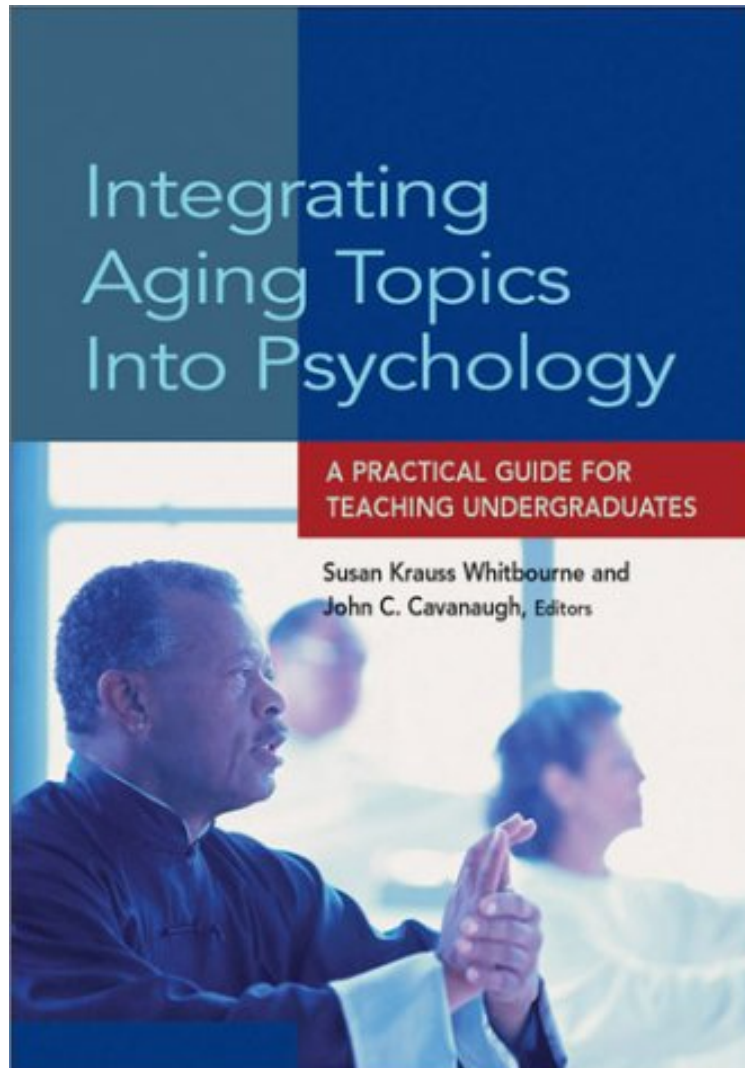


(Mobile pdf) Integrating Aging Topics Into Psychology: A Practical Guide for Teaching Undergraduates

Integrating Aging Topics Into Psychology: A Practical Guide for Teaching Undergraduates

Department of Psychology and Director of Psychology Department Honors Program Susan Krauss Whitbourne PhD, Vice Provost for Academic Programs and Planning and Professor of Psychology and Individual Family Studies John C Cavanaugh
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Department of Psychology and Director of Psychology Department Honors Program Susan Krauss Whitbourne PhD, Vice Provost for Academic Programs and Planning and Professor of Psychology and Individual Family Studies John C Cavanaugh : Integrating Aging Topics Into Psychology: A Practical Guide for Teaching Undergraduates before purchasing it in order to gage whether or not it would be worth my time, and all praised

Integrating Aging Topics Into Psychology: A Practical Guide for Teaching Undergraduates:

This edited work provides psychology instructors with practical instruction for integrating ageing and adult development topics into their courses. The field of gerontology is one of the fastest growing areas in psychology. However, most undergraduate psychology students are rarely exposed to research and theory about the topic in their core classes. If a course does include the topic, class time spent covering it is typically insignificant. At the same time, most psychology textbooks lack sufficient information or material about ageing topics. This inadequate coverage of ageing content in psychology courses has created a learning gap for students. This book provides guidance about ageing topics in the core curriculum, as well as in more specialized areas, such as gender and industrial organizational psychology. The authors not only introduce and discuss different types of ageing content but also present methods for organizing and presenting it within the framework of the regular course structure. They provide simple but effective class exercises and direct instructors to useful supplementary resources. Each chapter also includes an annotated bibliography or resource list. This book provides psychology instructors with useful strategies that will help them introduce their students to the key issues about aging and adult development.