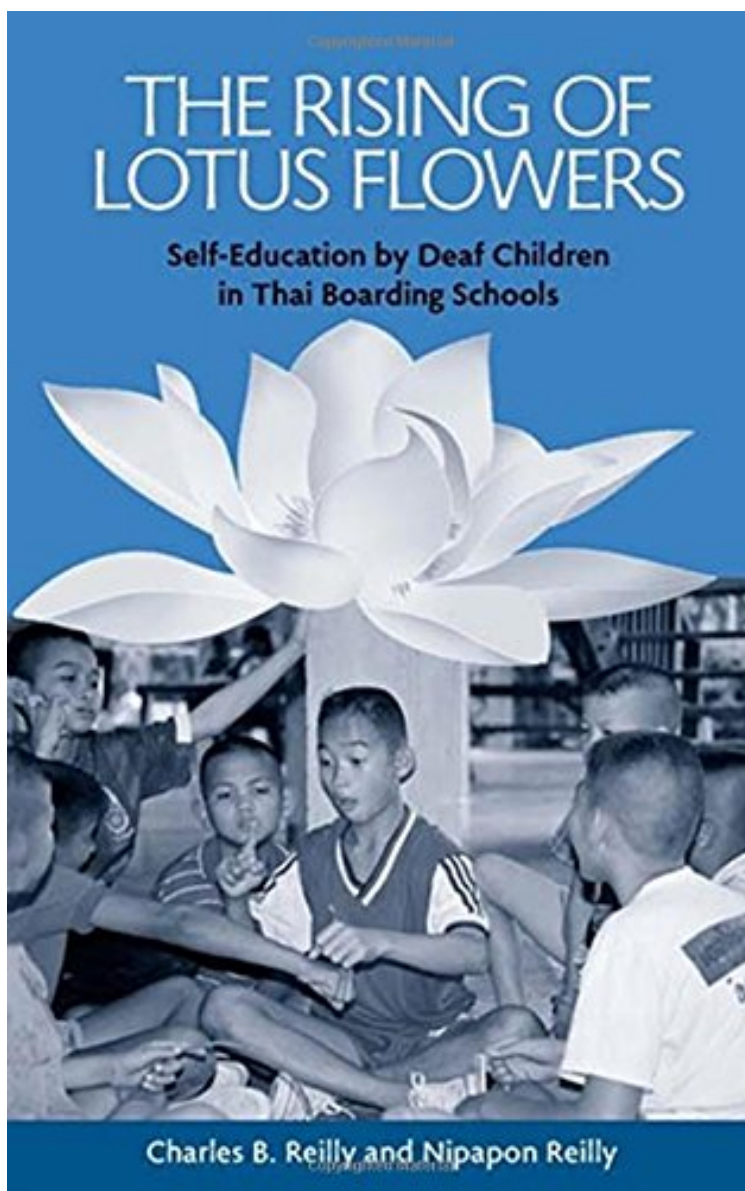


(Download free ebook) The Rising of Lotus Flowers: Self-Education by Deaf Children in Thai Boarding Schools (Sociolinguistics in Deaf Communities Series, Vol. 11) (Gallaudet Sociolinguistics)

The Rising of Lotus Flowers: Self-Education by Deaf Children in Thai Boarding Schools (Sociolinguistics in Deaf Communities Series, Vol. 11) (Gallaudet Sociolinguistics)

Charles B. Reilly, Nipapon Reilly
*ebooks | Download PDF | *ePub | DOC | audiobook*



[Download](#)

[Read Online](#)

#6488216 in Books 2005-11-15 Original language: English PDF # 1 9.00 x .90 x 6.001, .0 #File Name: 1563682753272 pages | File size: 30.Mb

Charles B. Reilly, Nipapon Reilly : The Rising of Lotus Flowers: Self-Education by Deaf Children in Thai Boarding Schools (Sociolinguistics in Deaf Communities Series, Vol. 11) (Gallaudet Sociolinguistics) before

purchasing it in order to gauge whether or not it would be worth my time, and all praised *The Rising of Lotus Flowers: Self-Education by Deaf Children in Thai Boarding Schools* (Sociolinguistics in Deaf Communities Series, Vol. 11) (Gallaudet Sociolinguistics):

4 of 4 people found the following review helpful. *Rising of Lotus Flowers*-by author Charles B. Reilly
From the author: *The Rising of Lotus Flowers: Self-Education by Deaf Children in Thai Boarding Schools* is an ethnography about the daily lives of 400 deaf children who are intensively learning from each other in the dorms playgrounds of their residential school. The authors uncover a rich variety of language, activities, and social structure created by the Thai children themselves, and show how it elevates their minds above their conditions to knowledge of societal and Deaf ways. This seminal book reveals a hidden role of residential schooling in aiding human development, transmission of a sign language, and the formation of a Deaf community. Full of images real-life examples, *The Rising of Lotus Flowers* is a window on deaf children's never-ending pursuit of meaning and normalcy. It took us 14 years to write this book, based on a doctoral dissertation. Of value to education policymakers, sociolinguists, educators, and anyone interested in children and the generative power of the isolated mind. Charles and Nipapon Reilly, Gallaudet University
2 of 2 people found the following review helpful. "Most detailed study of Deaf children anywhere." By Charles B. Reilly
Leila Monaghan says: "Remarkable book on how Deaf children in Thai boarding schools educated themselves. Most detailed study of Deaf children anywhere." Dr. Leila Monaghan is the author of *Many Ways to Be Deaf: International Variation in Deaf Communities*. Gallaudet University Press, 2003. Look for her *Listmania of "Deaf Culture and History"* books on .

In developed nations around the world, residential schools for deaf students are giving way to the trend of inclusion in regular classrooms. Nonetheless, deaf education continues to lag as the students struggle to communicate. In the Bua School in Thailand, however, 400 residential deaf students ranging in age from 6 to 19 have met with great success in teaching each other Thai Sign Language (TSL) and a world of knowledge once thought to be lost to them. *The Rising of Lotus Flowers: Self-Education by Deaf Children in Thai Boarding Schools* reveals how their institutionalization allowed them to foster a unique incubator of communication and education. Charles B. Reilly, a teacher of deaf students in Thailand for eight years, collaborated with Nipapon Reilly, a Deaf Thai citizen, to study the students in the Bua School for 14 years, with periodic follow-ups to the present date. They found that the students learned little from their formal instructors, but that they were able to educate each other in time spent away from the classroom. Students who had learned TSL from their deaf parents successfully passed it on to six-year-olds who had virtually no language at all. The Reillys study uncovers an elaborate hierarchy of education among these students, with each group using games and other activities to teach and bring other classmates up to their level. Named for the much admired aquatic plant that blooms in Thailand's bogs, the Bua School epitomizes the ideal of *The Rise of Lotus Flowers*, which also offers analytical evidence of the continuing value of residential schools in deaf education.

About the Author Charles B. Reilly is a researcher in the Gallaudet Research Institute and the director of Gallaudet's community development project in Thailand. Nipapon Reilly is an artist and assistant teacher at the Laurent Clerc National Deaf Education Center.