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# Inhabited Silence in Qualitative Research: Putting Poststructural Theory to Work (Counterpoints)

*Lisa A. Mazzei*

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**Lisa A. Mazzei : Inhabited Silence in Qualitative Research: Putting Poststructural Theory to Work (Counterpoints)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Inhabited Silence in Qualitative Research: Putting Poststructural Theory to Work (Counterpoints):

0 of 1 people found the following review helpful. Paying Attention to those who are Marginalized and Made

InvisibleBy Dr. Samuel MahaffyThe notion of inhabited silence calls forward consideration of that which is not 'seen' in positivistic and dualistic worldviews. It supports research and practice that pays attention to that which is made invisible in the predominant paradigms of Western thought and that which is marginalized in hegemonic discourses.

Inhabited Silence in Qualitative Research demonstrates, or puts to work, poststructural theory in the doing of qualitative research. Using this theoretical approach, the book proposes a data set lacking in the methodological literature, namely silence. It highlights the need for qualitative researchers not to dismiss silence as an omission or an absence of empirical materials, but rather to engage silence as meaningful and purposeful. This is an important book that should be read by researchers, teachers, and students.

Lisa A. Mazzei's book is a distinguished contribution to the growing body of troubling research that interrogates deeply held, and often deeply hidden, assumptions about education, identity and the claims of theory. Taking silence as its slippery topic, the book opens up new questions about voice and authenticity, and forces readers to rethink assumptions about the disclosure of self and truth in qualitative research. (Maggie MacLure, Professor of Education, Education and Social Research Institute, Manchester Metropolitan University)From the Back Cover"Lisa A. Mazzei's book is a distinguished contribution to the growing body of troubling research that interrogates deeply held, and often deeply hidden, assumptions about education, identity and the claims of theory. Taking silence as its slippery topic, the book opens up new questions about voice and authenticity, and forces readers to rethink assumptions about the disclosure of self and truth in qualitative research." Maggie MacLure, Professor of Education, Education and Social Research Institute, Manchester Metropolitan UniversityAbout the AuthorThe Author: Lisa A. Mazzei is a research fellow in the Education and Social Research Institute at Manchester Metropolitan University, United Kingdom. She joined MMU from Ohio Dominican University, United States, where she was Associate Professor of Education. Her research interests include the study of racial identity and awareness among white teachers.