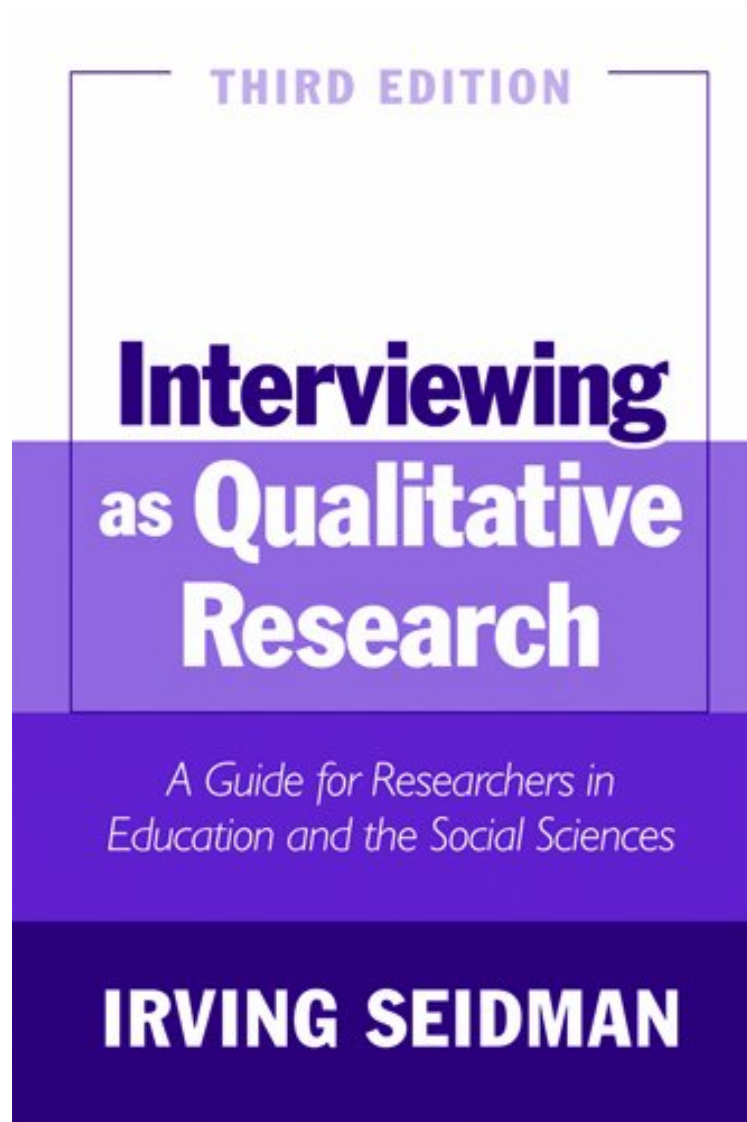


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## **Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences, 3rd Edition**

*Irving Seidman*

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**Irving Seidman : Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences, 3rd Edition** before purchasing it in order to gage whether or not it would be worth my time, and all praised Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences, 3rd Edition:

0 of 0 people found the following review helpful. I think this an excellent book for anyone exploring interviewing as a

method for ...By Taameir I think this an excellent book for anyone exploring interviewing as a method for social science research. Seidman synthesized the full process of interviewing within the research process in a relatively easy read. Please note this book focuses on in-depth phenomenological interviewing. In other words, the book focuses on interviewing as a method to research the experience of individuals. Regardless of that focus, I think this is a good book to cover various issues around interviewing (even for ethnographic, case study, or grounded theory research). A key benefit of this book is that Seidman synthesizes key references for the various issues an interviewer needs to consider. These include ethical, data collection, gender, or racial considerations. In short, Seidman introduces the reader to the three interview series through which a research conducts three separate interviews of the same participant. Each interview is 90 minutes. The first interview covers the life history of the participant. The second concentrates on the current details of the participant's experience. The third interview covers the meaning of the experiences to the participants. Seidman recommends taking 2 to 3 weeks to interview each individual; the three interviews should be spaced between 3 days to a week apart.

0 of 0 people found the following review helpful. A good starting point (but certainly not the end)By Miles Ashlock This book provides a skeleton of qualitative interviewing and fills in many of the important details. I think it is a particularly useful text for new researchers who are developing their own standards and procedures. Perhaps most valuable is Seidman's familiarity with the literature about qualitative interviewing; reading this text gave me several credible referrals to other relevant-if not essential-texts. This book is a good starting point, but certainly not the end, for learning how to conduct qualitative research interviews. I appreciate Seidman's conversational tone, candor, and wisdom gained from years as a researcher. What frustrates me a bit about the book is its title. Nowhere on the front cover is "in-depth" or "phenomenological" interviewing mentioned; however, that specific methodology is the clear focus of this text. At the same time, as Seidman points out, nearly all of the principles discussed in this book are relevant to the broader method of interviewing. Overall, a useful and comprehensive introduction to interviewing.

3 of 3 people found the following review helpful. OutstandingBy Nee101955 Presently, while completing my doctoral degree, this text was recommended at my Dissertation Retreat with Capella University last June in Fairfax, Va. The text provides a step-by-step guide on how to conduct an interview, why should the student interview, methodological issues, an introduction to the Institutional Research Board (e.g., IRB), and other ethical issue related to your research study. I will be reading this text from cover to cover to obtain the information which is essential for the neophyte researcher who is conducting a Case study for the first time. The text is in layman's terms and easy to read---this is very important for doctoral students who are under a lot stress with other responsibilities (e.g., jobs) and limited time to complete the proposal. I rate Dr. Seidman's work as an outstanding piece of literature which will be helpful to many students now and in the future.

The third edition of this bestselling resource provides clear, step-by-step guidance for new and experienced interviewers to help them develop, shape, and reflect on interviewing as a qualitative research process. While proposing a phenomenological approach to in-depth interviewing, the author also includes principles and methods that can be adapted to a range of interviewing approaches. Using concrete examples of interviewing techniques to illustrate the issues under discussion, this classic text helps readers to understand the complexities of interviewing and its connections to broader issues of qualitative research. Equally popular for individual and classroom use, the new Third Edition of *Interviewing as Qualitative Research* features:

- \* An introduction to the Institutional Review Board (IRB) process in its historical context, including an expanded discussion of informed consent and its complexities.
- \* Special attention to the rights of participants in interview research as those rights interact with ethical issues.
- \* Updated references and suggestions for additional reading for a deeper consideration of methodological, ethical, and philosophical issues, including relevant Internet resources.

"This is a thoughtful and well written introduction to the topic. I assign it in multiple undergraduate and graduate classes I teach. The chapter on interview technique is particularly helpful, giving students useful advice on topics like how to avoid asking leading questions. Highly recommended." - Amy Bruckman, College of Computing, Georgia Institute of Technology

Praise for Previous Editions! "A comprehensive perspective of the nature of qualitative inquiry and the art of interviewing..." - *Theory and Research in Social Education*

"A good starting point for training new researchers." - *The Journal of Higher Education*

About the Author Irving Seidman is a professor of qualitative research and secondary teacher education at the School of Education, University of Massachusetts, Amherst.