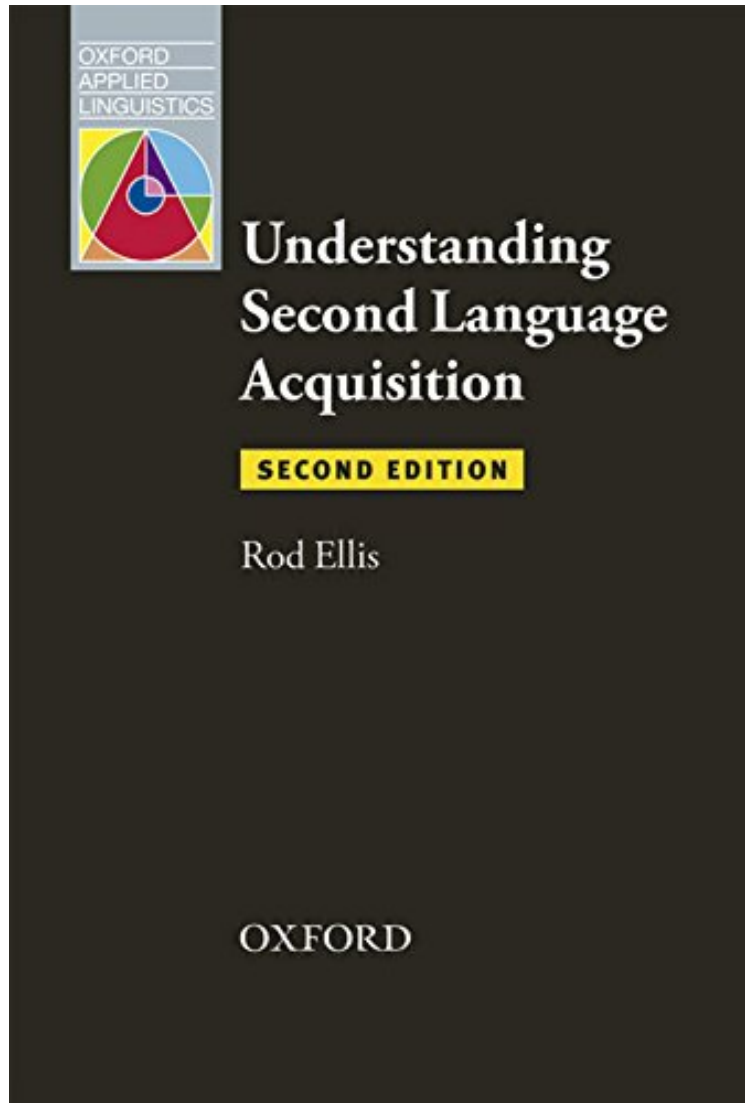


Understanding Second Language Acquisition: Second Edition (Oxford Applied Linguistics)

Rod Ellis

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#849212 in Books imusti 2015-03-06Original language:EnglishPDF # 1 6.10 x .90 x 9.20l, .2 #File Name: 0194422046376 pagesOxford University Press USA | File size: 43.Mb

Rod Ellis : Understanding Second Language Acquisition: Second Edition (Oxford Applied Linguistics) before purchasing it in order to gage whether or not it would be worth my time, and all praised Understanding Second Language Acquisition: Second Edition (Oxford Applied Linguistics):

0 of 0 people found the following review helpful. Great index and goes more in depth than LightbownBy Gina BetcherEllis counters fairly the movement for SLA versus L2 learning. Great index and goes more in depth than Lightbown. Good compliment to Lightbown.

Includes a glossary of technical terms pertaining to the field of Second language acquisition (pages 313-327).

'Rod Ellis has made a twofold contribution to SLA, as a researcher in his own right and as an indefatigable chronicler of the field. In this latter capacity, as the author of this book, he writes - as always - clearly, accessibly and objectively, referring to, comparing and evaluating a huge range of studies old and new, highlighting the benefits and shortcomings of different approaches to research, the theoretical assumptions behind them and the soundness of the conclusions which have been drawn from them. Throughout the text, there are clear summaries of key points, and key terms (about 220 of them) are highlighted in the text and explained in a glossary... What of the relevance of this book to English language teachers? Well, it would be hard to disagree with the author's contention that: "An understanding of how learners learn a foreign language seems to me an essential requirement for language teachers."' * Modern English Teacher * 'It is 30 years since Rod Ellis wrote the award-winning and classic *Understanding Second Language Acquisition*, so an update was probably well overdue... The scope of this edition is wider than its predecessor; it remain scholarly yet accessible, and it will doubtless acquire just as many enthusiastic followers.' * English Teaching Professional * '[Ellis] fills a gap in the SLA research base. This is a much needed source of information in the study area... This book is intended for a broad audience: undergraduate students who want to explore the field of SLA; graduate students who are involved with applied linguistics and language teaching; and teachers who want to understand better how L2 learners learn in different contexts, and also how about implicit and explicit language learning differ... The author recognizes different studies in SLA research and provides valuable information on theory and research.' * Linguist List * An excellent and much-needed, in-depth review of the research on how children and literate adults learn a second language. Ellis provides a sound knowledge base for language teachers and beginning graduate students in applied linguistics, focusing on relevant findings of research on second-language learning by children and literate adults in both naturalistic and instructed contexts. * Elaine Tarone, Director of the Center for Advanced Research on Language Acquisition, University of Minnesota * About the Author Rod Ellis is Professor in the Department of Applied Language Studies and Linguistics at the University of Auckland, New Zealand. He has worked in Zambia, the UK, Japan, and the US for extended periods. He has published a number of books on second language acquisition and teacher education. He has also published EFL/ESL textbooks.