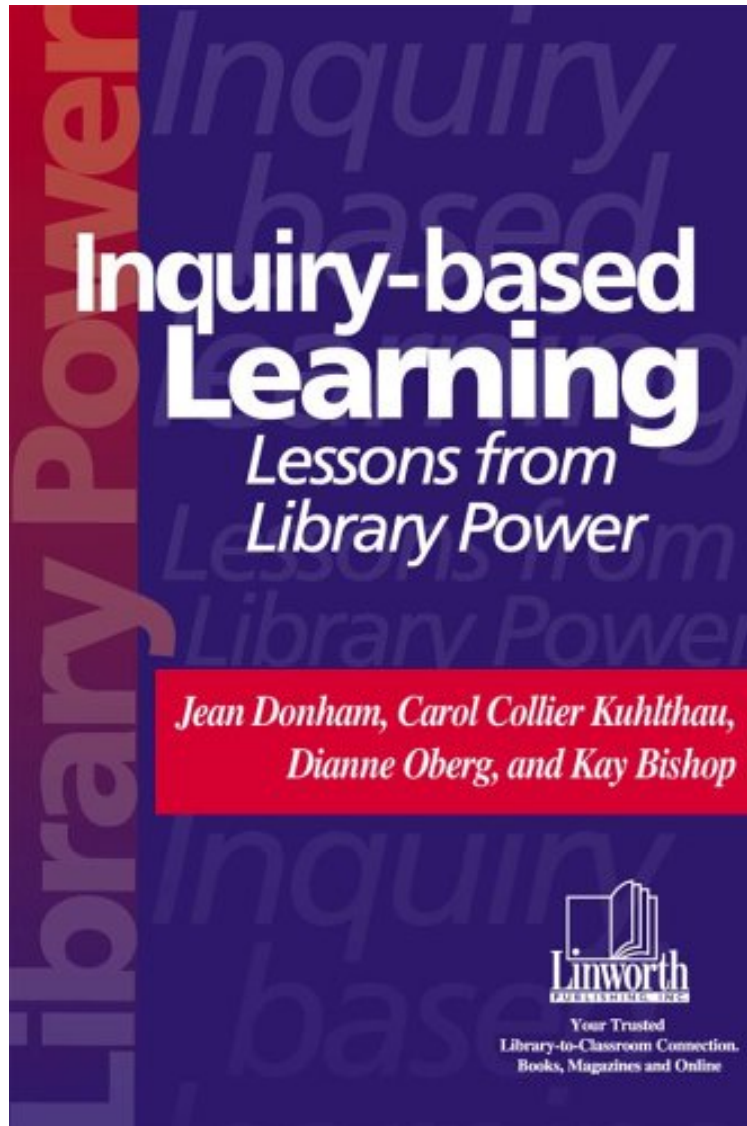


[E-BOOK] Inquiry-Based Learning: Lessons from Library Power (Professional Growth Series)

Inquiry-Based Learning: Lessons from Library Power (Professional Growth Series)

*Jean Donham, Kay Bishop, Carol Collier Kuhlthau, Dianne Oberg
ePub | *DOC | audiobook | ebooks | Download PDF*



[Download](#)

[Read Online](#)

#5288467 in Books 2001-09-12Original language:EnglishPDF # 1 9.02 x .23 x 5.981, .32 #File Name:
158683031788 pages | File size: 49.Mb

Jean Donham, Kay Bishop, Carol Collier Kuhlthau, Dianne Oberg : Inquiry-Based Learning: Lessons from Library Power (Professional Growth Series) before purchasing it in order to gage whether or not it would be worth my time, and all praised Inquiry-Based Learning: Lessons from Library Power (Professional Growth Series):

Based on real schools and the struggles of real library media specialists and teachers, you'll find theory, principles, research and concrete examples all presented to illustrate how the Library Power initiative can move your school towards an inquiry-based approach to teaching, learning and curriculum renewal. Inquiry-based learning is the way we learn in "real life." Get this book and start implementing it in your school today! Learn the theory, principles and research behind this effective practice Learn how to implement inquiry-based learning into your school from three extensive case studies Understand the effect of an inquiry-based curriculum on information literacy

From School Library Journal One benefit of the DeWitt Wallace Reader's Digest Fund that supported Library Power projects in school libraries has been the information gathered about the results of the programs. This small book tells the stories of three schools in which the library-media program was a key element in curriculum renewal. The three tenets of the Library Power initiative are defined as: "improved collections, flexible access to the library media center, and a collaborative approach to using library resources in instruction." The schools also have in common a commitment to inquiry-based teaching and learning. The authors have brought together theory, principles, and concrete examples to demonstrate that "inquiry-based learning represents, and support[s] the application of what we know from research to what we do in schools." The definition of research models, the reasons to use them, and their function are explained in a clear, understandable style. Using Carol Collier Kuhlthau's Information Search Process Model, the authors explain the nonlinear aspect of this inquiry process. Perhaps the most important part of the book is the chapter by Dianne Oberg that describes the changes in teaching practices for both media specialists and teachers. Copyright 2002 Cahners Business Information, Inc. About the Author Jean Donham is a college librarian and Professor of Education at Wartburg College in Waverly, IA. Carol Kuhlthau is a professor, School of Communication; Information Library Studies at Rutgers University in New Brunswick, NJ. Dianne Oberg is Chair; Department of Elementary Education; Faculty of Education at University of Alberta in Edmonton, Canada. Kay Bishop was associate professor, Director of School Library Media Specialist Program at University at Buffalo, Department of Library Information Studies in Buffalo, NY.