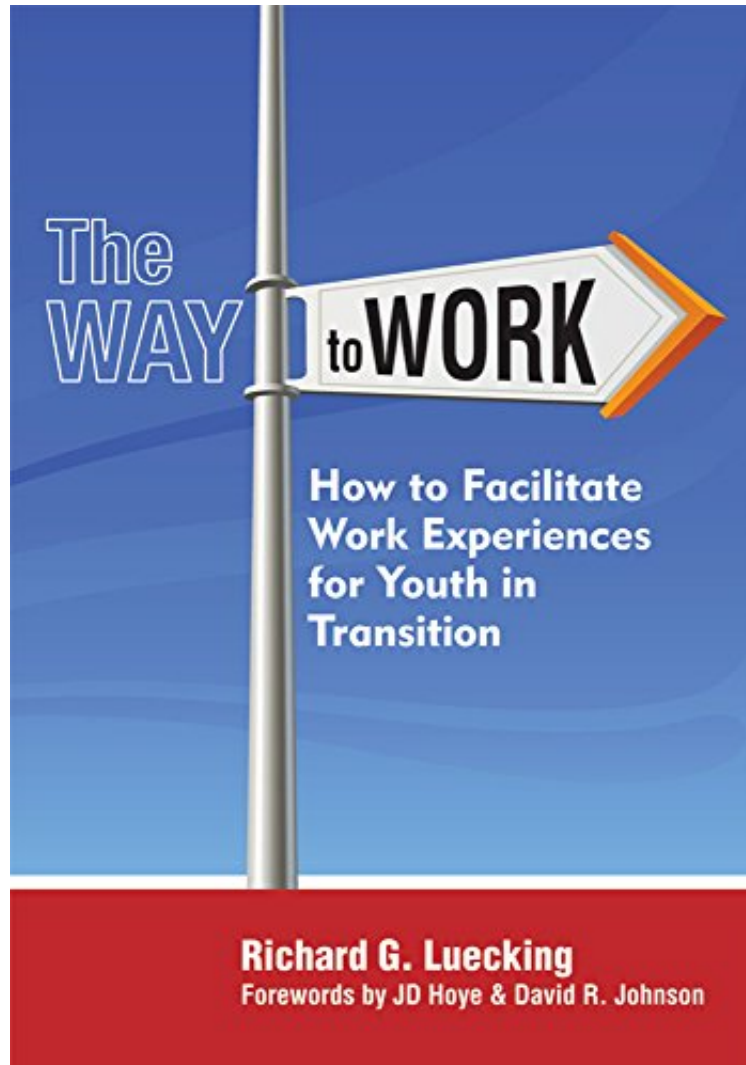


The Way to Work: How to Facilitate Work Experiences for Youth in Transition

Richard Luecking Ed.D. Ed.D.

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#305826 in Books 2009-02-20 2009-02-20 Original language: English PDF # 1 9.96 x .52 x 7.121, .97 #File Name: 1557668981248 pages | File size: 52.Mb

Richard Luecking Ed.D. Ed.D. : The Way to Work: How to Facilitate Work Experiences for Youth in Transition before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Way to Work: How to Facilitate Work Experiences for Youth in Transition:

0 of 0 people found the following review helpful. I thought the material covered the topics very well and ...By Marcus H.I thought the material covered the topics very well and it is a must read for special education teachers that are working with students in the world of work. My one complaint is that some of the information is dated.0 of 0 people found the following review helpful. Five StarsBy CustomerGreat book0 of 0 people found the following review

helpful. Good Book for the class
By James T. Cooney
The book was informative and met my needs for the class I was taking. I would recommend it to others.

Employment is one of the biggest contributors to quality of life for people with disabilities and that means well-planned work experiences should be an integral part of transition preparation for every secondary and postsecondary school aged youth. Make that happen with this practical guide, developed to help educators, transition specialists, and employment specialists facilitate individualized, person-centered work experiences and jobs for high school students and young adults with a wide range of disabilities. Readers will get the specific, ready-to-use guidance they need to uncover students' strengths, needs, and interests through formal and informal assessments; recruit and retain employer partners who gladly host youth in their workplaces; help students decide when and how to disclose a disability to an employer; guide students in advocating effectively for accommodations on the job; support students and employers in making the most of work experiences; involve families in supporting the work experience; collaborate with other professionals to develop and sustain work experiences; and much more. To help with every step of facilitating meaningful employment, readers will get examples of model programs, stories that illustrate what works and doesn't work, more than a dozen photocopyable tools and forms, and end-of-chapter "Learning Labs" with reflection questions and thought-provoking activities. Teachers and transition specialists will rely on this strategy-filled guidebook to connect students with the early work experiences they really want and make lifelong career satisfaction the rule, not the exception, for people with disabilities. Includes helpful tools forms!
Positive Personal Profile
Work Experience/Job Search Plan
Inventory of Employer's Needs and Tasks
Work Experience Proposal Template
Youth Performance Feedback Form
Satisfaction Questionnaire for Employers and more!

"Outstanding . . . easily the most practical how-to book available for transition specialists faced with how to help their students get and hold a job before school is over. [Will] have immediate application in schools across America."