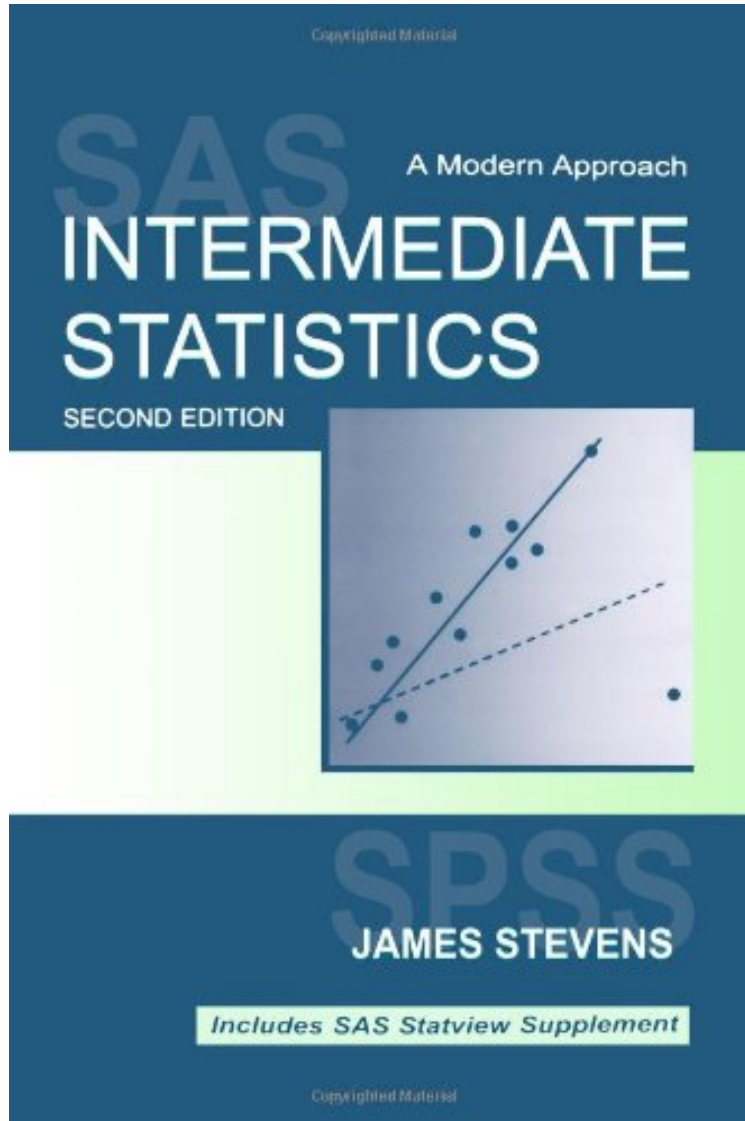


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James P Stevens, Keenan A. Pituch, Tiffany A. Whittaker, James P. Stevens : Intermediate Statistics: A Modern Approach, 2nd Edition before purchasing it in order to gage whether or not it would be worth my time, and all praised Intermediate Statistics: A Modern Approach, 2nd Edition:

2 of 2 people found the following review helpful. No. By NI bought this book because it's the required text for a statistics course I am taking. The experience has been well below expectations. I list the reasons below. (1) Typographical Errors The biggest reason. A lot of typos. Beginning each chapter, the instructor has to hand out the list

of errata, which number up to ten per given chapter. These are not your harmless "computational" errors. There are more formulae that are incorrectly typed than those that are not. Some typos are obvious, such as missing parentheses or h's for b's and so on. Others are not so obvious, such as '-' instead of '+' and the like. If you didn't have an instructor, your equations would be wrong, and you would never know it. How is this book in its third edition? What was the first edition like?

(2) Poor Kindle Implementation No reference to the paperback pagination in the Kindle version, when the intratext reference system still depends on the paperback pagination. You have to infer. Also, in-text tables and figures are missing. Instead of them, you get placeholders that say "place figure X from the previous edition here". Someone didn't do one's job. Also, the appended tables are of rasterized image format. For those of you who aren't familiar with raster graphics, what it means is that they took pictures of the tables instead of typing them in. Poor resolution, and also makes for poor viewing experience.

(3) The Text Yes, you look past the wrinkles and the blemishes. You say, "I don't care how you look honey, I just care about your soul." But turns out the manuscript itself is poorly written. Concepts are referred to, before they are introduced in the subsequent chapters. Explanations are wanting, and when they are not, you realize the shoddy paragraph you had just struggled through could have been summarized in one or two sentences. What contributes to this flaw is that the author is not clear about whom his audience is. If you have to be taught what a t-test is or how to interpret an interaction effect in a factorial ANOVA, you are most clearly not an intermediate statistician. But the text assumes some knowledge. Some of these assumptions are reasonable. Others are not. What you get is a deluge of inconsistency in the depth of exposition. A lot of words spent on inessential topics, while glossing over the core ones.

(4) The Bottom Line Would I buy this book again? No. Why did I buy this book? Because I had to. Should anyone who does not have to buy the book? No, not for any reason. If you are looking for an introductory textbook, there is a world of wonderful books out there. If you are trying to learn SPSS/SAS, look for resources directly pertaining to SPSS/SAS, not this book for which the software is an afterthought. If you are trying to get an intermediate-level instruction in statistics, this book will be either boring or confusing, and rarely somewhere in between.

0 of 0 people found the following review helpful. fails to explain basic mathematical or logical concepts or even to do basic signposting like telling you where the F values table is and when to use it. Really, only buy this if a statistics professor forces you to, and pay as little as possible for a used copy so you have enough money left over to buy a well-written intermediate stats textbook also so that you actually understand anything.

1 of 1 people found the following review helpful. Alright By Christina A. Brown Very technically written for a beginner. Although i've seen some statistics books that are worse, i've certainly seen others that are more understandable for the novice.

First published in 1999. Routledge is an imprint of Taylor Francis, an informa company.

Stevens does an excellent job showing how to use and read computer output.... A strength of this book is the author's very clear explanation of power analysis.... This is a nice, compact text with a lot of information contained between the covers.... The author's presentation style is very readable and easy to follow.

The American Statistician This book will be found extremely useful to those conducting educational or other similar research and those studying reports of such research by others.

The Statistician Professor Stevens deserves a hearty congratulations for making a good hands-on statistics book even better! This is likely to be one of a few stat books that students will not sell... after the course is over. It is very readable without becoming too technical or buried in symbols and equations.

Lynne Edwards University of Minnesota For a textbook with the scope that is intended, the overall content is quite good. The content for our own second-in-a-series course in statistical methods applied to educational research, very much matches with the topics covered by Stevens. In fact, several of my colleagues have made use of Stevens' first edition in the past.

Joseph Wisenbaker University of Georgia There's a lot to like about what Stevens has chosen to emphasize. I especially like the emphasis on cross-validation and the reasons for it, which weaves through the [multiple regression] chapter as a unifying thread.... This book serves a real need, and meets that need well.

George Cobb Mount Holyoke College