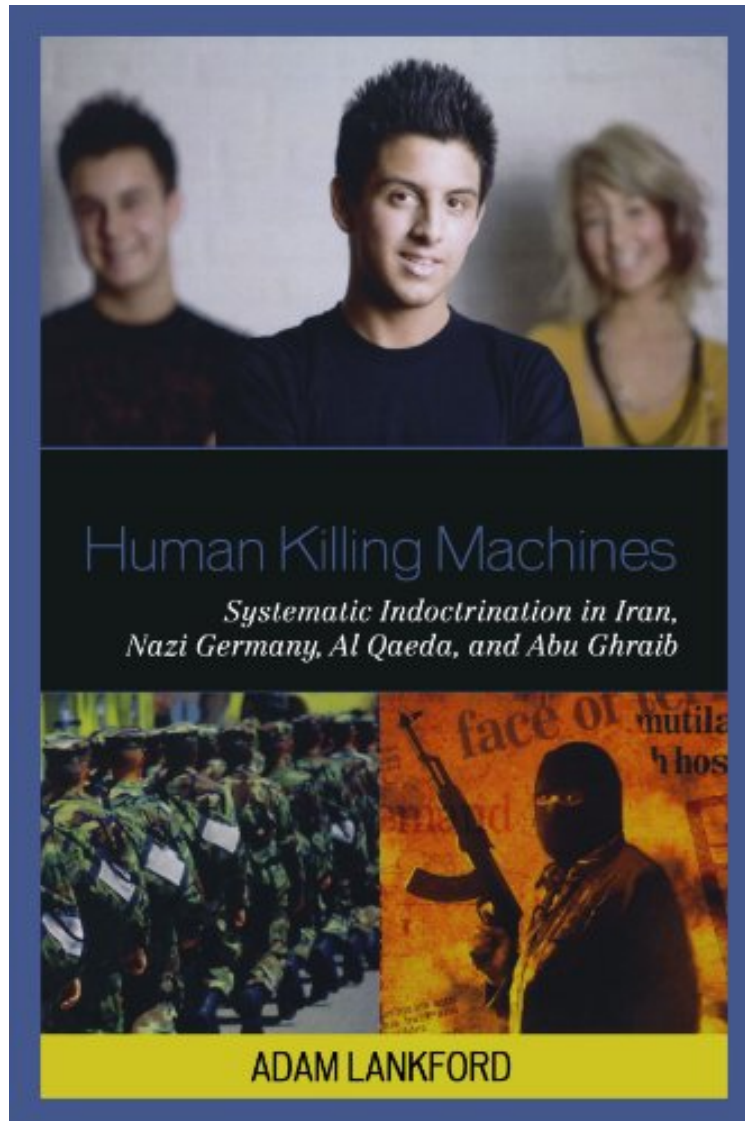


(Download) Human Killing Machines: Systematic Indoctrination in Iran, Nazi Germany, Al Qaeda, and Abu Ghraib

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Adam Lankford

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Adam Lankford : Human Killing Machines: Systematic Indoctrination in Iran, Nazi Germany, Al Qaeda, and Abu Ghraib before purchasing it in order to gauge whether or not it would be worth my time, and all praised Human Killing Machines: Systematic Indoctrination in Iran, Nazi Germany, Al Qaeda, and Abu Ghraib:

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great deal of new info, but excellent for describing what would seem to work if your looking to nurture ugliness in people, young and old. Im no expert but it jives with other things I've read of a similiar nature. Its kinda thin so dont expect details.0 of 0 people found the following review helpful. Good readBy Ellen GlasserWas recommended by an academic colleague to explain why terrorists kill. very clear. used concepts in a homeland security class.0 of 0 people found the following review helpful. Examination of nation-states systematic enlistment of elites, in order to sponsor state-order killing and tortureBy Dr. Larry LeibrockAbstract: This book presents a clear, grounded in observations but theoretically-based social-science investigation of an important political matter. The investigation focuses on one of the most prevailing and dangerous threats functioning in todays world of nation-states. The locus of this threat is a central feature of, the nation-states systematic enlistment of elites. These enlistments are conducted in order to sponsor state-sponsored torture and mass killing. By any conceivable perspective, we must agree that, in our modern times, some nation-states and non-national political entities have mobilized significant resources, necessary to conduct human torture and killing, on a mass scale. This killing and torture occurs in both pre-modern and modern political contexts. The book seeks to explore the particular contexts or better termed circumstances, which support the how for these political entities. The how as they mobilized selected people to embrace the use of a political agenda that facilitated human torture and mass killing. How were these states or entities able to create elites within their populace? How were these elites mobilized to serve their polity as human torturers, terrorists and mass killers? These two interlinked questions are the central discussion and analytical themes presented, discussed and analyzed in this book.An important and perhaps central feature of this particular work, is the interesting usage of the comparative case analysis and case discussion pedagogy. The book presents comparisons of these cases in both defined - terms of art and the particular contexts, relative to six descriptive and critically framed variables. These variables are developed and described in order to identify both the key similarities and distinctions among the four examined nation-states and non-governmental entities, framed as discussion cases.Some weaknesses in content were apparent in this critical review. The principal weakness lay in omission of certain facts in the aforementioned case discussions. A secondary but substantive weakness is primarily methodological, in terms of issues; (1) of research objectivity and (2) generalizability of the particular results of this work. Thirdly, the work could be strengthened by conceptualization and measurement of a variable that captures how these political systems utilize media-based narratives and mass media messages to target audiences and opponents. These aforementioned weaknesses will be detailed later, in the course of this critical review.Despite these particular weakness, the reviewer feels that the book should be considered for usage by social-science specialists, who are interested in the issues of political systems recruitment and the political uses of torture and genocidal-mass killings. Conceivably, this book could serve as an introductory primer for university students interested in exploring this social-science topic. For the social-science reader, the volume contains a useful comparative methodology and comparative case narrative analyses. The reviewer believes that the utilization of the case discussion pedagogy is a valuable adjunct to the study of social science. Proper and skilled delivery of the case discussion pedagogy provides social science learners, the capacity to bring to the particular case discussion; their values, their critical thinking models, their sense of morality and can assess these issues in the context of issues and posed questions framed in the course of the case discussion. In this modality, the case discussion paradigm, in social science represents a powerful and constructive learning opportunity, particularly for active learners.

They usually start out as ordinary people, doing their best to deal with mixed messages in a complex world. What they don't realize is that they may be the targets of a violent system that is building an obedient workforce. One day they're enjoying a few laughs with buddies, and seemingly the next day, they wake up as human killing machines. And they allow it to happen.Addressing one of the most serious threats to the world today, Human Killing Machines applies the model of systematic indoctrination to case studies of brutality in Iran, Nazi Germany, Al Qaeda, and Abu Ghraib. The book reveals how these transformations take place--how systems redefine morality to turn ordinary people into torturers, terrorists, and genocidal killers. Adam Lankford also provides a side-by-side comparison of these cases across six critical variables, in order to identify key similarities and differences and the potential for strategic countermeasures. Based on this analysis, he offers recommendations for how we can begin to reduce Al Qaeda terrorists' commitment to their missions, reform the U.S. military and increase its accountability, and spark an awakening in Iran so that the oppressive regime goes out with a whimper--not with a bang.

This book is a must read. It should be required reading for all police officers. Hopefully, by understanding the process of systematic indoctrination, as so aptly described by Adam Lankford, those entrusted with the power of the state will mightily resist any pull towards acts of unredeemable violence. (Drew Diamond, Chief of Police (Ret.), Tulsa, OK)Adam Lankford's well-written and provocative new book . . . delivers a behavioral model that goes a long way toward explaining otherwise inexplicably inhuman actions by 'normal' human beings. The reader need not agree with every one of Lankford's observations to recognize his insightfulness and the utility of his work for both scholars and practitioners. Human Killing Machines is 'must-reading' for soldiers, diplomats, and political leaders of democratic countries as well as academics in the social sciences, international relations, and criminal justice. (John T. Fishel,

Ph.D., College of International Studie, The University of Oklahoma, author and editor of *The Savage Wars of Peace* and co-author of *Uncomfortable Wars Revisited*) *Human Killing Machines* is a work of diligent scholarship marked by skillful exposition and compelling prose. This book deals with issues that matter to our way of life and sheds light on how we might better understand and ameliorate the potential for violence, including catastrophic violence, that dogs the modern world. (Robert Johnson, Professor of Justice, Law and Criminology, American University) Lankford's *Human Killing Machines* is a splendid interdisciplinary effort sure to interest casual readers, sociologists, political scientists, criminal justice scholars, and Homeland Security experts alike. . . . Lankford persuasively reminds us that legal, moral and ethical behavior will not always be the norm across each culture or in each setting. The 'psychology of evil' and indoctrinated violence will continue to present daunting challenges to those that preserve, protect, and promote discipline, law, order and well-being. (Homeland Security)

About the Author Adam Lankford is assistant professor of criminal justice at the University of Alabama.