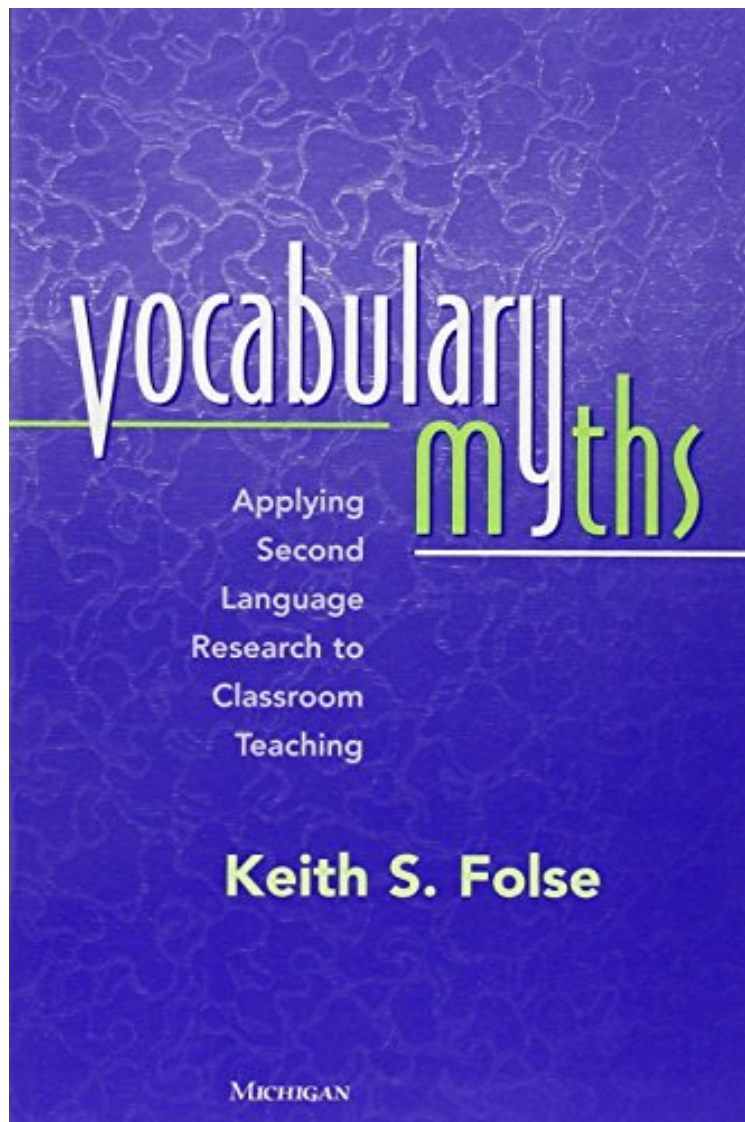


Vocabulary Myths: Applying Second Language Research to Classroom Teaching

Keith S. Folse

*audiobook / *ebooks / Download PDF / ePub / DOC*



DOWNLOAD



READ ONLINE

#229791 in Books 2004-03-10Original language:EnglishPDF # 1 9.00 x .90 x 6.00l, .73 #File Name: 0472030299200 pages | File size: 67.Mb

Keith S. Folse : Vocabulary Myths: Applying Second Language Research to Classroom Teaching before purchasing it in order to gage whether or not it would be worth my time, and all praised Vocabulary Myths: Applying Second Language Research to Classroom Teaching:

In *Vocabulary Myths*, Keith S. Folse breaks down the teaching of second language vocabulary into eight commonly held myths. In debunking each myth, he introduces the myth with a story based on his 25 years of teaching experience (in the United States and abroad), continues with a presentation of what empirical research has shown on the topic, and finishes with a list of what teachers can do in their classrooms to facilitate true vocabulary acquisition. The goal of *Vocabulary Myths* is to foster a paradigm shift that correctly views vocabulary as fundamental in any second language learning process and demonstrates that research supports this goal—that in fact there is a wealth of empirical evidence to support these views. In addition, an important theme is that teachers have overestimated how much vocabulary students really understand, and as a result, the so-called "comprehensible input" is neither comprehensible nor input. The second language vocabulary acquisition myths reexamined in this book are: *In learning another language, vocabulary is not as important as grammar or other areas.* *Using word lists to learn L2 vocabulary is unproductive.* *Presenting new vocabulary in semantic sets facilitates learning.* *The use of translations to learn new vocabulary should be discouraged.* *Guessing words from context is an excellent strategy for learning L2 vocabulary.* *The best vocabulary learners make use of one or two really specific vocabulary learning strategies.* *The best dictionary for L2 learners is a monolingual dictionary.* *Teachers, textbooks, and curricula cover L2 vocabulary adequately.