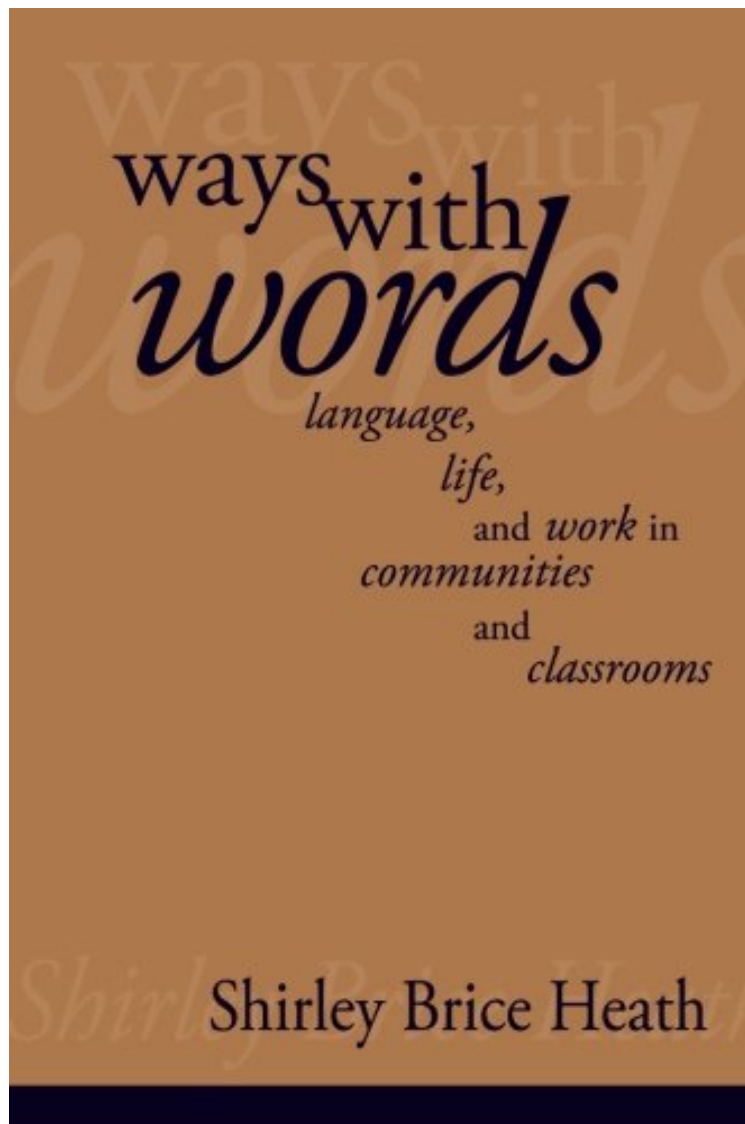


[Mobile book] Ways with Words: Language, Life and Work in Communities and Classrooms (Cambridge Paperback Library)

## Ways with Words: Language, Life and Work in Communities and Classrooms (Cambridge Paperback Library)

*Shirley Brice Heath*

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**Shirley Brice Heath : Ways with Words: Language, Life and Work in Communities and Classrooms (Cambridge Paperback Library)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Ways with Words: Language, Life and Work in Communities and Classrooms (Cambridge Paperback Library):

0 of 0 people found the following review helpful. Love this classic  
By Stephanie Loomis  
Bought this for my soon-to-be-teacher daughter just before a symposium with the author. Love this classic  
1 of 1 people found the following review helpful. A for effort  
By Tiffany Rainey  
The author put a tremendous amount of effort into this project. The result is a passionate account of her experiences in language acquisition research. Although she uses, in my humble opinion, overly-stuffy academic language, the education-researcher-gone-native aspect adds to the overall approachability of the book. A worthy read for any composition education or linguistics enthusiast.  
1 of 1 people found the following review helpful. Love the literary quality to a research book  
By Jennifer J.  
Much of this book reads like a novel, and the ready comes to love the "characters" of these communities. It was a well-researched and documented study and very interesting to read.

Ways with Words, first published in 1983, is a classic study of children learning to use language at home and at school in two communities only a few miles apart in the south-eastern United States. 'Roadville' is a white working-class community of families steeped for generations in the life of textile mills; 'Trackton' is an African-American working-class community whose older generations grew up farming the land, but whose existent members work in the mills. In tracing the children's language development the author shows the deep cultural differences between the two communities, whose ways with words differ as strikingly from each other as either does from the pattern of the townspeople, the 'mainstream' blacks and whites who hold power in the schools and workplaces of the region. Employing the combined skills of ethnographer, social historian, and teacher, the author raises fundamental questions about the nature of language development, the effects of literacy on oral language habits, and the sources of communication problems in schools and workplaces.

'One of the classic texts in educational praxis.' American Scientist  
'Deserves to be widely read by all researchers on child language.' Journal of Child Language  
'A milestone in understanding the roots of school achievement.' London of Books  
'Should become a point of reference for all discussions of spontaneous oral story telling.' Harvard Educational ' ... captures the elusive nature of effective ethnography: involvement and empathy yield a sound and practical analysis.'  
Developments in Language Teaching  
From the Back Cover  
Ways with Words is a classic study of children learning to use language at home and at school in two communities only a few miles apart in the southeastern United States. 'Roadville' is a white working-class community of families steeped for generations in the life of textile mills; 'Trackton' is a black working-class community whose older generations grew up farming the land but whose current members work in the mills. In tracing the children's language development the author shows the deep cultural differences between the two communities, whose ways with words differ as strikingly from each other as either does from the pattern of the townspeople, the 'mainstream' blacks and whites who hold power in the schools and workplaces of the region.