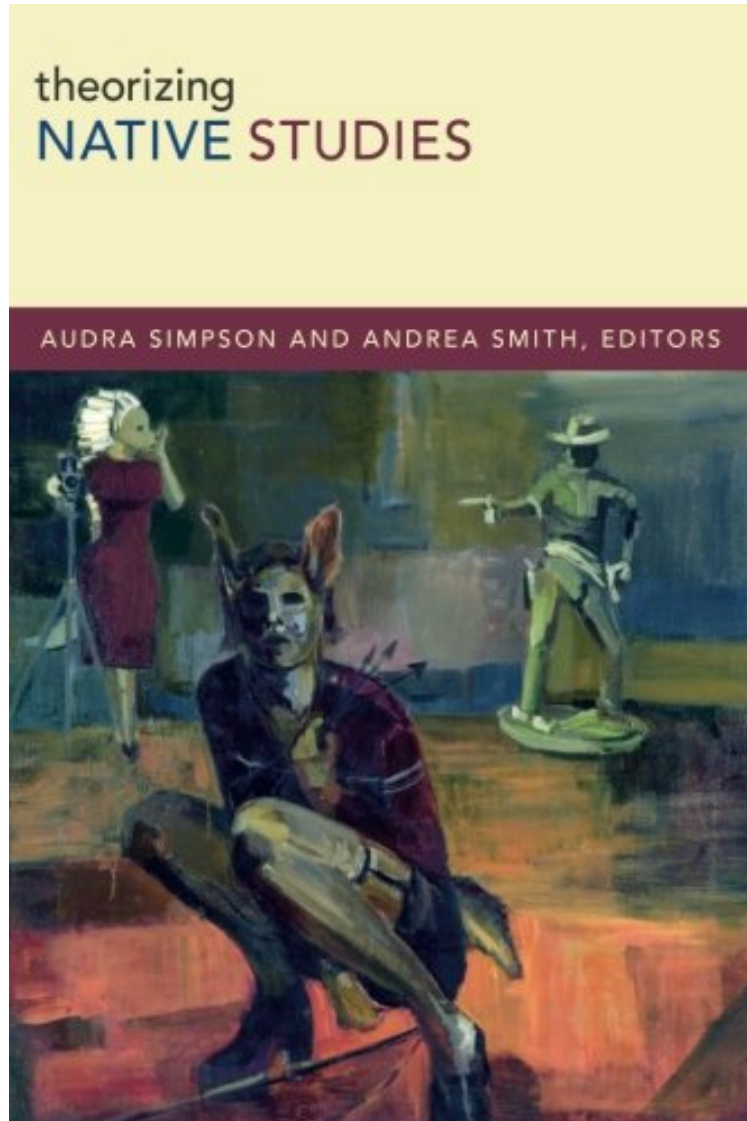


Theorizing Native Studies

Audra Simpson

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Audra Simpson : Theorizing Native Studies before purchasing it in order to gage whether or not it would be worth my time, and all praised Theorizing Native Studies:

0 of 5 people found the following review helpful. Five StarsBy GregoryExcellent reading

This important collection makes a compelling argument for the importance of theory in Native studies. Within the field, there has been understandable suspicion of theory stemming both from concerns about urgent political issues

needing to take precedence over theoretical speculations and from hostility toward theory as an inherently Western, imperialist epistemology. The editors of *Theorizing Native Studies* take these concerns as the ground for recasting theoretical endeavors as attempts to identify the larger institutional and political structures that enable racism, inequities, and the displacement of indigenous peoples. They emphasize the need for Native people to be recognized as legitimate theorists and for the theoretical work happening outside the academy, in Native activist groups and communities, to be acknowledged. Many of the essays demonstrate how Native studies can productively engage with others seeking to dismantle and decolonize the settler state, including scholars putting theory to use in critical ethnic studies, gender and sexuality studies, and postcolonial studies. Taken together, the essays demonstrate how theory can serve as a decolonizing practice. Contributors: Christopher Bracken, Glen Coulthard, Mishuana Goeman, Dian Million, Scott Morgensen, Robert Nichols, Vera Palmer, Mark Rifkin, Audra Simpson, Andrea Smith, Teresia Teaiwa

"*Theorizing Native Studies* is a superb collection, an astutely conceived and targeted intervention in Native studies. The introduction is a gem and the essays cohere remarkably well around the core issue it raises: how to move beyond the unproductive opposition between European theory and Native practice, and to do so in ways that reflect and reproduce the particularities of Native epistemologies."