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The Role of Time Consciousness in Lifelong Learning: A Theoretical Framework for Adult Education

Keith W. Krasemann

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#13966177 in Books Edwin Mellen Pr 2007-03-11 Original language: English 9.00 x 6.25 x .75l, 1.10 #File Name: 0773455345225 pages | File size: 49.Mb

Keith W. Krasemann : The Role of Time Consciousness in Lifelong Learning: A Theoretical Framework for Adult Education before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Role of Time Consciousness in Lifelong Learning: A Theoretical Framework for Adult Education:

This study proposes a critical philosophy and a creative strategy for rethinking the entire field of adult education. It addresses five basic areas of concern while attempting to open a new way of thinking about adult education and lifelong learning, rather than arguing a philosophical position. Specifically, this analysis outlines a dynamic philosophical framework that structures the temporal geography of the adult world and is a critical tool for theory and practice in the field of adult education.

"... serves to restore the value of learning for its own sake, empowers learners to new levels of critical consciousness, establishes holistic perspectives and directs change in ways that make the human world qualitatively better." - Professor William H. Young III, University of South Florida" About the Author Keith W. Krasemann is Professor of

