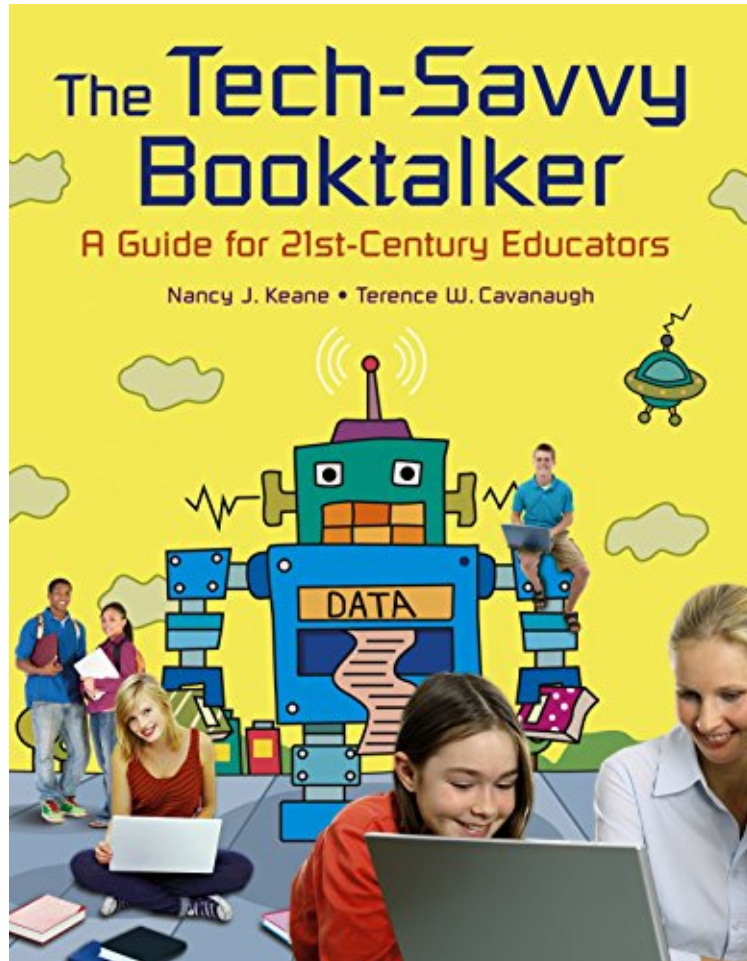


[Free] The Tech-Savvy Booktalker: A Guide for 21st-Century Educators

The Tech-Savvy Booktalker: A Guide for 21st-Century Educators

Terence W. Cavanaugh, Nancy J. Keane
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Terence W. Cavanaugh, Nancy J. Keane : The Tech-Savvy Booktalker: A Guide for 21st-Century Educators before purchasing it in order to gage whether or not it would be worth my time, and all praised The Tech-Savvy Booktalker: A Guide for 21st-Century Educators:

0 of 0 people found the following review helpful. Excellent ChoiceBy BenderThis book gives many ideas for incorporating technology into your library or English lessons. It takes the old lessons of writing a booktalk or book review and adding an element of Web 2.0 tools to the finished project. I am an elementary librarian with an M.Ed. in Instructional Technology and the students loved these lessons. They think it is going to be something boring but as soon as they go online to write a book review, create a podcast or make video they think it is great.I highly recommend this if you are looking for new ways to update your lessons.

Here are simple but powerful ideas and instructions for integrating technology into your presentations, and using

booktalks to launch learning across the curriculum. You'll discover how to use your existing technology to make enhanced booktalks to use with students-video, audio, and text; how to integrate the booktalks into the curriculum to meet standards; and how to extend the excitement with online book discussions. Lesson plans and a wealth of examples, strategies, and resource links make implementation a breeze.

From School Library Journal Keane offers a way to enhance booktalks with technology and to invite students to explore new ways to talk about books using Web 2.0 tools. The volume is divided into 11 chapters from booktalking concepts to more advanced uses of technology including scanners, digital cameras, computer software, and audio recording. Also included are chapters on software programs such as PowerPoint and iMovie as well as Internet sites such as YouTube and . The sequence of chapters is designed to allow easy access to information for both novice and experienced computer users. Step-by-step illustrated instructions are given for each type of technology-based booktalk, and the many online resources related to the activity are listed at the end of each chapter. Lesson plans meeting specific educational standards and evaluation tools are provided. This excellent resource shows ways to use existing technology to augment booktalks and to expand the experience beyond the classroom. Denise Moore, O'Gorman Junior High School, Sioux Falls, SD END "This excellent resource shows ways to use existing technology to augment booktalks and to expand the experience beyond the classroom." - School Library Journal". . . educators who have the necessary technology and who want their students to interact with books in a more engaging way will find plenty here to get them started." - VOYA "a useful addition to your professional toolkit. . . . Keane and Cavanaugh write in a clearcut manner, including technical jargon only when necessary. With their step-by-step approach, even the most technologically challenged librarian will discover how easy it is to be a tech-savvy booktalker." - Public Libraries About the Author Nancy J. Keane is an award-winning Library Media Specialist at Rundlett Middle School, Concord, New Hampshire, and author of *The Big Book of Teen Reading Lists* (2006) and *The Big Book of Children's Reading Lists* (2006). She hosts a popular booktalking website, as well as podcasts and wiki. Terence W. Cavanaugh is an instructor of instructional technology in the College of Education and Human Services at the University of North Florida. His areas of expertise include instructional technology, electronic books, assistive technology, ESOL education, and teacher education. He has been an educator for over 25 years at the college and secondary level.