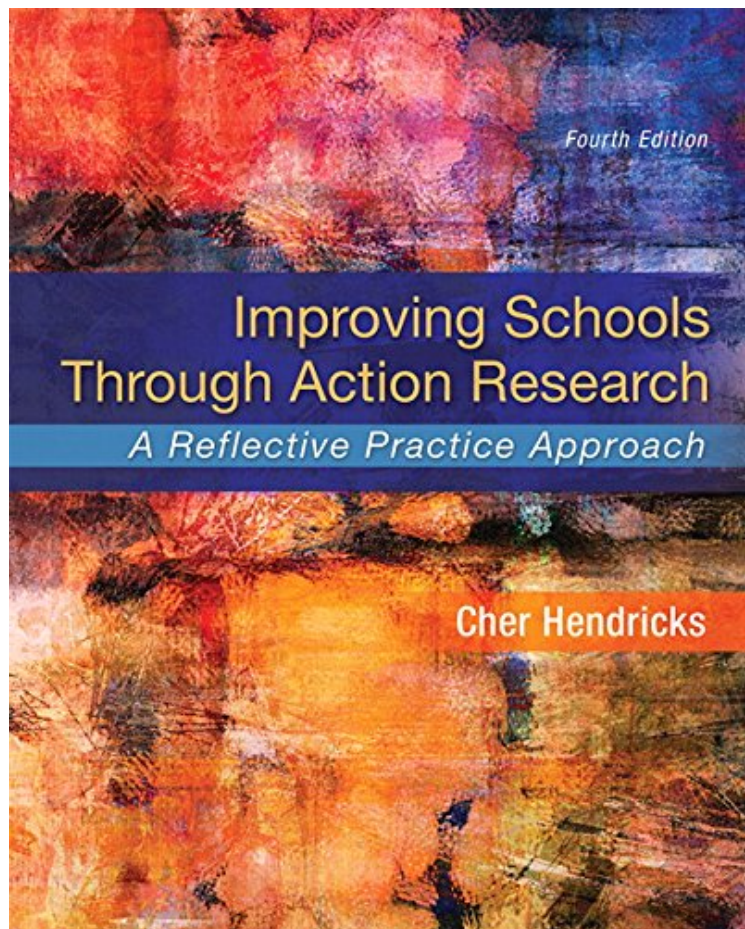


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Improving Schools Through Action Research: A Reflective Practice Approach (4th Edition)

Cher C. Hendricks

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About the Author Cher Hendricks directs the University of West Georgia's Center for Teaching and Learning. Her areas of expertise are action research, scholarship of teaching and learning, educational research, and program evaluation. Cher has been a teacher of students with disabilities at the elementary and middle school levels, a K-12 program evaluator focusing on STEM education, and an associate professor of educational research.