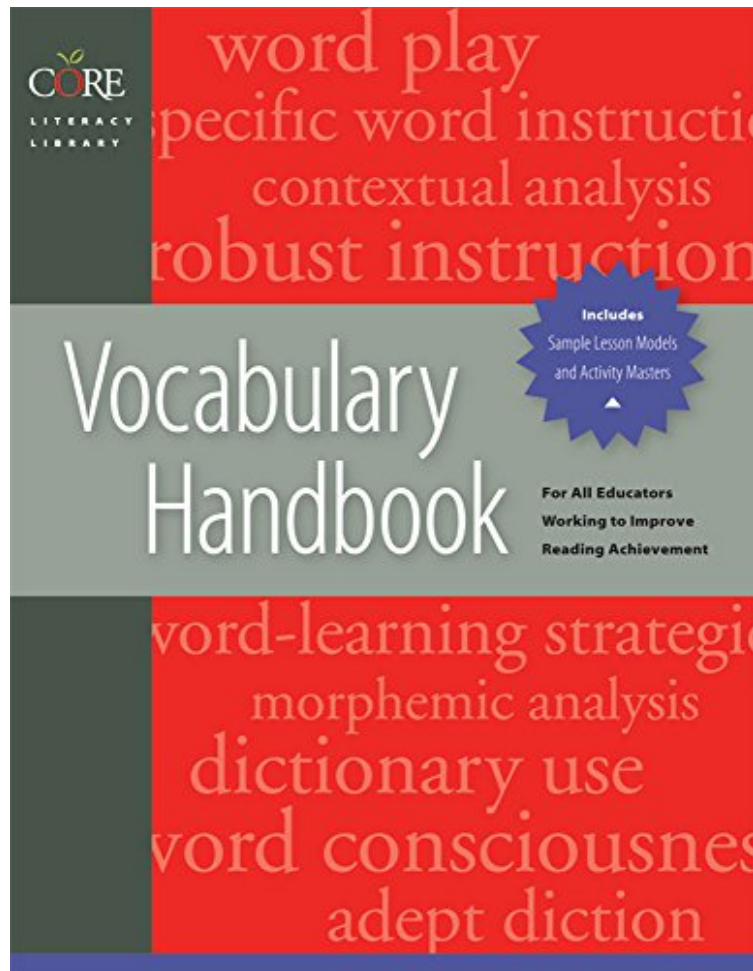


[Ebook free] Vocabulary Handbook (Core Literacy Library)

Vocabulary Handbook (Core Literacy Library)

Linda Diamond, Linda Gutlohn

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#32474 in Books 2007-01-18 2007-01-18 Original language: English PDF # 1 11.09 x .63 x 8.541, 1.46 #File Name: 1557669287232 pages | File size: 73.Mb

Linda Diamond, Linda Gutlohn : Vocabulary Handbook (Core Literacy Library) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Vocabulary Handbook (Core Literacy Library):

0 of 0 people found the following review helpful. Theoretical yet practical By DRMMJ This text is built on theory but has numerous ideas for practical application in class. 0 of 0 people found the following review helpful. A good resource. By TJI used this book for a book study that I hosted, and overall it had some good information about building vocabulary with your students. Some of the suggested activities were unrealistic, but could be adopted in ways that would work. 0 of 0 people found the following review helpful. Five Stars By Tobi I love love love this series of books. So many ideas and useful tips.

For the first time ever, teachers have one reference that clearly combines vocabulary research with the nuts and bolts of explicit instruction instruction that is critical to improving students' reading comprehension and overall academic

achievement. Educators and reading specialists from elementary to high school will get in-depth, ready-to-use guidance on the three main elements of high quality vocabulary instruction: specific word instruction, independent word-learning strategies, and word consciousness. For each of these elements, four sections give teachers the what, the why, the when, and the how: What. Teachers will get a concise explanation of each element of vocabulary instruction. Why. A summary of scientifically based research (aligned with Reading First requirements) helps educators understand exactly why each component matters. When. Teachers will get succinct guidelines on when to introduce each element of vocabulary instruction, assess students' skills, and begin intervention. How. Detailed sample lesson models complete with step-by-step instructions and explicit "what to say" scripts make it easy to teach students new vocabulary strategies and reinforce them with guided, collaborative, and independent practice. The book includes helpful graphics, definitions, tips for teaching English language learners, and simple charts that make the strategies immediately understandable and useful. And the Resources section gives teachers photocopyable supplements to use with the lessons: short sample texts that introduce new words, activity worksheets that reinforce skills, and charts that summarize key concepts and strategies. Part textbook, part practical handbook, this must-have resource from the trusted Consortium on Reading Excellence (CORE) will help every literacy teacher understand key research on vocabulary instruction, put best practices to work in any classroom, and improve the reading achievement of all students. (Distributed for CORE, Berkeley, CA.)

The authors artfully extend current reading research into meaningful classroom practice...It provides a wealth of research-based instructional resources specifically designed to support vocabulary acquisition and development...Overall, the Vocabulary Handbook is a worthwhile purchase. --Graduate student in Language and Literacy Education, University of Georgia; ed in Education -Brief sAbout the Author Linda is co-author and editorial director of the Teaching Reading Sourcebook, a comprehensive reference for evidence-based K-12 reading instruction that is currently used as a textbook in college education courses across the country. She is also owner of phonicFinder, software for analyzing the decodability of emergent reader texts. She has worked for more than 25 years as a reading product developer, author, teacher, and language arts consultant.