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Interviewing As Qualitative Research: A Guide for Researchers in Education and the Social Sciences

I. E. Seidman

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I. E. Seidman : Interviewing As Qualitative Research: A Guide for Researchers in Education and the Social Sciences before purchasing it in order to gage whether or not it would be worth my time, and all praised Interviewing As Qualitative Research: A Guide for Researchers in Education and the Social Sciences:

4 of 4 people found the following review helpful. A very accesible and readable book. An absolute pleasure to read!By anish mIrving Seidman has written an extremely useful book that conveys his passion and love for interviewing as a way of knowing peoples' stories in their own words. Gives a brief and broad overview of interviewing as a research "method" without being dogmatic or didactic yet without losing any rigor. A scholarly work that will give the reader confidence, hope, joy and a sense of anticipation about interviewing. A compassionate and level-headed work by Seidman that maintains a conversation-like natural flow till the end.0 of 0 people found the following review helpful. Great Service!!!!By ResearchThis book was inexpensive and VERY helpful. I heavily relied on it to create my interview questions for my dissertation.52 of 52 people found the following review helpful. Concise, Informative, OrganizedBy A.Trendl HungarianBookstore.comQualtitative research is far more than asking a prescribed list of questions. However, the interview is key and core to learning what the researcher wants to know."Interviewing as Qualitative Research" by Irving Seidman is a concise but informative book explaining the whole process clearly. In

fact, the strength of the book is not so much the content -- other books say the same things -- but the presentation. Seidman planned the book well, and subjected it to careful editing and organization. Despite its short length, it is well-outlined, with a complete contents area, index, and eight-page reference section. Chapters include (each has several subsections listed below): * Why Interview? * A Structure For In-Depth Phenomenological Interviewing * Proposing Research: From Mind To Paper To Action * Establishing Access To, Making Contact With, And Selecting Participants * Affirming Informed Consent * Technique Isn't Everything, But It Is A Lot * Interviewing As A Relationship * Analyzing, Interpreting, And Sharing Interview Material I fully recommend "Interviewing as Qualitative Research" by Irving Seidman. Anthony Trendl [...]

This volume examines reorganized and expanded discussion of sharing, analyzing and interviewing data. Other topics include: discussion on the informed consent process; profiles demonstrating the power of interviewing as a research method; merging of basic principles of qualitative research and the realities of conducting research in the field; and updated references and suggestions for additional reading on qualitative research and interviewing. The new edition of this volume provides guidance for new and experienced interviewers to help them develop, shape and reflect on interviewing as a qualitative research process. It offers examples of interviewing techniques as well as a discussion of the complexities of interviewing and its connections with the broader issues of qualitative research.