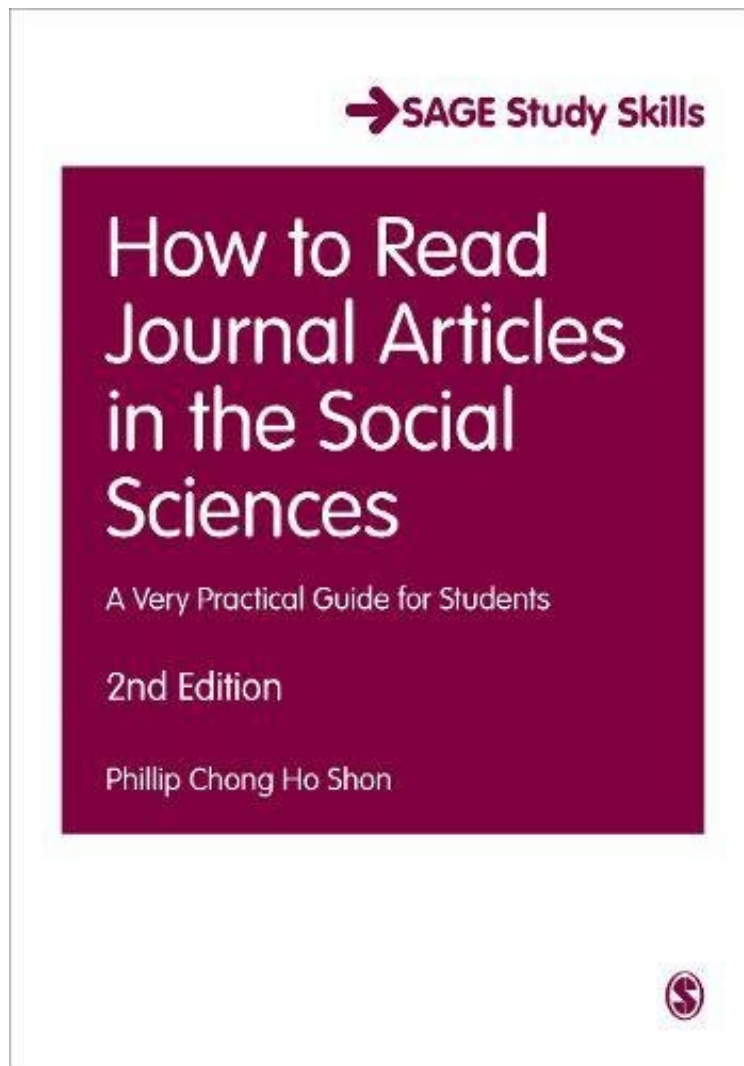


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Phillip C. Shon

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who assigns those papers. My only complaint - I prefer the first edition. The important how to content is still in this edition, but I thought it was edited down too much. The first edition (the one with the green cover) has more depth. For example, the first edition has a graphic and moving story about the author working at a gas station as a student and having to clean poo off the bathroom walls. He uses that experience to explain why quality academic writing is important to him. To me, this 2nd edition is a good how to book, while the 1st edition was a how to book that demonstrated the practical intersection of social science and social justice. 0 of 0 people found the following review helpful. Four Stars By Elaine Fioravanti Good Book

Lecturers, request your electronic inspection copy here This superb guide teaches you how to read critically. Its no-nonsense, practical approach uses a specially developed reading code to help you read articles for your research project; this simple code enables you to decipher journal articles structurally, mechanically and grammatically. Refreshingly free of jargon and written with you in mind, it's packed full of interdisciplinary advice that helps you to decode and critique academic writing. The authors' fuss-free approach will improve your performance, boost your confidence and help you to: Read and better understand content Take relevant effective notes Manage large amounts of information in an easily identifiable and retrievable format Write persuasively using formal academic language and style. New to this edition: Additional examples across a range of subjects, including education, health and sociology as well as criminology Refined terminology for students in the UK, as well as around the world More examples dealing specifically with journal articles. Clear, focused and practical this handy guide is a great resource for helping you sharpen your use of journal articles and improve your academic writing skills. I have used the book over the last five years with my students with great success. The book has helped students to develop their critical thinking, reading and writing skills and when it comes to writing a dissertation they have used the code sheet in their own writing. - Pete Allison, Head of the Graduate School of Education, University of Edinburgh SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, resources and videos on study success!

Shon provides an excellent guide on how to read journal articles. The reading code sheet helps to demystify the role of journal articles as proposals to knowledge and journals as forums for debate. I have used the book over the last five years with my students (many of whom are international and studying in a second language) with great success. The book has helped students to develop their critical thinking, reading and writing skills and when it comes to writing a dissertation they have used the code sheet in their own writing. --Pete Allison This is an excellent 'how-to' book on the skill of reading and writing critical literature reviews. Its practical guidance is offered in clear and accessible ways. The Reading Code Sheet developed by Chong Ho Shon is particularly useful when putting this book into practice. I recommend it to both students and colleagues. --Ian Walmsley Teachers assume that by the time youngsters reach secondary school age they are competent readers. However, unless they have been trained or have trained themselves to do otherwise, they probably read in the same way they were taught to when they were five years old. This is not an easy read, being aimed at university students... and their lecturers. However, I believe that it could be useful for teachers who despair at their pupils' poor reading habits and/or low retention rates. --Terry Freedman The book has the potential to interest students in a very systematic way to read academic articles. Such systems have great benefit for students who do not take easily to reading for academic purposes. Some of the codes could be helpful for most student guidance, particularly being able to identify critiques of previous literature, gaps and findings in articles and synthesising them to produce rationales for their own research. --Sue Greener, Brighton Business School Shon provides an excellent guide on how to read journal articles. The reading code sheet helps to demystify the role of journal articles as proposals to knowledge and journals as forums for debate. I have used the book over the last five years with my students (many of whom are international and studying in a second language) with great success. The book has helped students to develop their critical thinking, reading and writing skills and when it comes to writing a dissertation they have used the code sheet in their own writing. (Pete Allison) This is an excellent how-to book on the skill of reading and writing critical literature reviews. Its practical guidance is offered in clear and accessible ways. The Reading Code Sheet developed by Chong Ho Shon is particularly useful when putting this book into practice. I recommend it to both students and colleagues. (Ian Walmsley) Teachers assume that by the time youngsters reach secondary school age they are competent readers. However, unless they have been trained or have trained themselves to do otherwise, they probably read in the same way they were taught to when they were five years old. This is not an easy read, being aimed at university students... and their lecturers. However, I believe that it could be useful for teachers who despair at their pupils' poor reading habits and/or low retention rates. (Terry Freedman) The book has the potential to interest students in a very systematic way to read academic articles. Such systems have great benefit for students who do not take easily to reading for academic purposes. Some of the codes could be helpful for most student guidance, particularly being able to identify critiques of previous literature, gaps and findings in articles and synthesising them to produce rationales for their own research. (Sue Greener, Brighton Business School) About the

Author Phillip C. Shon received his M.A. and Ph.D. in Criminal Justice from the University of Illinois (Chicago); he also holds an M.A. in linguistics and a B.A. in philosophy from Northeastern Illinois University (Chicago). He is currently a Professor of Criminology at the University of Ontario Institute of Technology where he teaches courses in homicide and criminological theory. He is the author of *How to Read Journal Articles in the Social Sciences* (2nd ed.). London: Sage, 2015; *Language and Demeanor in Police-Citizen Encounters*. Lanham, MD: University Press of America, 2008; *Respect, Defense, and Self-Identity: Profiling Parricide in Nineteenth-Century America, 1852-1899*. New York: Peter Lang, 2014. He is a co-editor (with Dragan Milovanovic) of *Serial Killers: Understanding Lust Murders*. (eds). Durham, NC: Carolina Academic Press, 2006. Phil grew up in Chicago. He no longer hides the shame of being a Cubs fan, and has completely forgotten Game 6 of the 2003 National League Championship Series. He is patiently awaiting the Chicago Bears to come up with a sequel to the Super Bowl Shuffle before they return once more to the Promised Land.