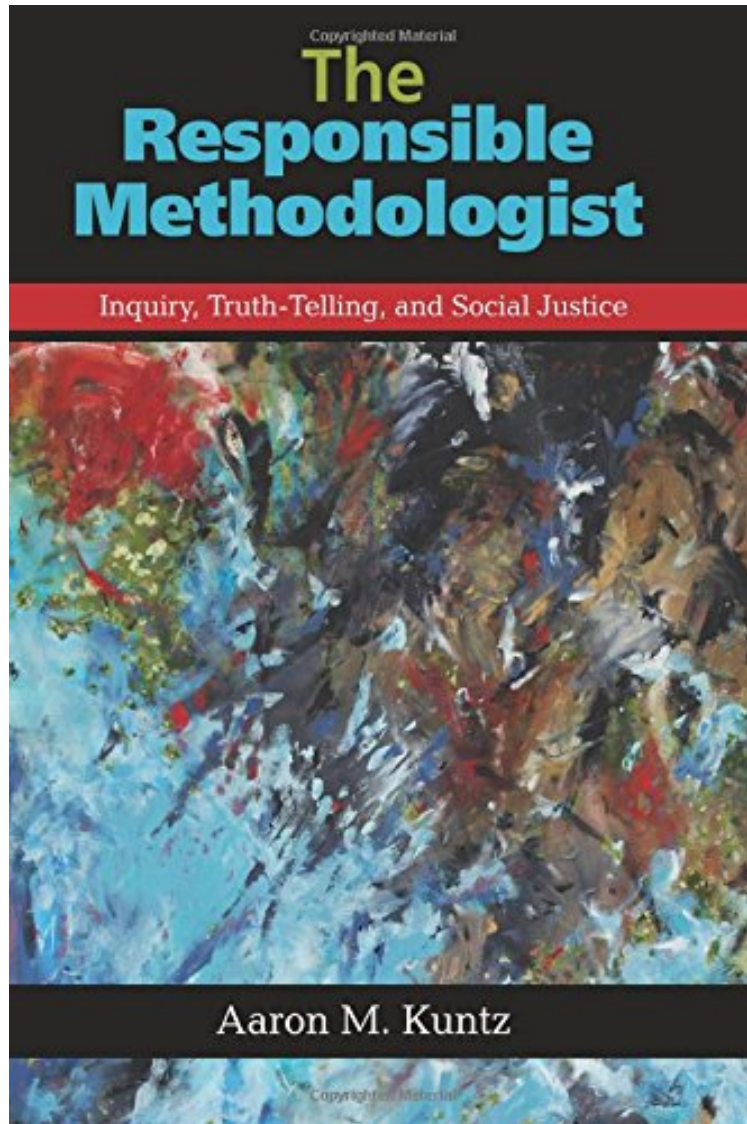


(Free) The Responsible Methodologist: Inquiry, Truth-Telling, and Social Justice

The Responsible Methodologist: Inquiry, Truth-Telling, and Social Justice

Aaron M. Kuntz

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Aaron M. Kuntz : The Responsible Methodologist: Inquiry, Truth-Telling, and Social Justice before purchasing it in order to gage whether or not it would be worth my time, and all praised The Responsible Methodologist: Inquiry, Truth-Telling, and Social Justice:

0 of 4 people found the following review helpful. Hate itBy No NameI had to buy this book as a text book and I hated it.Even though Kuntz has some concepts that are valuable to know, getting to the meaning is like climbing to a jungle

of language with high-level abstractions that obfuscate meaning. One has to read the book four or five times over each chapter to get a sense of the concepts /components. These concepts could have been explained in fewer words. A lot of things could be said simply and in simple terms and clearer prose(exposition), without unnecessary repetitions and more precious examples related to the material he talks about. In addition, the organization of the book was difficult to follow. The tone is so academically pretentious that keep the reader outside of the material. One has to be a research methodologist to understand it. I hated this book; so did all my classmates.I gave it 1 star because zero is not an option!1 of 2 people found the following review helpful. Thoughtful, provocative, and engaging.By Jack VincentThis is an important and timely book. Scholars in the social sciences and education alike should read this text.

Winner of The University of Alabama 2017 Presidents Faculty Research Award What does it mean to be a responsible methodologist? Certainly it is more than being a research middle-manager who ensures that the tools used in a thesis or dissertation are of the right gauge. In *The Responsible Methodologist*, leading education scholar Aaron Kuntz uses the latest movements in social theory to challenge qualitative researchers to reconceptualize their work away from the technocratic toward an intervention, an ethical disruption of the norm, an activist stance toward progressive social change. Inviting creativity and vision, he insists that the responsible methodologist become a force leading the discourse toward social justice. His book-challenges the technocratic role given to qualitative methodologists in university settings;-urges them to become a force for change through Foucaults parrhesia, risky truth-telling;-includes research projects that have incorporated this vision. <http://amkuntz.people.ua.edu/>

Aaron Kuntz has written a stunning critique of technocratic social science methodology that ignores both its historical and political entanglements as well as its theoretical commitments. He reminds us that methodology is thinkable (or not) only within specific onto-epistemological formations and cannot be applied willy-nilly from one study to another as has become all too common in educational research. Elizabeth A. St. Pierre, University of Georgia