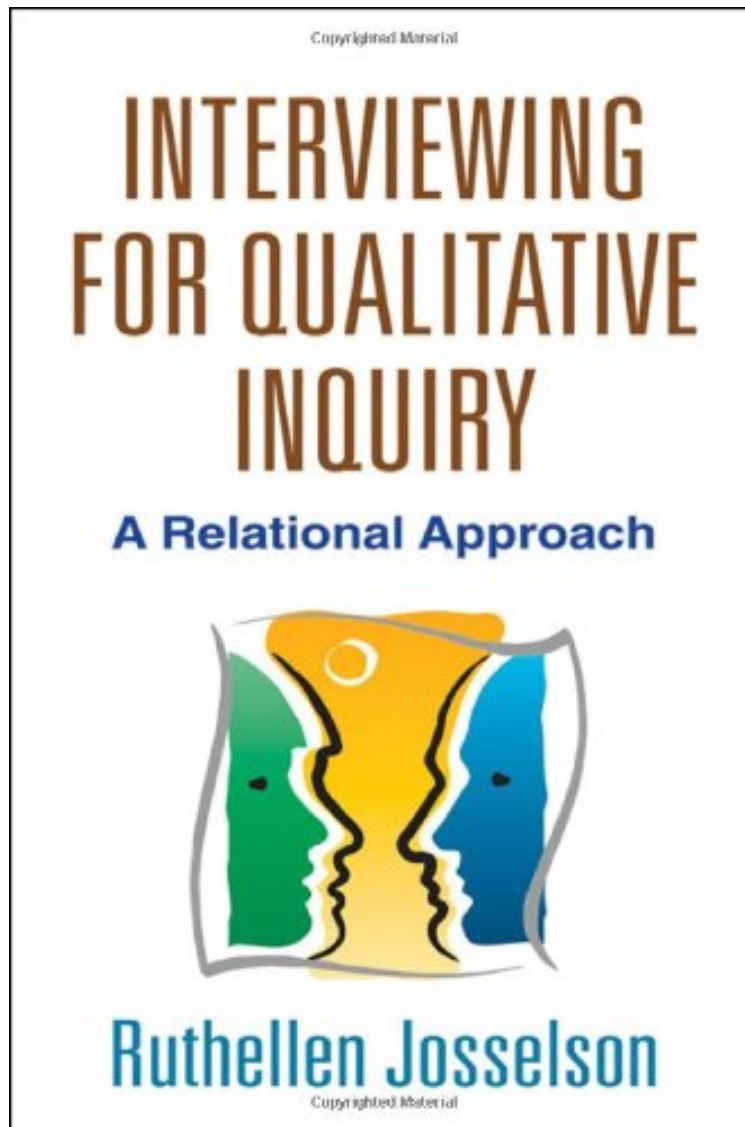


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Interviewing for Qualitative Inquiry: A Relational Approach

Ruthellen Josselson

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Ruthellen Josselson : Interviewing for Qualitative Inquiry: A Relational Approach before purchasing it in order to gauge whether or not it would be worth my time, and all praised Interviewing for Qualitative Inquiry: A Relational Approach:

0 of 0 people found the following review helpful. Excellent resource By skater I am a doctoral student in my last class. I have read Spradley's 1979 Ethnographic Interview which is the "gold standard". This book seems based off his methods and is excellent. It is very user friendly with interview examples and explanations about why the choices were made and what was effective or not about them. Fabulous resource for anyone doing interviews. I will use this

for an undergraduate course I teach! 2 of 2 people found the following review helpful. Very helpful and easy to read
By Nisa Felicia This book is very helpful for a beginner qualitative researcher like myself. The principles of good interviewing are supported by many examples as well as the dos and don'ts. I read it for my qualitative course, but surely will read it again before I go to the field and collect data.
0 of 0 people found the following review helpful. A Must Have for Qualitative Beginners
By daysb4tomorrow A quintessential addition to any person interested in learning about doctoral level qualitative research. A bit meandering but it is "all in the there." I love it.

Engagingly written, this book builds the reader's skills for conducting in-depth interviews designed to address a particular research question. With an emphasis on the dynamics of the research relationship, Ruthellen Josselson artfully demonstrates the steps of a successful interview. Each step is illustrated with excerpts from interviews on diverse topics. The book describes how to structure interviews effectively, develop questions that elicit meaningful narratives, cultivate skills for empathic listening and responding, avoid common pitfalls, and deal with problems that develop in an interview. Pedagogical Features
*Practice exercises adapted from Josselson's popular workshops.
*Annotated examples of "good" and "bad" interviews.
*A chapter on interviewing dos and don'ts.
*Appendices with interview aids, sample follow-up questions, and a sample consent form.

"Any qualitative researcher using interviewing could benefit from this text. It is full of interesting interview examples and stories that will catch students' attention. Strengths include the emphasis on responding to research questions, examples of how to elicit details and reflection from research participants, and the attention to images and metaphors. The chapter on 'dos and don'ts' is one of my favorites."--Penny L. Burge, PhD, Department of Educational Research and Evaluation, Virginia Tech
"This is a methodological bible for graduate students, undergraduates, and faculty members interested in conducting interviews, gathering life stories, and building a narrative intimacy with participants. Slender but deep, the volume offers respectful support to qualitative researchers so that we may venture into unsteady territory, muster the courage to be psychologically attentive and engaged, and not stumble. With a delicate braid of narrative theory, methodological guideposts, and a terrifically useful list of interview dos and don'ts, Josselson is an intellectually thrilling and methodologically wise escort for novice and experienced interviewers alike. You will want to read this book immediately, teach it, and then pull it out again when you are about to begin another project. It is classic Josselson--compelling, brilliant, and irresistible."--Michelle Fine, PhD, Doctoral Program in Psychology, The Graduate Center, City University of New York
"Josselson's book is a gold mine for those who conduct research interviews in order to understand people's experiences on their own terms. Drawing on decades of experience as a researcher and teacher, Josselson provides practical guidance about how to carry out interviews that balance human connection with scientific inquiry. This book should be required reading for all social scientists engaged in interview research; my students will certainly be reading it!"--Harold D. Grotevant, PhD, Rudd Family Foundation Chair in Psychology, University of Massachusetts Amherst
"A thoughtful account of how to conduct interviews that invite participants to talk. It does a wonderful job of placing the interviewer/n-/interviewee relationship front and center, something often overlooked or inadequately addressed in other books about interviewing for research. It does a terrific job of explaining the difference between interviewing for qualitative research purposes and interviewing for other reasons. I loved that the text was filled with excerpts from transcripts and that these were from interviews about a variety of topics."--Carey E. Andrzejewski, PhD, Department of Educational Foundations, Leadership, and Technology, Auburn University
"This is a very well-presented text on conducting interviews. I particularly like the examples of difficult interviews. These examples, along with the refining questions, are major strengths of the book."--Elizabeth Monk-Turner, PhD, Department of Sociology and Criminal Justice, Old Dominion University