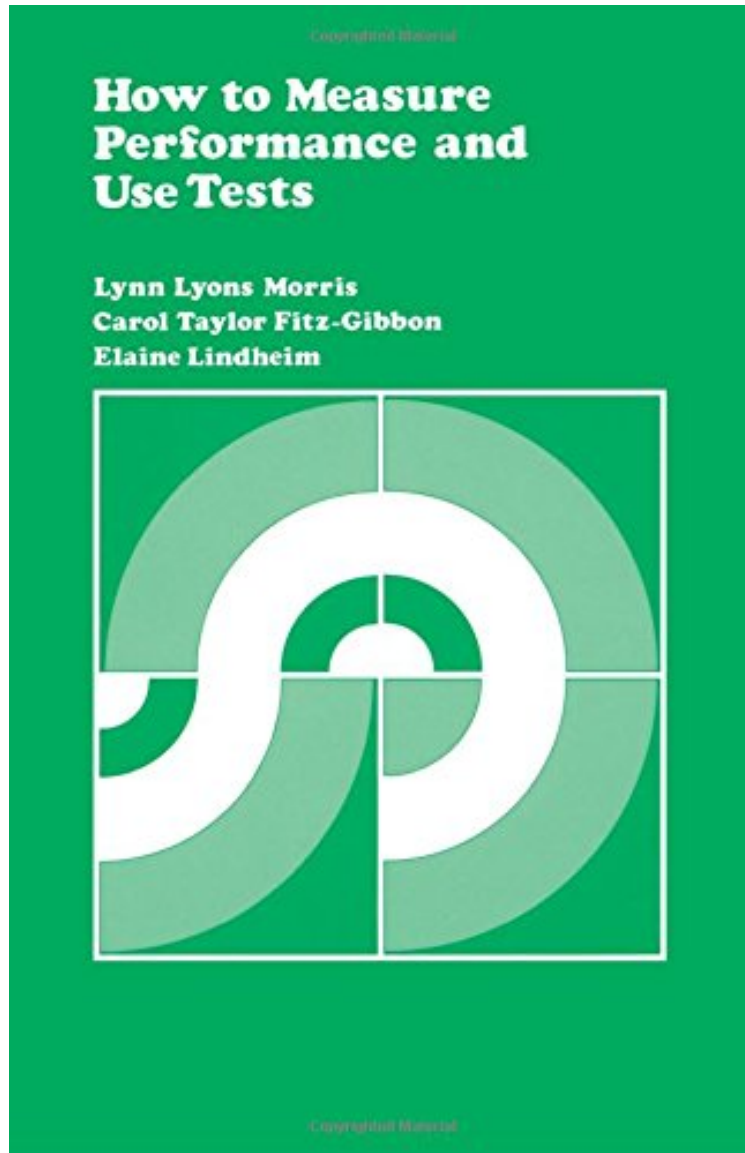


(Download) How to Measure Performance and Use Tests (CSE Program Evaluation Kit)

How to Measure Performance and Use Tests (CSE Program Evaluation Kit)

Lynn Lyons Morris, Carol T. Fitz-Gibbon, Elaine Lindheim
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Discussing the evaluators role in performance measurement, this volume focuses on ways to select, develop, and analyze tests. It reviews a variety of potential performance measures--including different types of tests, observations and extant data, and records--then guides the reader to determine which ones are more appropriate for the evaluation. If no existing test is suitable, step-by-step instructions on how to construct one that has scientific reliability and validity are given. The analysis and reporting of data gained from performance testing are also described. Current issues in performance testing are disclosed--including those related to legal challenges and test validity. Examples are drawn from a wide range of fields, including education, business, and social services.

About the Author Carol Fitz-Gibbon initiated the A-Level Information System in 1983 and was Director of the Curriculum, Evaluation and Management Centre from 1989-2003 and Professor of Education at Durham from 1996-2003. She has a continuing interest in cross-age tutoring and Reforms as Experiments in an active retirement.