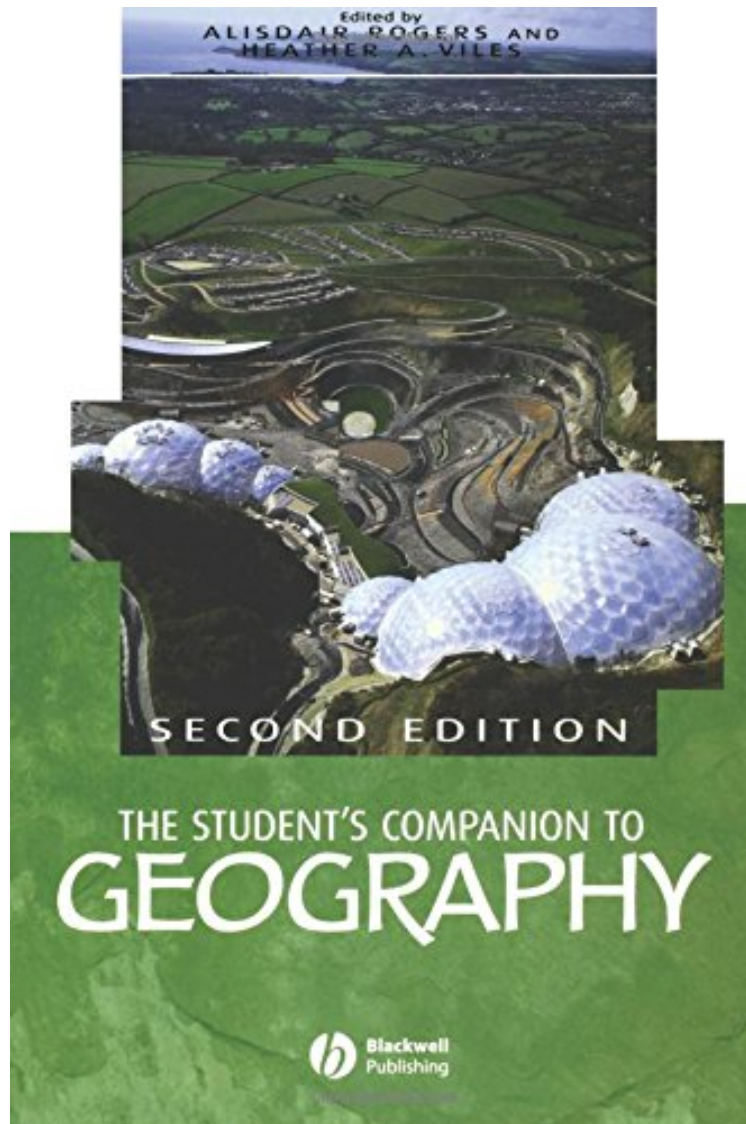


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The Student's Companion to Geography

From Alisdair Rogers

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From Alisdair Rogers : The Student's Companion to Geography before purchasing it in order to gage whether or not it would be worth my time, and all praised The Student's Companion to Geography:

0 of 0 people found the following review helpful. A British perspective on WASP Geography for the undergradBy James SafranekThe Brits seem to approach Geography in higher education with more love and attention than their American academic counterparts, and this text illustrates that healthy state of British physical and cultural geographic theory and practice up to 2002. The top-notch authors chosen for each of the chapters help to explain why the

Geography major in the UK is fairly popular. The chapters on cultural geography are from an unabashedly leftist perspective (the way I like it), so you won't find, for example, an introduction to military geography in this book! Good references are provided for most chapters for students to explore specialties. The mechanics of how to get through a Geography degree will be helpful to the floundering undergrad.

This essential guide to studying geography has been updated to ensure it remains a valuable resource for all those on geography courses, as well as those considering studying the subject at university. Second edition of this popular and wide-ranging guide to studying geography. Includes contributions from many key geographers around the world. Provides answers to questions from before starting a degree course right through to further study and careers. Includes lots of practical tips for improving geographical study and research skills. Fully revised and updated to ensure it remains an invaluable resource for students.

'The second edition of *The Student's Companion to Geography* provides a comprehensive guide to the discipline throughout the English-speaking world. The authorship contains a welcome mix of old and young, and the style is refreshing throughout. The content is, of course, extremely wide ranging and will prove very helpful to anyone wishing to get started on some aspect of the subject. The coverage underlines the rich variety within the subject and proves without doubt that geography does matter!' Professor Tim Burt, University of Durham 'The Companion is a resource that will be of great value to geography students throughout their undergraduate careers in higher education. [It will] encourage readers to think about their discipline, to which this volume provides an excellent gateway.' Emeritus Professor Gregory, University of London Update from its first edition to include online resources and discussion of new trends in the field, this is a solid resource, with each essay well written and concise, that will prove valuable for geography students throughout their academic studies. C.A.Groves, Ball State University

From the Back Cover *The Student's Companion to Geography* is an essential resource for those studying geography at university, as well as for those thinking of applying in the future. Contributions from leading geographers from around the world provide a whole range of information about what today's geography is all about, how to study it and how to find out more. Changes for the revised second edition include: The section on what geographers are doing has been completely revised and includes new entries on geocomputation, gender, environmental knowledge, geoarchaeology and globalization. More material has been added on effective learning, from good essay writing and efficient note taking in lectures, to tips for successful presentations. An important new chapter on ethics in geographical research has been added. A major new section on geography's relation to science and society has also been introduced. The geographical directory now focuses on online resources. Practical tips on writing a good CV and information on international study are given. About the Author Alisdair Rogers is a Fellow of Keble College, Oxford University. Heather A. Viles is Reader in Geomorphology in the University of Oxford and Fellow of Worcester College.