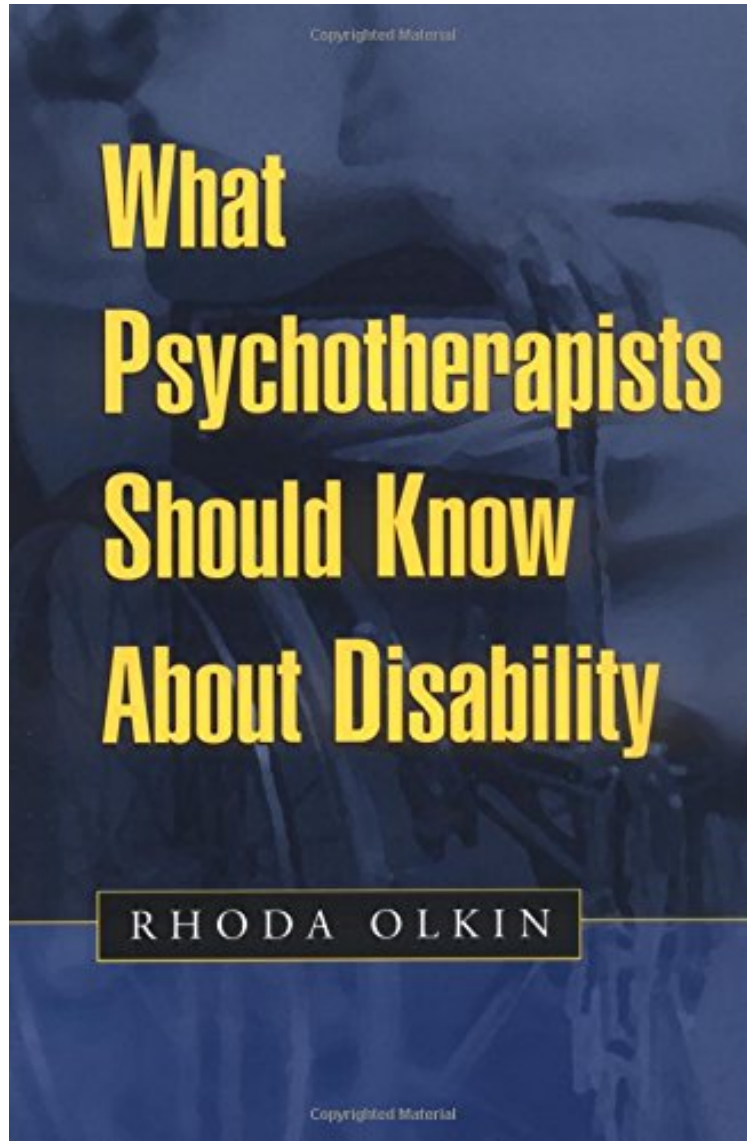


# What Psychotherapists Should Know About Disability

*Rhoda Olkin Phd*

*ebooks | Download PDF | \*ePub | DOC | audiobook*



DOWNLOAD



READ ONLINE

#1116359 in Books The Guilford Press 2001-01-05 Original language: English PDF # 1 8.98 x .99 x 5.98l, 1.09 #File Name: 1572306432368 pages | File size: 61.Mb

**Rhoda Olkin Phd : What Psychotherapists Should Know About Disability** before purchasing it in order to gauge whether or not it would be worth my time, and all praised What Psychotherapists Should Know About Disability:

0 of 0 people found the following review helpful. A must read for psychotherapists! By Kindle Customer I am a practitioner and a graduate student. I also have a disability. I bought this book because I was looking for a source of information to help me draft a disability awareness presentation for other graduate students. This book blew me away! It was the only book that I could find that addressed disability issues so thoroughly and appropriately. It helped me

conceptualize my own experiences and has helped me be a better therapist for my clients with disabilities. I think Olkin does a fantastic job of walking a fine line between addressing social justice issues and staying objective enough to help therapists meet clients where they are at. I recommended this book to all of the graduate students that attended my presentation and I plan on recommending it to every other therapist I meet. 0 of 0 people found the following review helpful. Such a great book By Customer This book is so reader friendly. Lots of data and the firsthand experience of the author cannot be forgotten. I found myself discussing so many of the issues this book brought up and I am even looking into how I can do some of my own research on this topic in grad school. 6 of 7 people found the following review helpful. excellent and comprehensive By readsteri have a disability and am a compulsive reader, so i've seen what's out there. this is one of the best books on working with and relating to disabled people that i've encountered. i'd guess it would be useful to almost any kind of professional or educator working with people with disabilities--not just psychotherapists. the ideas hang together well, are well thought out, and well explained. there's an excellent mix of theory and concrete examples. the author's personal perspective adds a lot to the book and clearly enhances her professional skills and insights.

This comprehensive volume provides the knowledge and skills that mental health professionals need for more effective, informed work with clients with disabilities. Combining her extensive knowledge as a clinician, researcher, and teacher with her personal experience as someone with a disability, Olkin provides an insider's perspective on critical issues that are often overlooked in training. A lucid conceptual framework is presented for understanding disability as a minority experience, one that is structured by social, legal, and attitudinal constraints as well as physical challenges. Illuminating frequently encountered psychosocial themes and concerns, chapters describe a range of approaches to dealing with disability issues in the treatment of adults, children, and families. Topics addressed include etiquette with clients with disabilities; special concerns in assessment, evaluation, and diagnosis; the impact of disability on sexuality and romance, as well as pregnancy, birthing, and parenting; the use of assistive technology and devices; disability and substance abuse; and more. Filled with clinical examples and observations, the volume also discusses strategies for enhancing teaching, training, and research.

"Simply put, this is the best book on psychotherapy I've read in years. It is not only a superb guide to treating clients with disabilities; it is also an eloquent reminder of what systems-oriented therapy at its most creative can actually be. More broadly, Olkin opens us up to a compelling vision of how clinicians, teachers, and researchers can play an active role in ushering in a more just and diversity-valuing society." --Morris Taggart, PhD, Psychologist and Family Therapist "This book is destined to become a classic. It is by far the most comprehensive and well-written text on the topic. Psychologists, social workers, educators, human resource specialists, and employers will find much of value. Olkin not only does a masterful job of integrating theory, research, and practice; she also communicates the human dimensions of disability. She speaks passionately and forcefully, providing personal insights that help readers understand the experiential reality of disability. This book is helping me to confront biases, stereotypes, and discomfort that may obstruct my interactions with students, clients, and acquaintances with disabilities. I am confident that it will make me a more effective clinician. This is a 'must read' for helping professionals and educators." --Derald Wing Sue, PhD, President, Society for the Psychological Study of Ethnic Minority Issues, Division 45 of the American Psychological Association "Olkin has produced a comprehensive and penetrating analysis of the significant issues that impact upon the lives of people with disabilities. Organized, concise chapters address dating and romance, sexuality, advocacy, discrimination and stress, treatment and pain, and a plethora of other significant topics. The bibliography is outstanding. This book is not just for psychotherapists--it is a vital resource for anyone who studies disability or is involved in the care or treatment of people with disabilities." --Mark Nagler, PhD, Professor of Sociology and Disability Studies, Department of Sociology, Renison College, University of Waterloo, Canada "This book is a groundbreaking bridge between the disability community and the mental health profession. A comprehensive and practical resource containing a thorough review of the literature, it is replete with original analyses and illustrative clinical vignettes. Olkin's humor, honesty, and sharing of personal disability experience make this an absorbing work. It will inform mental health trainees and will be of interest to practitioners and researchers, whether or not they have disability expertise." --Megan Kirshbaum, PhD, Executive Director, Through the Looking Glass; Co-Director, National Resource Center for Parents with Disabilities, Berkeley, California "Counseling students can greatly benefit from learning more about working with people with disabilities. I try to integrate this topic in every course I teach." --Susan H. Packard, Graduate Education-Counseling Department, Gwynedd-Mercy College