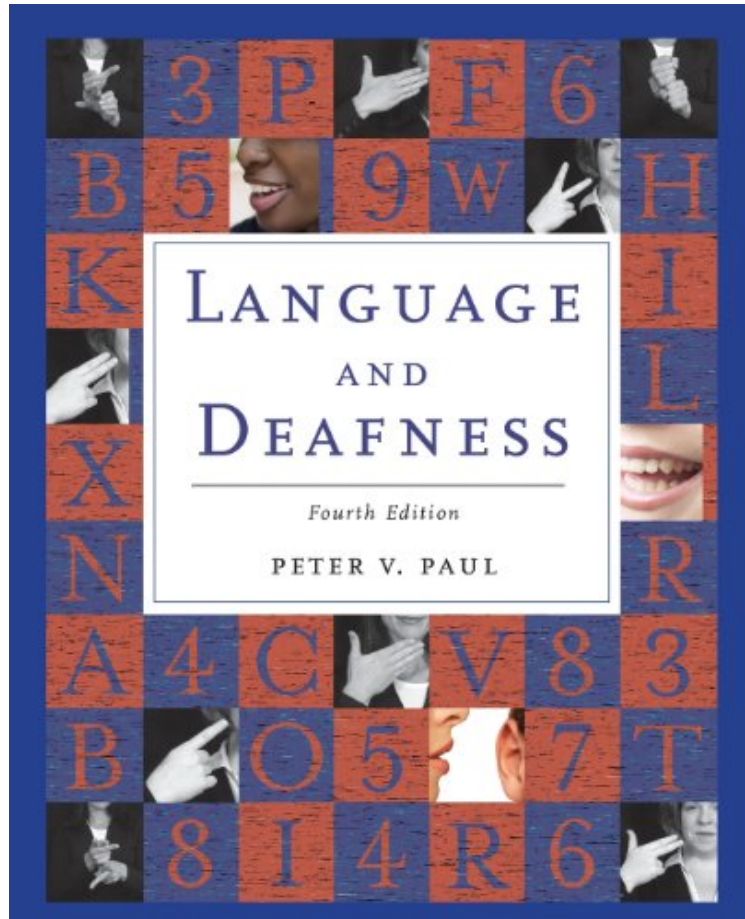


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Language And Deafness

Peter V. Paul

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#1618852 in Books Peter V Paul 2008-12-22 Original language: English PDF # 1 9.25 x 1.18 x 7.521, 1.95
#File Name: 0763751049565 pages Language and Deafness | File size: 62.Mb

Peter V. Paul : Language And Deafness before purchasing it in order to gauge whether or not it would be worth my time, and all praised Language And Deafness:

0 of 0 people found the following review helpful. Provides Very Little Answers and Is Too Hard to Comprehend. By Mr. Math Expert Having a master's degree in special education and an extensive amount of experience working with deaf and hard of hearing students, I found Language And Deafness an extremely difficult book to understand. So many times, I had to reread sentences but still had no idea what the author was trying to say. Oftentimes, he was frankly vague about theories (a good example is Chapter 6). Why couldn't he come out and just say it plainly? The author rarely expanded concepts with illustrative examples; instead, he just moved on to the next train of thought (I think he did this to avoid controversies) with no thought of helping the audience to connect with his ideas. From Hands Voices website, "Parents are the experts concerning their children's experiences, interests, and day-to-day achievements. Given this expertise, parents often seek additional knowledge concerning how to enhance their children's learning, language, literacy, social, and academic competencies. Unfortunately, most parents have limited access to, and understanding of,

the professional journals that offer empirical evidence of what works with children who are deaf/hard of hearing (d/hh). Such factors as: the cost of the journals; the background readers are expected to bring to journal articles; the terminology used within the articles; the very formal style in which the articles are written; the complexities of the presented information; and even the number of pages that must be read before a kernel of understanding can be gleaned all limit a parent's access to best practices in deaf education. In reality, many teachers of students who are d/hh experience these same barriers." On page 76, the author said, "This simple statement begs the question: What does it mean to provide an adequate explanation of language acquisition?" That's not what "begging the question" means. He should look it up in the book of logical fallacies for the correct definition. Some language expert the author is, jeez. All in all, memo to the author: simplify the language or perish; you are just not helping the teachers and practitioners in deaf education; in fact, you are doing them a great disservice by making your work linguistically inaccessible. 1 of 1 people found the following review helpful. Great Textbook type book for updated information about deafness. By Mary Smith. Language and Deafness is a comprehensive textbook on current information regarding the many facets of deafness. In my opinion, this is a textbook that is most likely used in deaf education college courses. The information is current and the research is peer-reviewed. I read this book to update my knowledge of deafness, the culture, and education. I think this is a great resource book for studying to pass my Educator of the Deaf licensing in Texas. 0 of 0 people found the following review helpful. I highly recommend to have this valuable book. By Ali. I highly recommend to have this valuable book. In addition, it is one of the highest cited books in Deaf Education.

The Fourth Edition of Language and Deafness covers language and literacy development from preschool through adolescence. Content includes the basics of language development and the relationship between language and cognition. Oral communication methods and English-like signing systems are also covered, along with linguistics/sociolinguistics of American Sign Language. Multicultural aspects, including bilingualism and second-language learning, are covered in detail.

About the Author: Professor in the School of Teaching and Learning (Integrated Teaching Learning) in the College of Education at the Ohio State University. One of his major responsibilities is teacher education for individuals interested in the education of deaf and hard of hearing students. Dr. Paul's research interests involve the areas of vocabulary, literacy, and literate thought. Dr. Paul has published extensively on language and literacy development of individuals with severe to profound hearing impairment. His scholarly texts include Education and Deafness (with Stephen P. Quigley), Toward a Psychology of Deafness, and Literacy and Deafness. Dr. Paul (with Stephen P. Quigley and others) has also worked on educational materials, particularly special reading series for deaf and hard of hearing students - Reading Milestones and Reading Bridge. The College of Education at Ohio State University presented Dr. Paul with the 2000 Senior Faculty Research Award for outstanding research in the field of education.